



Dear Ready Steady Read Together School,

Thank you for being part of the Literacy Counts community and for your continued commitment to raising standards in Reading Comprehension. 😊

As part of the DfE's statutory requirements, all schools must publish the content of the curriculum for each subject, along with information on how parents, carers or members of the public can find out more about it.

To support you in meeting this requirement, we've created a ready-made paragraph for your Reading, Literacy or English curriculum page. It reflects the intent behind your teaching and highlights your use of Ready Steady Read Together programme by Literacy Counts. You'll also find a fully editable version of the Ready Steady Read Together Policy on the website's 'Leadership' Section.

We kindly ask that you keep the hyperlinks to *Ready Steady Read Together* and *Literacy Counts* in place when you add the paragraph to your website.

Warm regards,

Team Literacy Counts

Below is the suggested paragraph for you to copy and paste onto your website:

Shared Reading at [Your School Name]

Our shared reading curriculum is built around a carefully sequenced range of high-quality, age-appropriate texts using [Literacy Counts' Ready Steady Read Together](#) units of learning. This resource provides dynamic and inclusive lessons that incorporate metacognitive strategies and showcase diverse literature from a range of exceptional authors. It aims to inspire children and their families to develop a lifelong love of reading for pleasure, knowledge and information.

We intend that all pupils from Year 2 to Year 6, regardless of need, ability or background, have the opportunity to meet and where possible exceed the National Curriculum expectations for reading comprehension. *Ready Steady Read Together* ensures that every pupil has access to high-quality texts, enabling them to experience rich literature that develops fluency, vocabulary and deep understanding.

Through explicit teacher modelling of expression, pace, intonation and prosody, children learn how skilled readers bring meaning to a text and how these features support comprehension. Shared reading also provides regular opportunities for discussion, questioning, drama and exploration of language. These approaches deepen comprehension while strengthening oracy skills.

Crucially, our shared reading curriculum ensures that every child, regardless of their decoding ability, can access ambitious texts, engage meaningfully with literature and develop the habit of reading widely and often for both pleasure and learning.

Please click here [\[add hyperlink to PDF\]](#) of your Reading Policy for further information to find out about the intent, implementation and impact.