



Euxton C.E. Primary School Improvement Plan 2025-26

Key Priority 1: To develop a shared language for exploring spirituality, enabling children to express personal meaning, wonder, and connection with confidence and clarity through the use of inspirational prayer and prayer spaces.

Key Priority 4: Writing - Improve the quality, consistency, and engagement in writing across all year groups.

Key Priority 2: To improve the quality of teaching and learning by embedding the Oracy Framework into curriculum planning and delivery to support pupils in learning both to talk and through talk, thereby deepening their subject knowledge and understanding.

English: Sentence Structure: Use developments in grammatical vocabulary and improvements in Key Stage 2 spellings to ensure that all children can appropriately structure a coherent sentence and identify the parts of it.

Key Priority 3: Ensure high quality teaching and support for all pupils including those with disadvantages, special educational needs and disabilities (SEND).

Maths: To ensure that children understand and accurately use mathematical vocabulary, both verbally and in written format, when explaining methods used to solve reasoning problems.

In our Christian family, we all **SHINE** in the light of Jesus.
Wisdom Compassion Humility Friendship Peace Trust Forgiveness Hope