



EUXTON Church of England Primary School

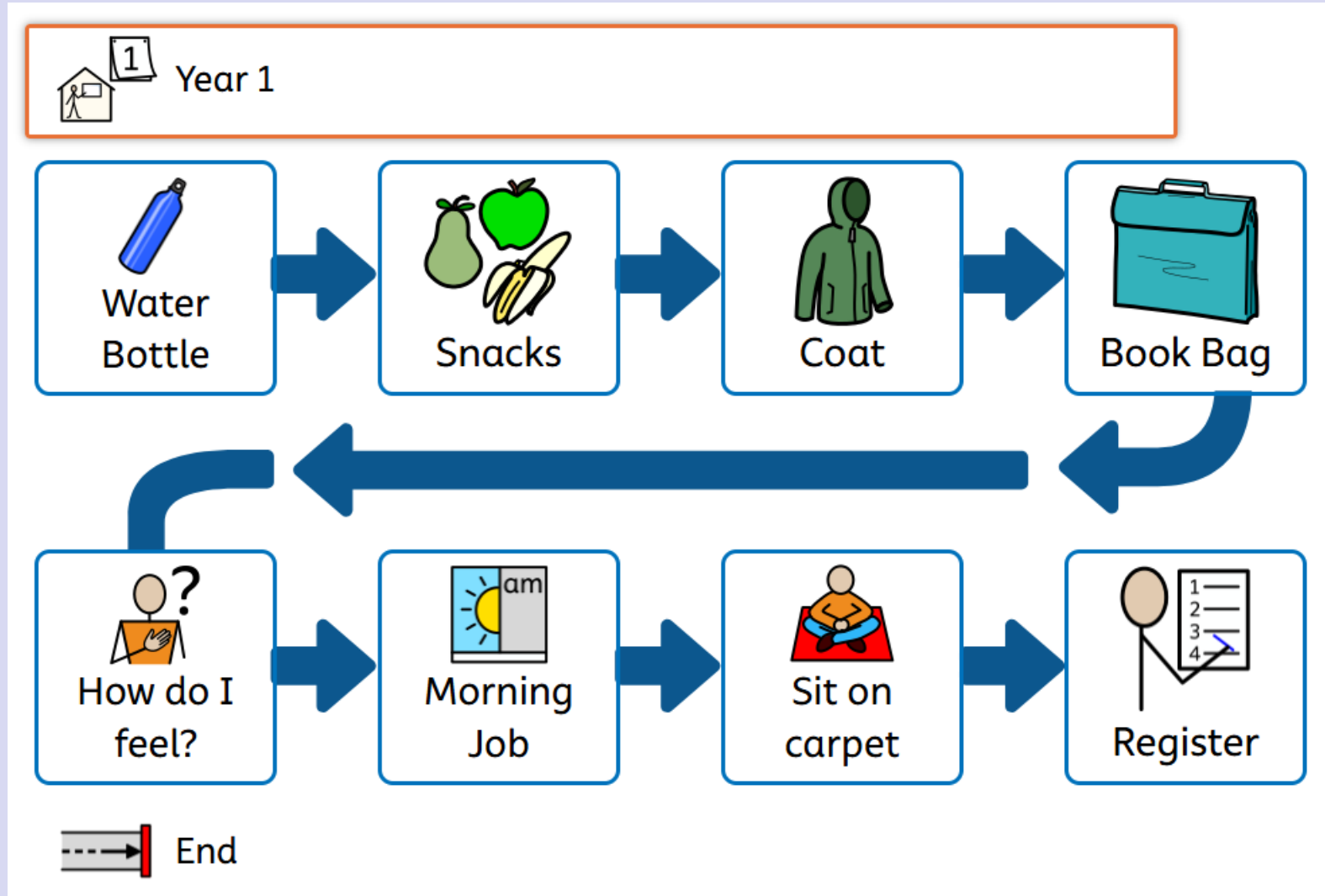


Class Teacher - Mrs Obertelli

Mrs Crosby Mrs Gifford Mrs Price

Mrs Fairhurst (Wednesday & Thursday afternoon)

Morning routine





How do I
feel?

The ZONES of Regulation

   	   	   	   
Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified

A day in Year 1

The children also have access to continuous provision throughout the day.

8:45 – 8:50	Team meeting
8:50 – 9	Morning job
9 – 9:25	Phonics
9:25 – 10:30	Maths
10:30 – 10:45	Worship
10:45 – 11	BREAK
11 – 12	English
12 – 1	LUNCH
1 – 1:30	Interventions
1:30 – 2:30	Lesson 3
2:30 – 2:45	BREAK
2:45 – 3	Maths fluency
3 – 3:15	Handwriting
3:15 – 3:30	Story Home time routine

P.E.

Every Wednesday and Thursday.
Please ensure PE kit is in school every day.
Earrings to be removed by the child for PE.



Behaviour policy



Team points



Reading books – To be read every night.

Reading is one of the most important skills for your children to practise at home. By reading each day the children will improve their word reading and comprehension skills. When unsure of a word, encourage children to segment and blend. There are reading prompts in the reading records and example questions on the coloured bookmarks.

Changed each Thursday

2 reading books are sent home weekly. One book may be a review of a previously taught sound. Children will be listened to once a week and will take part in guided reading sessions.

Reading Prompts

1) Enjoy my reading:

- What type of books do you like? Why?
- Who is your favourite author? Why?
- What is your favourite section in your book? Why?
- Who is your favourite character? Why?

2) Reading words:

- What would make sense/ sound right?
- Is it like a word you already know?

3) Exploring language:

- What does (word/phrase) mean? Why has the author used this phrase/feature?
E.g. italics, bold, exclamation marks, headings, bullet points, captions etc.
- What has the author used in the text to make this character funny/sad/angry?
- Think of another word you can use here. What different effect would your word have?
- How do you feel about this character? What makes you feel that way?
- What type of sentence is this?

Week Beginning 14th October 2019

Day	Book/Page	Comments	Signed
M o n			
T u e			
W e d			
T h u r s			
F r i			
S a t			
S u n			

School Library

- Children will visit the school library every week
- They can loan a book, just like they would at a normal library
- Children will have the opportunity to change their book each week



Please spend time to share this book with your child.

- Why did they choose it?
- What do they like about it?
 - Who is in it?
- Would you recommend it to a friend?

Phonics

We're teaching every child to read with Little Wandle Letters and Sounds Revised

A complete SSP validated by the Department for Education



Parent Support Page

<https://www.littlewandle.org.uk/resources/for-parents/#tabnametabSupportForPhonics>

Grapheme mat

Phases 2 and 3

s ss	t tt	p pp	n nn	m mm	d dd	g gg	c ck cc	r rr
h	b bb	f ff	l ll	j jj	v vv	w	x	y
z zz	qu	ch	sh	th	ng	nk		

a	e	i	o	u
---	---	---	---	---

ai	ee	igh	oa	oo	ar
or	ur	er	ow	oi	ear

Grow the code grapheme mat

Phase 2, 3 and 5

s ss c se ce st sc	t tt	p pp	n nn kn gn	m mm mb	d dd	g gg	c ck cc ch	r rr wr	h
b bb	f ff ph	l ll le al	j jg dge ge	v vv ve	w wh	x	y	z zz s se ze	qu
ch tch ture	sh ch ti ssi si ci	th	ng	nk	a	ea	i y	o a	u o-e ou

Grow the code grapheme mat

Phase 2, 3 and 5

ai ay a a-e eigh aigh ey ea	ee ea e e-e ie y ey	igh ie i i-e y	oa o o-e ou oe ow	oo ue u-e ew ou ui	yoo ue u u-e ew	oo u* oul	ar a* al*
or aw au aur oor al a oar ore	ur er ir or	ow ou	oi oy	ear ere eer	air are ere ear	zh su si	

*depending on regional accent

Weekly Spellings

Each week the children will be set 8 spelling words linked to our phonics that week.

Please practise reading and writing the graphemes, spellings and tricky words. Please correct any letters that are formed incorrectly.

The children will only be 'quizzed' on the spellings words. This is done informally as a whole class and we check the words together. Tricky words are assessed during daily phonics and writing activities.

Graphemes

ee	oo	or	ow
igh	ar	oo	ear

Spellings

feel	food	sort	down
right	hard	took	hear

Tricky words

go	my	into	out
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Spelling strategies can be found on the class page.
After half term the children will have access to the online platform Spelling Frame and Numbots.



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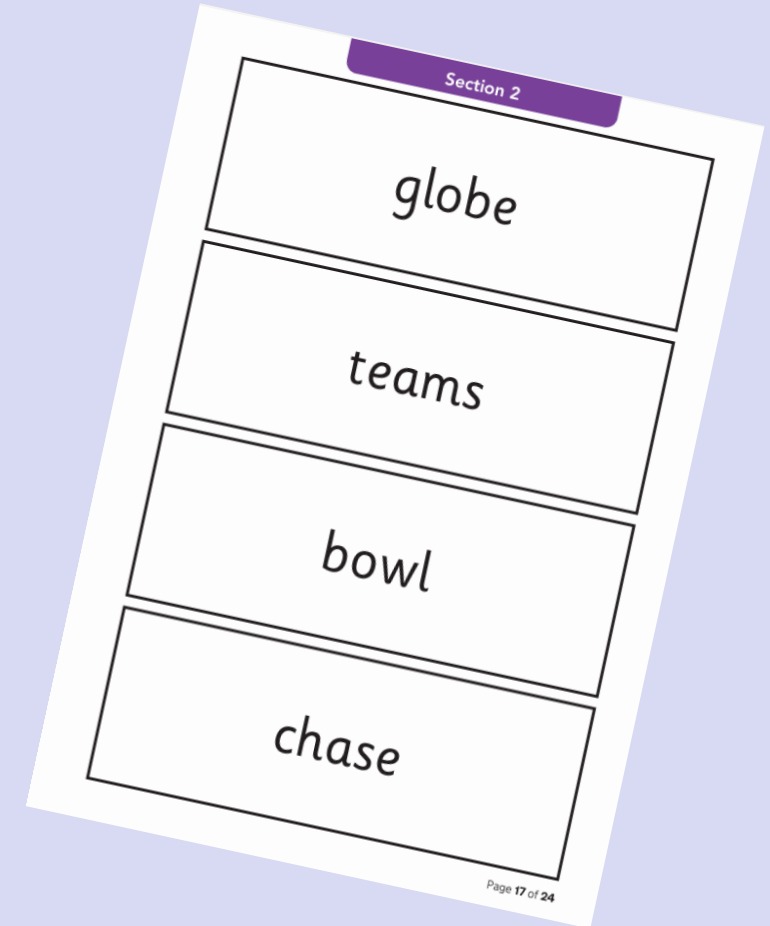
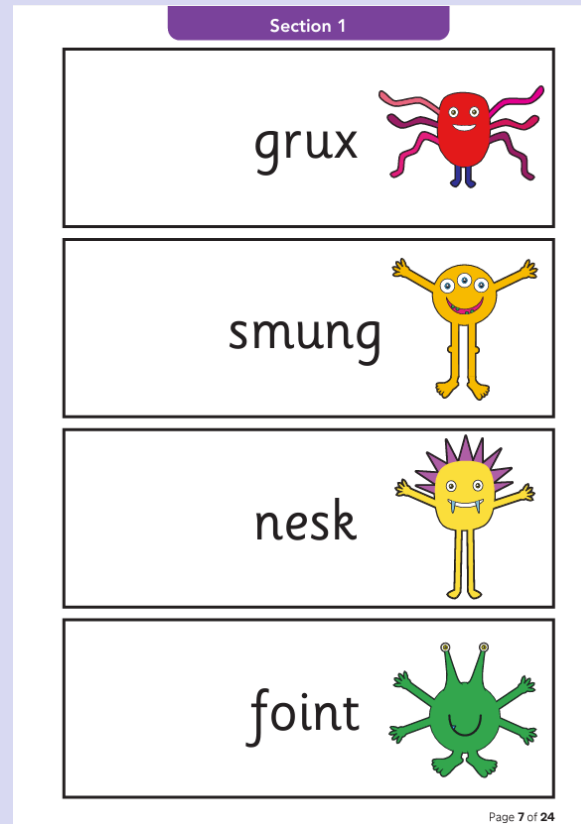
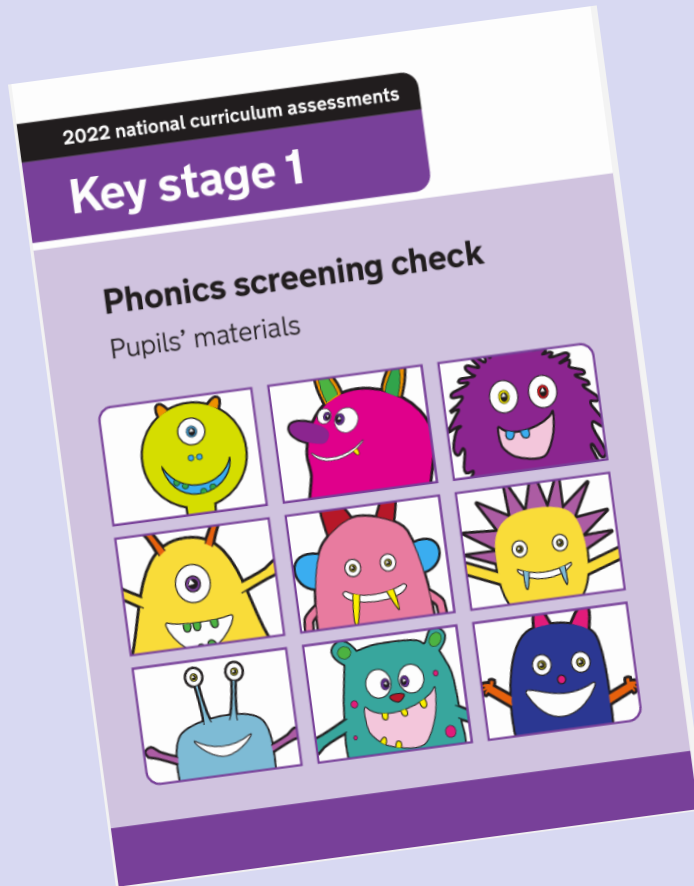
Our school website

www.euxtonceprimary.co.uk

- Class page
- Weekly blog
- Curriculum information
 - Galleries

Communication: Classroom door, telephone
or email the school office.

Phonics Screening Check



June 2027

Read 40 words. 20 real words
and 20 nonsense words.

Further details will be
shared closer to the check.

Medication

If you have stated on the medical form that your child needs medication e.g. inhaler, please ensure these are brought into school as soon as possible and always update us with any changes.

Thank you.

Any questions?

Thank you

This presentation will be added to the class page.