



Primary PE and Sport Premium 2025/26

Key achievements 2024-25:		Areas for further improvement:		
• OPAL play project has ensured all children are able to access high quality lunchtime play opportunities with an inclusive offer of physical development activities as well as activities to develop and promote co-operation and resilience and improve mental well-being. • Continuing to provide a broad and balanced PE curriculum. • Specialist sports coaches have offered wider opportunities, including cricket and tennis which have also trained staff in delivery of these sports. • Specialist PE opportunities for SEND children e.g. rugby.		• Establish Trust PE inter school competition schedule for KS1 children. • Seek additional specialist coaches to provide wider range of sports activities and CPD for staff. • Ensure consistent delivery of PE curriculum through staff CPD from Warrington Sports Partnership		
Key Indicators				
1. The engagement of <u>all</u> pupils in regular physical activity – children undertake at least 30 minutes of physical activity a day in school	2. The profile of PE and sport being raised across the school as a tool for whole school improvement	3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	4. Broader experience of a range of sports and activities offered to all pupils	5. Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact/actual spend	Key Indicator	Sustainability and suggested next steps:
Opal Play Project to continue the development of a fully inclusive play environment where all children participate and playtimes promote mental health and well-being as well as physical development. Impact will include development of children's resilience, co-operation, problem solving skills and general behavior and attitude. Wider impact will also include opal play as part of before and after school link club provision.	Play co-ordinator continue to develop the resources and environment alongside the rest of the pay team and embed play policy and practice within school. Develop 'Opal Play leaders' role for year 2 children to support other children with any issues at lunchtime. Purchase and development of resources- Focus on; Sensory path, embed large tunnel structures, redevelopment of mud kitchen	Play co-ordinator (10 hours per week) £7500 Actual spend; £9960 Resources for developing play space £3500 Actual spend £1860	Play space further developed to include reading den, camp area, additional movable resources e.g. barrels, for children to create dens and areas for imaginative play.	1, 2, 4	Develop sectioning off of playground and embed large tunnel structures. Redevelop mud kitchen
Specialist Sports Coaching to develop skills in a wider range of sports and offer children opportunities to try new things. Professional development opportunities for staff working alongside specialist coaches	Delivery of cricket, tennis, rugby etc. coaching as part of the curriculum offer and after school clubs offer. Source coaches to deliver further range of sports e.g. Netball. Specialist coaching for SEND children.	£1700 Actual spend £2230	Cricket, tennis, netball and rugby to delivered to all year groups and after school clubs provided for all. Specialist coaching for SEND children from Warrington Wolves.	3, 4	Continue to use professional sports coaches
Inter school competitions to develop children's love of competitive sport and resilience.	PE Lead to work with other PE leaders across the trust to develop timetable of competitions for KS1 children.	£1000 (PE lead time and transport costs)	Children had the opportunity to take part in inter school multi skills competition at another trust school.	5	Continue comps
Continue to deliver a well-balanced and progressive PE curriculum and support staff in delivery of PE and sport	Subscription to PE curriculum. Curriculum lead release time for reviews, team teaching with staff and training. P.E Equipment Staff CPD through Warrington Schools Sports Partnership	£300 £1500 Actual spend £1000 £1500 Actual spend £1200	High quality PE lessons continue to be delivered to all children Appropriate PE equipment remains accessible to all children in lessons Lessons monitored and reviewed by external PE lead to ensure good delivery and consistency of lessons	1, 2, 3, 5	

Allocation: £17110

Planned spend 25/26: £17,000

Actual spend 25/26: £17640

