## Year 3 Curriculum Map 2025 - 2026

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	A Journey Through a Tropical Rainforest	Culture Vulture	Solid as a Rock	Oresome Iron	Saplings, Seedlings and Shoots	Adventures Down the Nile
WOW moment	Rainforest Day	Volcano Making	Stone Age Workshop	Forces investigation	Sensory Garden Making	Visit to Bolton Museum
English	Persuasive Adverts: Children will plan a persuasive advert, using a mixture of facts and persuasive comments (present tense). Imperative verbs to be used at the start of sentences. Explore use of powerful verbs and strong adjectives. Fables: Plan and write own fable, using Aesop's as a prompt. Poetry: Focus on a collection of	Folk Tales: Write a folk tale with a series of events. Poems with a structure: Children study and compose Haiku poems. Discussion: Write a discussion text – Is it safe to live near a volcano?	Stories from other cultures: Children will explore stories from other cultures and will innovate one such story. Recount - Biography: Study of Mary Anning, British fossil collector	Novel as a theme: Based around The Iron Man. Recount – Diaries: Children will explore diary entries before writing their own. Classic Poetry for performance: Explore poetry that plays around with language e.g. nonsense poems.	Explanation texts: Decide how to present information and make informed choices by using structures from different text types - How plants spread seeds.  Playscripts: Children to identify the features of a playscript and produce their own, based on a model.	Mystery: Plan and write an extended adventure story divided into chapters or paragraphs. Non-chronological Reports: Research Egypt using reference materials. Decide how to present information and make informed choices by using structures from different text types.

	poems by Michael					
	Rosen.					
Maths	Place value, addition and subtraction Length and perimeter Statistics Addition and subtraction	Multiplication tables (x3, x4) Multiplication Division Time 3D shape	Place value, addition and subtraction Multiplication Fractions Division Volume, capacity and mass	2D shape Addition, subtraction and statistics Fractions Position and direction Time	Addition and subtraction Multiplication and division 2D shape Decimal place value 3D shape	Place value Calculation Fractions Statistics Time
Science	Animals including humans: Identify the nutritional needs of animals including humans and understand the purpose of their skeletons and muscles.	Light: Understand the basic properties of light including reflection and the formation of shadows.	Rocks: Understand, recognise and compares a variety of different types of rocks including fossils.	Magnets and Forces: Explore the effects of magnets on different materials and compare other forces.	Investigating plants: Investigate and explore the different parts of plants and their function.	Plants: Investigate and explore the different parts of plants and their function as well as looking at the plant's needs and life.
RE	Harvest How do people of faith say thank you to God for the harvest?	Christmas How does the presence of Jesus impact on people's lives?	Called by God What does it mean to be called by God?	Easter Is the cross a symbol of sadness or joy?	Jesus How did/does Jesus change lives?	Rules for living Which rules should we follow?
History			Stone-age: Explore changes in Britain from Stone Age to Iron Age. Explore hunter gatherers/ farmers, religion, travel, technology.	Bronze Age - Iron Age: Explore changes in Britain from the Stone Age to the Iron Age. Look at the Iron Age hill forts.		Ancient Egypt: Investigating the achievements of the Ancient Egyptians, gaining an overview of where and when the first civilizations appeared.
Geography	The Tropics: Identify location, climate and features of tropical rainforest.	Volcanoes: Explore where volcanoes occur along with specific			Understanding my locality: A study of Chorley, using fieldwork and map skills to	

	Investigate the uses of the rainforest, including The Amazon and Indonesia and how we impact them.	language to describe the parts of a volcano. Investigate the impact of volcanoes upon people and the environment, with specific emphasis on South America.			understand the development of my home town.	
Art		Drawing Develop shading techniques and use of pattern.		Painting Use colour theory while developing painting techniques.		Printing Explore use of pattern and colour in Egyptian art. Design and create an Egyptian print.
Design Technology	Cooking & nutrition: Looking at the healthy eating and eat well plate. Design and make a rainforest friendly menu.		Textiles Design and make a pencil case.		Show the life cycle of a plant using CAD.	
Computing	Project Evolve: Privacy & Security Online safety: Learning about safe passwords, assessing information from websites and understanding age restrictions. Spread sheets: Create pie charts and graphs, use 'more than' and	Project Evolve: Online Bullying Coding: Design and create sequential algorithms. Variables in programming. Debugging.	Project Evolve: Relationships Touch-typing homework: Understanding typing terminology. Practise improving touch-typing. Word processing: Create a piece of writing using word. (open, save, change file name, change font, size,)	Project Evolve: Managing Online Information Email: Thinking about methods of communication. Compose, send and receive emails, including attachments. Sending and receiving emails safely.	Project Evolve: Online Reputation Branching data bases: Create branching data bases, using 2Question with Yes or No answers.	Project Evolve: Self-Image and Identity Microbits

Music	'less than' tools. Use coordinates.  First experience of touch and sound of brass/woodwind instruments. Finger	Using knowledge of note values to play simple tunes and rhythms.	Introduction to time signatures and performing as a group.	Performing longer pieces as a group using knowledge gained.	Composing 3 note tunes and simple rhythms.	Revision of learning during the year with opportunities to perform and
	positions and technique.	,				compose.
PE	Fundamental Skills Catch Up: FMS Catching and Bouncing a Ball Dance: The Iron Man	Gymnastics	Net and Wall Games Invasion Games: 3 Touch Ball	Invasion Games: Netball Creative Games: Tag and Target	Athletics Swimming	Striking and Fielding: Cricket Swimming
PSHE	<b>Being Responsible:</b> Stealing	Relationships: Touch	Computer Safety: Making Friends Online	Our World: Looking after our World Fire Safety: Enya and Deedee visit the Fire Station	Keeping/Staying safe: Staying safe leaning out of windows. Feelings and Emotions: Grief	Keeping/Staying Healthy: Medicine First Aid: Life skills and how to make an emergency call
French	Bonjour Greetings, numbers 1-10, musical instruments	En classe Classroom objects, colours, ages and classroom instructions	Mon corps Parts of the body, eyes and hair, days of the week	Les animaux Identify animals and pets, numbers 11-20 ,describe someone.	La famille Identify family members, letters of the alphabet, household items, prepositions dans and sur.	Bon anniversaire! Ask for snacks, basic opinions about food, numbers 21-31, months.