**Scholar Green Primary School**

EYFS Nursery Newsletter: Autumn Term 1

Welcome to the first half of the Autumn Term and the first term of the academic year! We are so excited to welcome your child into our new nursery setting. The rooms have been renovated to cater to everything the nursery children could need and want! With special provision for our youngest learners. Including painting easels, a reading nook, a new small world play area and a wonderful market stall.

Please find below an overview of your child’s learning this half term. This is only a guideline as we all mould and plan activities to fit your child’s current interests and experiences.

**Main Theme**- This half term’s theme is Marvellous Me! The children’s focus in this term is all about settling in, emotions and exploring their new room with confidence and assurance.

**PSED**- In PSED we focus a lot this term on ‘Getting Settled’. The children become familiar with both the rules, routines and expectations of our classrooms and begin to build bonds with the staff members and other children in our class.

**Communication and Language**- The theme of C&L is ‘All about me’. The children explore talking activities where they can express their likes and dislikes, talk about their favourite hobbies and the important people in their life.

**Physical Development**- This half term the children will be exploring movement in space and large mark making. Mrs Kirk does PE with the nursery children 3 times a week and plans age-appropriate activities to support the children’s physical development. The use of the new equipment in the garden supports freedom of movement and risk-taking play opportunities.

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**Author of the term**- Our author of the term is Nick Sharratt. He is an English illustrator and writer. We will also use some lovely familiar stories to support our topic. We will use his stories to continue our development in understanding the structure of a story and spend time in large group circle times.

**Literacy**- The themes in this subject include, ‘Hearing Sounds’, ‘Rhyming Stories’ and ‘Big Marks’. As linked to PD, the children will explore all sorts of large-scale mark making including chalk painting on the floor and large upright easels throughout the classroom. We will adopt a range of familiar songs and nursery rhymes to support their literacy development and the Rainbows will begin early phonics activities in small groups.

**Maths**- The children in nursery are surrounded by maths and counting in our nursery setting, they use unconventional resources in the market stall as money, they make shapes and patterns in the playdough and we have a dedicated maths trolley in the classroom with a wide range of mathematical resources used in free play and adult activities. This all supports this term’s themes of ‘Counting and Numbers to 3’, ‘Colours’ and ‘Shapes and Patterns’.

**Understanding the World**- The theme of this subject includes ‘Occupations’ and ‘What can I do?’. Through our role play and home corner the children will explore a range of familiar and unfamiliar job roles in their play, they will be able to discuss what job they want to have when they’re older and relate it to the skills and passions they already have in nursery now.

**Expressive Arts and Design**- The children will explore the ‘Textures of Autumn’ this term as we go out on scavenger hunts to find a variety of season treasures including leaves, acorns and pinecones. We will use all of these natural objects to create artwork the children will be proud of.

**Library Books**- The new children will receive a yellow reading diary and a reading wallet for books sent home from nursery. We ask parents to record anything they read at home to continue building on our home-school relationship. Any children who have previously attended will continue as normal.

**Forest Learning**- We are hoping to visit forest school once a week this term, weather dependent, so we are asking that **all children always have a waterproof coat and wellies in school every day** (these can be left in school). If it hasn’t rained, we won’t be wearing them but it’s always best to be prepared!

**Equipment**- The children’s belongings include: School Bag, Lunchbox (if relevant) and Water Bottle. Please the teachers by clearly labelling these things. All children need to bring labelled spare clothes, including underwear, to ensure we always have what we need.

**Home Learning**- Please look out for activities set on Tapestry. These will be linked to what we have been covering within the class and are designed to support your child’s learning at home. They will give you a good idea of what they have been enjoying in the Nursery. We would love to see anything your chidlren have been doing at home annd will use this in class.

**Communication**- We have an open-door policy- however, these times can be very busy when greeting the children and ensuring they all leave safely. Email is a great form of contact and staff will endeavour to get back to you as soon as possible. Please let us know if your child is unable to attend their nursery session at any time.

Many thanks,

Miss Hadfield and the Nursery EYFS team

Mrs Yarwood- deputy@scholargreen.cheshire.sch.uk

Miss Hadfield- mhadfield@scholargreen.cheshire.sch.uk

Miss Brock cbrock@scholargreen.cheshire.sch.uk

Miss Cooke jcooke@scholargreen.cheshire.sch.uk

Miss Aitken eaitken@ scholargreen.cheshire.sch.uk

Mrs Copestake acopestake@scholargrgeen.cheshire.sch.uk

Miss Murphy emurphy@scholargreen.cheshire.sch.uk

Miss Triner striner@scholargreen.cheshire.sch.uk

**Dates for the Dairy**

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| **Date** | **Event** |
| 01.09.25 | INSET DAY |
| 02.09.25 | School Opens |
| 03.09.25 | PTA AGM @ 6pm in school. All invited - link to be sent out separately |
| 15.09.25 | Parent Information Workshop Information Online |
| 26.09.25 | Macmillan Coffee Morning – 9:00-10:30am – Head Boy & Girl Team Event |
| 03.10.25 | Athlete in School |
| 06.10.25 | Nursery Stay and Play week (parents invited) – 9:00-9:45am (Information to follow) |
| 10.10.25 | World Mental Health Day – Yellow Day (Wear yellow to school) |
| 13.10.25 | Individual & family Photos |
| 13.10.25 | Arts Week |
| 17.10.25 | Big Draw Parent Gallery – 2:30pm |
| W/C 20.10.25 | Harvest Donations into School |
| 22.10.25 | PTA Disco  |
| 24.10.25 | END OF TERM |
|  | **HALF TERM** |
| 03.11.25 | INSET DAY  |
| 04.11.25 | School Opens |