



## Year 1 Curriculum Map 2025 - 2026

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	Here we are	Grandma's Toy Box	London's Burning	Wonderful Weather	All Aboard	Beside the Seaside
<b>WOW moment</b>	Art Gallery Trip	Toy Day	Fireground	Giant Map	Bring Yer Wellies	Forest School Day Pirate Day
<b>English</b>	Labels, lists and captions Poetry  Story as a theme: Narrative Rhyme Information text	Fantasy  Fact file  Instructions	Traditional Tales  Story with a familiar setting  Recount	Story as a theme  Non-chronological reports  Poems with a structure: Riddles	Narrative  Instructions	Stories by the same author  Poetry
<b>Maths</b>	Place value Length and Mass Addition and Subtraction 2D and 3D Shape	Sequencing and Sorting Fractions Capacity and Volume Money Time	Place Value Mass 2D and 3D Shape Counting and Money Multiplication Division	Length and Mass Addition and Subtraction Fractions Position and Direction Time	Place Value Addition and Subtraction Capacity and Volume Fractions Position and Direction Time 2D and 3D Shape	Time Multiplication and Division Statistics and Calculation Measurement Sequencing and Sorting
<b>Science</b>	Naming and Grouping Animals  Seasonal changes: Autumn	Everyday materials  Seasonal changes: Winter	Everyday materials  Animals (humans)	Seasonal changes: Spring  Plants	Plants	Seasonal changes: Summer
<b>RE</b>	<b>Harvest</b>	<b>Christmas</b>	<b>God and Creation</b>	<b>Easter</b>	<b>Baptism</b>	<b>Joseph</b>
<b>History</b>		<b>Changes within and beyond living memory: Toys</b>	<b>Significant event: Great Fire of London</b>		<b>Significant individuals and events: Transport</b>	
<b>Geography</b>	<b>Fieldwork study of our school:</b> Use simple fieldwork and observational			<b>Weather patterns:</b> Identify seasonal and daily weather patterns in the UK		<b>Human and physical features:</b> Look at the features of our local area, the seaside and a town.

	skills to study the geography of our school. Locational knowledge: Name and locate the world's 7 continents and 5 oceans.			and the location of hot and cold areas of the world.		
<b>Art</b>	<b>Artist study: L.S.Lowry</b>		<b>Artist study: Waggoner</b>		<b>Artist study: Klee</b>	
<b>Design Technology</b>		Mechanisms: Wheels and Axles (cars)		Cooking and Nutrition: Preparing fruits and Vegetables (fruit kebabs)		Structures: Free-standing structures. (chair)
<b>Computing</b>	<b>Online Safety:</b> Privacy and Security  <b>Purple Mash:</b> Online Safety  Grouping & Sorting	<b>Online Safety:</b> Online Bullying  <b>Purple Mash:</b> Lego Builders  Maze Explorers	<b>Online Safety:</b> Relationships  <b>Purple Mash:</b> Animated Book Stories	<b>Online Safety:</b> Managing Online Information  <b>Purple Mash:</b> Coding	<b>Online Safety:</b> Online Reputation  <b>Purple Mash:</b> Spreadsheets  Technology outside school	<b>Online Safety:</b> Self Image & Identity  <b>Purple Mash:</b> Consolidation of learning  Emoji Avatars
<b>Music</b>	Charanga: My Musical Heartbeat	Charanga: Dance, Sing and Play!	Charanga: Exploring Sounds	Charanga: Learning to Listen	Charanga: Having fun with improvisation	Charanga: Let's Perform Together
<b>PE</b>	Baseline: Fundamental movements Self-belief	Athletics Encouragement	Fundamental movements Determination	Gymnastics Self-belief	Fundamental movements Courage	Assess Fundamental movements
<b>PSHE</b>	Being Responsible Water spillage	Relationships Friendship	Computer safety Online bullying	Hazard Watch Is it safe to eat or drink? Is it safe to play with?	Keeping/Staying Safe Road safety Feelings and Emotions Jealousy	Keeping/staying healthy Washing hands