IMPACT STATEMENTS 2025-26

FGB1

- Governors received a presentation on solar panels as part of their consideration of improvements for sustainability.
- Governors continue to monitor the budget and noted that reduced funding from the Staffordshire local authority is having a huge impact.
- Presentation from subject leaders provided governors with updates on how each area is adapting to the new Ofsted framework and the priorities for the coming year.

FGB2

- Governors continue to review the impact of SEND funding on the school budget and have validation from the local authority finance officer that everything is being done to manage the budget. Action has been taken to try to increase pupil numbers in the Y2 cohort and this will continue.
- The sustainability action plan and work which has been done by HH has put the school ahead of many others in completing the extensive work which needs to be done.
- Governors have an action plan to address the responses from the parent questionnaire to improve engagement and communication with stakeholders.
- The review of the SSDP provided governors with evidence of the work which has already been completed to work towards all of the development points for this year.

FGB3

- Governors reviewed the progress of the SSDP noting completed actions and actions and focus identified for the summer term.
- Stakeholder engagement is an area of focus and governors noted an action plan has been created which will help parents understand the role of the board.
- Governor visits have been completed which provides further evidence of the work being done in school which is reported to the Board.
- Governors continue to attend training which strengthens the skillset of the Board.
- The Chair continues to support the school with the ongoing complaint.

FGB4

- Governors approved the draft budget following scrutiny of the updated figures and the external review which did not identify any practical recommendations.
- Governors continue to meet with staff to monitor the progress against the school development plan.
- Governors were asked to review the leadership section of the new Ofsted framework to identify items for review a the next meeting.
- Governors were asked to prepare questions on the IDSR for review at the next meeting.
- Governors continue to monitor safeguarding within school as cases become more complex and challenging for staff.

FGB5

- Governors received and questioned the presentation on vulnerable pupils and noted the impact of the work which is ongoing in this area.
- Governors continue to meet with staff to monitor the progress against the school development plan.
- Governors discussed the use of Academics to supply staff for the nursery and asked to compare this to the cost of employing a TA.
- Governors noted the impact of the increased monitoring of attendance.

FGB6

- Governors strengthened strategic oversight by introducing a board-level risk register, ensuring key risks such as financial sustainability, pupil numbers and staff wellbeing are actively identified and monitored. This enables earlier intervention and more effective mitigation, supporting the long-term stability of the provision for pupils.
- Governors enhanced safeguarding assurance by completing safer recruitment training and undertaking the Section 175 audit, ensuring that statutory safeguarding processes are robust, up to date and consistently applied to protect pupils.
- Through regular link governor visits and focused discussion of the school development plan, governors have strengthened their ability to challenge and support leaders, ensuring that improvement priorities such as oracy and inclusion are effectively monitored and contributing to improved outcomes for pupils.
- Governors have supported the school's outward-facing work with other schools, including partnership with Elworth CE, enabling the sharing of best practice and strengthening teaching and leadership capacity, which contributes to improved quality of education for pupils.