



July 2026 GOVERNOR NEWSLETTER

SUMMER TERM

BY HELEN NURSE
CHAIR OF GOVERNORS

Welcome to our end-of-year Governors newsletter. What a wonderful year it has been! As we reach the close of the academic year, the governors want to take a moment to celebrate all that has been achieved at Statham, and to say an enormous thank you to the whole school community.

This term the governors carried out a joint curriculum visit, spending time in every year group, talking with pupils and seeing first-hand the fantastic teaching and learning that happens here every day. The children were an absolute credit to the school, and we came away hugely proud.

Inside this issue we share the highlights of our summer curriculum visit, with reflections from governors Simon and Lyndsey.

We also look at the exciting work happening around inclusion, wellbeing and

writing,
our positive partnership with Miller Homes on the neighbouring development, and a heartfelt thank you to all of our staff.

Read on to find out more!

SOME OF THE RECENT ACTIVITIES FROM THE GOVERNORS

- Joint governor curriculum visit, focused on the wider curriculum, inclusion and the use of iPads for learning.
- Reviewing pupil wellbeing provision, including our ELSA and mental health support.
- Working closely with Miller Homes on the neighbouring housing development.
- Ongoing training in the new Ofsted framework, inclusion and safeguarding.

OUR SUMMER CURRICULUM VISIT



In early July, governors Helen Nurse, Simon Howarth and Lyndsey Booth spent the morning at Statham for our summer curriculum visit. We visited every year group, met small groups of pupils, and focused on the wider curriculum, inclusion, and how iPads are used to support learning.

Everywhere we looked, classrooms were calm, purposeful and consistent, with lovely learning displays and well-established daily routines. Pupils spoke with real confidence about their work, from writing to the Viking and Norman topic that wove together History, Geography, Art and Design & Technology.

Pupil voice was overwhelmingly positive, they love their school and learning and the children were a genuine credit to the school.

A WORD FROM SIMON HOWARTH, VICE CHAIR

"The pupils were a credit to the school, speaking with real confidence and enthusiasm about their learning. It was a valuable opportunity to see the quality of teaching and the curriculum right across the school – and a real strength was how consistently classrooms are organised and how well pupils know their routines."

A WORD FROM LYNDSLEY BOOTH, PARENT GOVERNOR

"It was wonderful to see how iPads are used to support inclusion, giving every child the scaffolding they need in a way that is individual and discreet, so no one misses out. The way technology is woven into everyday learning, alongside books and hands-on activities, is really impressive."

Technology at Statham is used thoughtfully and inclusively and we are so lucky for our children to have access to use it in a way that helps them to be better learners and problem solvers. iPads provide different scaffolds for different learners, so children get exactly the support they need, discreetly and independently. Pupils moved easily between working on their iPads and working on paper, showing a healthy, blended approach.

We were delighted to hear that staff recently visited a 1:1 iPad school in the West Midlands to share good practice, and that the school is working towards Apple accreditation. Governors will continue to support this exciting journey through the coming year.

We also saw how incredibly committed and dedicated all the staff are to the children's learning as well as their wellbeing and happiness. We loved learning about the wellbeing practices in school and how it is a core part of daily life at school as well as the additional provision in place to help children who require further mental health support.

A CLOSER LOOK AT LEARNING

CELEBRATING WHAT MAKES STATHAM SPECIAL



INCLUSION & THE DEN

Inclusion is at the heart of everything at Statham. Our Designated Provision, 'The Den', continues to go from strength to strength and is highly valued by families across the area. Staff share a deep knowledge of what each child needs to succeed, removing barriers and building confidence and independence.

WELLBEING & MENTAL HEALTH

Pupil wellbeing remains a real priority. Our ELSA (Emotional Literacy Support Assistant) provides tailored support that helps children develop vocabulary, resilience and confidence, with really positive feedback from teachers and families. This sits alongside our wider mental-health and early-help offer.

ORACY, POETRY & WRITING

Talk and vocabulary are woven through every subject, with drama, performance and poetry all part of how children prepare to write. This year's poetry festival was a real highlight, and our writing scheme has boosted consistency and confidence across the school, giving children clear structures they know and use well. KS2 writing outcomes were a strength once again.

A FEW THINGS TO CELEBRATE THIS YEAR

- 😊 Attendance of 95.1%, above the national average.
- 😊 A strong, broad and ambitious curriculum, delivered consistently across school.
- 😊 Strong results and a real passion for reading and writing skills across the school.
- 😊 iPads used creatively and inclusively, with the school working towards Apple accreditation.
- 😊 A thriving Designated Provision and a warm, nurturing school community.

WORKING WITH MILLER HOMES

THE NEIGHBOURING HOUSING DEVELOPMENT



As many of you will know, a new housing development is planned on the land next to the school. Understandably, a development on our doorstep raises questions, and the governors want to reassure our community that we are engaged, informed and working hard to make sure the outcome is a positive one for Statham.

A POSITIVE PARTNERSHIP

We are pleased to share that the school and governors have been working closely with Miller Homes, and an agreement for mutual support has been reached. Miller Homes will be supporting the school, and we are committed to building a constructive, ongoing relationship throughout the development.

LOOKING AFTER THE SCHOOL

Governors are carefully considering both the opportunities and any potential impact of the development, and weighing these thoughtfully on behalf of our children. Our priority is, and always will be, protecting the calm, safe and nurturing environment that makes Statham such a special place to learn.

We will keep families updated as things progress. If you have any questions or thoughts about the development, please do share them with the school. Your views help inform the board's discussions, and we are always keen to hear from our community.



A HUGE THANK YOU



TO ALL OF OUR WONDERFUL STAFF

As the year comes to a close, the governors want to say the biggest possible thank you to every single member of staff at Statham. Teachers, teaching assistants, support and office staff, midday and site teams, and our leadership – thank you.

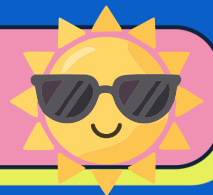
Everything the governors see when we visit, the calm classrooms, the confident and happy children, the creativity, the care, and the sheer quality of teaching and learning, is down to your hard work, dedication and kindness. You go above and beyond every day, and it does not go unnoticed.

A special thank you to Mrs Rooney and all the teacher for their tireless commitment throughout the year, for the warm welcome they always give governors, and for their relentless drive to give every child the very best.

Thank you too, to our families and our wider community for our continued support, and to the children who make Statham the special place it is.

We hope everyone has a wonderful, well deserved summer break.

THANK YOU, AND HAPPY SUMMER!



MEET THE GOVERNORS

HELEN NURSE

CHAIR

I have been involved with Statham Primary as a parent since 2011 and have been on the governing board for 9 years, and this is my fifth year as chair. I am passionate about our school and community! As Chair, I work closely with the Headteacher and leadership team to provide strategic direction, ensure effective governance, and hold the school to account for delivering the best outcomes for our pupils. My background in digital media and marketing means I bring creativity, clear communication and strategic insight to the role. I am also the link governor to The Beam Trust.



SIMON HOWARTH

VICE CHAIR

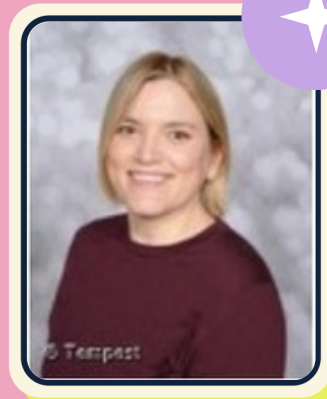
Outside of my governor role, I have been teaching for 10 years and am currently Head of Department (IT and Computing) at a secondary school in Macclesfield. Prior to teaching I worked for ten years in the IT industry as a Developer for a finance company. As well as being passionate about developments in technology, I have a great love of arts and entertainment. In my spare time I am a keen cyclist and runner.



EMMA THOMPSON

STAFF GOVERNOR

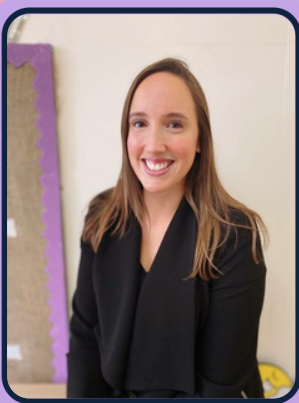
Emma is a dedicated and passionate practitioner who is fully committed to developing a love of learning and longs to see children succeed. She brings a rich and varied teaching experience to the board, having taught in a number of different settings across Warrington. She is a member of the Senior Leadership Team at Statham and also has a wider Trust role, working as a School Improvement Lead.



ELIZABETH SIMMONS

LINK GOVERNOR – SEND & SAFEGUARDING

I am currently the Acting Headteacher and Deputy Headteacher at an outstanding school in Salford, where I have also been the SENDCo for the past 13 years. I am passionate about supporting every child to reach their full potential and ensuring that all children feel included, valued and safe. As the Designated Safeguarding Lead, I am particularly committed to promoting wellbeing and nurturing positive relationships across the school community. My experience allows me to bring a deep understanding of school improvement, inclusion and pastoral care to my governor role at Statham.



LYNDSEY BOOTH

PARENT GOVERNOR

My name is Lyndsey, and I joined the governing board as a parent governor. I have a daughter currently in Reception. I work as a Quality Assurance Manager in external manufacture of medicines for animals; part of my role is Quality Governance, ensuring we regularly review whether we are meeting our compliance requirements. I am passionate about continuous improvement and enabling people to do their best. I hope to represent parents and provide their feedback to the board.





EDWARD GREEN

PARENT GOVERNOR

Hi, I'm Edd Green, and I have a daughter at Statham and she loves the school. I have a long career in renewable energy, so I hope I can transfer some of my commercial and sustainability experience to our school strategic objectives. Thanks to the Board of Governors for their kind welcome and I look forward to working with everyone!

TIM BEARDMORE

PARENT GOVERNOR

Tim is a parent governor; his daughter is in Year 4 and his son is in Year 1. He works as a Senior Compliance Engineer in an engineering company, and so his technical, organisational and managerial experience is a great asset for the Local Governing Board at Statham.



A NOTE FROM THE GOVERNING BOARD

Our governing board is made up of parents, staff and members of the local community who volunteer their time to support the strategic direction of the school and champion the very best outcomes for our children. Our aim is simple: to ensure Statham remains a safe, nurturing and ambitious place where every child can thrive.

We work closely with the Headteacher and leadership team to monitor school improvement, safeguarding, curriculum development and pupil wellbeing, bringing a range of experience to guide and challenge the school in the right places. We do this because we care deeply about our school — its values, its community spirit, and the opportunities it creates for all children — and we are incredibly proud to play a part in helping it grow and succeed.