

Our Lady of Lourdes Catholic Primary School

Love, Live and Learn as Jesus Taught Us



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Dear Parents, Carers, and Members of the OLOL Community,

I am writing to share with you the findings from our recent Ofsted inspection that took place on 2nd June 2026. This letter also includes statements from Mary Cox, the Director of Catholic Education from Clifton Diocese and from the Local Authority.

While the report highlights areas where our Early Years Foundation Stage (EYFS) requires immediate attention and our overall provision has been judged as requiring improvement, it is important for us to address this outcome transparently, clearly, and proactively with our community.

Celebrating Our Journey and Our Children

First and foremost, we have so much to be incredibly proud of and to celebrate. The inspection team explicitly recognised the wonderful character of our children, highlighting their excellent behaviour and positive attitudes towards their learning. The Inspectors were also impressed by the calm atmosphere of the school and by the courtesy and respect shown by our pupils. They are a true credit to our school and to you. These strong foundations - alongside our caring ethos and personal development - demonstrate that our core values are deeply embedded in the daily life of the school.

Clear Direction and Unwavering Commitment

The report rightly points out areas where we need to sharpen our focus, specifically in ensuring consistency across all phases of the school and addressing the specific areas identified in the EYFS. Please be assured that leadership and the school's strategic direction are already absolutely clear. We know exactly what we need to do, and work to tackle these areas is already underway. The recent SATs results reflect the significant improvements that have already taken place in the school. (Please see below)

The Headteacher has the full and unanimous support of the governing body. We are confident that Mrs Wilson, has already led the school to improvements and has the ability to continue leading our journey brilliantly. The inspectors, too, said that they believed and were confident she could do this. We have complete faith in her vision, capability, and relentless drive to ensure that every single child at Our Lady of Lourdes receives the high-quality education they deserve.

Thank you for your continued patience, trust, and unwavering support for Our Lady of Lourdes. Working together, we will ensure our children get the very best start in life.

Yours faithfully,
Joan Curran
Chair of Governors

Statement from The Director of Catholic Schools and Colleges

'I know that you will now have received the inspection report for Our Lady of Lourdes, following the inspection that took place at the beginning of June.'

The school leaders and governors recognise that there is still much to do in developing the school, but I am sure you are really pleased, as I am, to see the recognition of the impact of the work the head teacher, Mrs Wilson and her team, and the governors are having.

Behaviour is recognised as being built on strong relations between pupils and teachers. Attendance has improved due to relentless efforts by the team, to enable children to attend more regularly, to benefit more from their education.

The school is a calm environment where children are supported well. The inspector said 'children enjoy coming to this inclusive and welcoming school'.

There has been much change at Our Lady of Lourdes this year, and whilst there is still a lot to do, the inspectors recognised that the right things are being done. They just need more time.

'The new headteacher has brought much-needed stability and direction. Together with governors, they accurately understand what the school does well and what needs to improve. Decisions are always in the best interests of pupils. Leaders' actions are starting to make a real difference to pupils, particularly with regard to behaviour and attitudes to learning.'

I would like to thank Mrs Wilson, and the rest of the community for the huge effort they have put in this year,

Mary Cox

Statement from the Local Authority

'The inspection report identifies several areas where standards must improve. However, it also recognises the positive difference of the new headteacher, including stability, direction and understanding of what needs to improve. Importantly Ofsted can see that leaders' decisions are always in the best interests of the school and are starting to make a real difference to pupils.

The local authority will continue to work closely with the governing body and has confidence in the leadership to deliver the improvements required at pace.'

Message from Mrs Wilson – Head Teacher

When I joined Our Lady of Lourdes just one year ago, I knew we had a significant journey ahead of us. I also knew that our wonderful children, dedicated staff, and supportive community would be at the heart of everything we do.

I am deeply grateful to everyone who has walked alongside us this year: our committed staff team, our supportive governors, our partners at the Diocese and Local Authority, and most importantly, you, our families. Your trust and partnership have been invaluable as we have worked together to strengthen our school.

While the inspection report clearly identifies areas we must improve, I want you to know that I am absolutely committed to this school and to every child in our care. The improvements we have already made in behaviour, attendance, and the calm, nurturing atmosphere our children experience daily, show what we can achieve when we work together with clarity and purpose. With these essential building blocks now in place, we can accelerate our focus on raising achievement across the curriculum.

We know exactly what needs to be done, and we are already doing it. Our journey continues with determination, hope, and unwavering focus on giving every child the excellent education they deserve.

"For I know the plans I have for you, declares the Lord, plans to prosper you and not to harm you, plans to give you hope and a future." (Jeremiah 29:11)

Key Stage 2 SATs Results

We are pleased to share our Key Stage 2 SATs outcomes. These results reflect the hard work and dedication of our pupils, the commitment of our staff, and the support provided by families throughout their children's primary education.

This year, we have seen significant improvements across all areas of the curriculum when compared with the previous academic year.

Key Improvements from 2024-25 to 2025-26

- Reading increased from 47% to 81% (+34 percentage points).
- Writing increased from 40% to 67% (+27 percentage points).
- Mathematics increased from 47% to 78% (+31 percentage points).
- Grammar, Punctuation and Spelling (SPaG) increased from 57% to 74% (+17 percentage points).
- Combined Reading, Writing and Mathematics increased from 27% to 56% (+29 percentage points).
- Reading at the Higher Standard increased from 17% to 30% (+13 percentage points).
- SPaG at the Higher Standard increased from 0% to 26% (+26 percentage points).

Pupils Meeting the Expected Standard

Meeting Expected Standard														
Reading			Writing			Maths			SPAG			Combined		
24-25	25-26	National	24-25	25-26	National	24-25	25-26	National	24-25	25-26	National	24-25	25-26	National
47%	81%	75%	40%	67%	73%	47%	78%	75%	57%	74%	74%	27%	56%	63%

Pupils Meeting the Higher Standard

Meeting the Higher Standard														
Reading			Writing			Maths			SPAG			Combined		
24-25	25-26	National	24-25	25-26	National	24-25	25-26	National	24-25	25-26	National	24-25	25-26	National
17%	30%	31%	0%	0%	13%	17%	11%	27%	0%	26%	30%	0%	0%	9%

Understanding the Results

Expected Standard

This is the level that pupils are expected to achieve by the end of Key Stage 2.

Higher Standard

This is awarded to pupils who demonstrate attainment beyond the expected standard for their age.

National

These figures show the percentage of pupils nationally achieving the same standard and provide a benchmark for comparison.

We are proud of the progress made by our pupils and will continue to work together to ensure every child achieves their full potential.



Headteacher: Mrs Meg Wilson

Chair of Governors: Mrs Joan Curran