

Our Lady of Lourdes Catholic Primary School

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School Newsletter

(for parents, pupils, governors, staff and parishioners)

Wednesday 1st April 2026

What's in this Newsletter:

- Key Dates
- Message from Head Teacher
- Catholic Life of the School
- KS1 Bugfest
- Projects
- Parking Issues
- Attendance
- Term 4 SHINE Awards

Key Dates:

April 1st: Last day of term

April 2nd: Inset day

April 20th: Term 5 begins

May 11th – 15th: SATs week

May 15th: Year 6 Lifeskills trip

May 22nd: End of term 5

Message from Mrs Wilson:

As we reach the end of Term 4, we want to take a moment to reflect on what has been a wonderful term at OLOL. We have been blessed to end this term with our Holy Week activities. Our Palm Service on Monday allowed our children to remember Jesus's entry into Jerusalem, and today the classes walked the Stations of the Cross together, reflecting on Christ's sacrifice and love for us all, helping our children to understand the true meaning of Easter.

We are incredibly proud of all that our pupils have achieved this term. From their dedication to learning, to the kindness and compassion they show one another each day, our children continue to live out our school gospel values beautifully. Thank you to our staff for their continued commitment, and to you, our families, for your ongoing support. A member of staff even faced her fears (through tears) by holding a tarantula – rather her than me!

As we look ahead, we would be grateful if you could take a few moments to complete our parent questionnaire if you haven't already done so. Your feedback is invaluable in helping us continue to improve and ensure we are meeting the needs of every child in our care. Your voice matters, and we truly appreciate you taking the time to share your thoughts with us.

I want to wish you all a safe and peaceful Easter break. May this be a time for rest, renewal, and quality moments with your loved ones. We hope the Easter season brings you joy and blessings.

We look forward to welcoming everyone back for Term 5 on Monday 20th April.

"He is not here; he has risen! Remember how he told you, while he was still with you in Galilee." (Luke 24:6)

Catholic Life of the School

To mark the beginning of Holy Week, our whole school community gathered together to hear the Gospel from Matthew 21:1–11. In preparation, the children had made their own palms and colourful *Hosanna* signs, which they proudly brought to our Celebration of the Word.

We began in the hall before processing outside, where the children lined the playground ready to welcome “Jesus”. Jesus—played beautifully by a Year 6 pupil—and a donkey, kindly played by a Year 1, made their way between the children, recreating Jesus’ triumphant entry into Jerusalem on the first Palm Sunday. The playground was filled with waving palms, joyful banners, and excited shouts of “*Hosanna!*” One Year 4 child shared, “*I really enjoyed being part of the Gospel.*”

Today, each class took part in the Stations of the Cross—an experience that was brand new for some of our younger children. Classes moved reverently from station to station, listening to an explanation of each moment in Jesus’ journey, hearing a reflection, and sharing a prayer together. Our older pupils did a wonderful job reading the reflections aloud for their classmates.

This experience helped the children understand the dramatic change that took place in the final days of Jesus’ life—from the celebration of Palm Sunday to the resentment and condemnation that led to His death. It was a thoughtful, poignant, and reflective time, giving our pupils the opportunity to consider how Jesus spent His final days on earth, and the great love He showed for us all.

Mr Hamlen



KS1 Bugfest

KS1 had a fantastic visit from Bugfest, where the children explored the world of minibeasts. They learned about different creatures and even had the chance to handle some of them!

The session was engaging and hands-on, helping to bring their science learning to life. The children showed great enthusiasm and curiosity throughout.

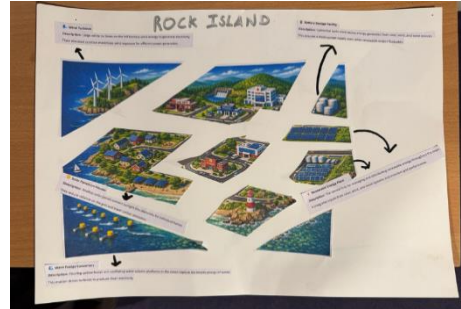
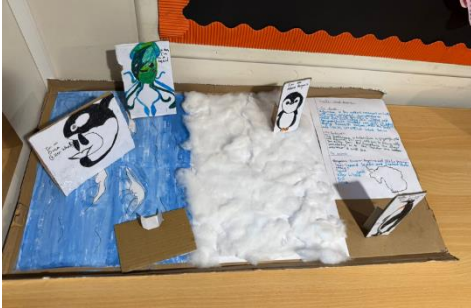


Projects

We continue to be amazed by the creativity and effort of our children put into their home projects. Each piece of work that comes back to school showcases not only their imagination and skills, but also the wonderful time spent working together as families.

Our approach to homework at Our Lady of Lourdes is about much more than academics; it's about building the whole child. Through these creative projects, we encourage our children to develop socially, express themselves creatively, and most importantly, enjoy quality time with their families. In our busy society, these moments of connection and collaboration are precious, and we're so grateful to you for making them happen.

Thank you for your continued support in nurturing our children's learning both at school and at home.



Parking Issues

At our school we ask our parents to park considerately and away from our school. Thank you to the 95% who choose to do so. You are keeping the area outside of our school gate a safe and kind environment for our children. We politely ask that unless you have a disabled badge, even if the gates are open, you do not park in the school park for the safety of the children. We really appreciate your efforts. Information from the Road Safety Team at South Glos Council, if you notice parking issues.

Send an email to parklegally@southglos.gov.uk

Include as much information as possible including

- School Site: School name including address
- Details of parking issues: e.g. parking on double yellow lines or zig zag markings.
- Marking/Lines: fill in information e.g. zig zags supported with TRO's stating no stopping 8am- 5pm.
- School times: If certain times are a problem, the more specific the better.

Attendance

Whole School attendance this term is: 93.78%.

The class with the best attendance this term is: Year 6 with 96.62% Well done Year 6! They are invited to wear non-uniform on Friday 24th April.



Term 4 SHINE Awards

Positive Attitude to Learning:

R: Takunda - For being resilient in his learning and attitudes towards managing his self-regulation. Keep going you are showing true determination and choosing to have the right attitude.

Noah - For showing independence, engagement, taking time and showing pride in all areas of his learning.

Y1: Sophia - For consistently trying hard in every subject and listening carefully to instructions, which allows her to create thoughtful, high-quality independent work.

Sina - For engaging deeply in her learning, taking her time to reflect and improve, and producing work that demonstrates both effort and pride.

Y2: Lona - For always thinking about all aspects of your learning. For making sure that always give 100% in everything you do!

Anton - For his passion for learning – always wanting to challenge himself or find new ways to deepen his learning.

Y3: Azanie - For demonstrating a consistently positive attitude to learning and approaching all tasks with enthusiasm and determination.

Christopher - For a fantastic attitude to writing, consistently trying their best and taking pride in their work.

Y4: Freya - For always taking time and thought about all aspects of her learning. Freya is a fantastic example of what a positive mindset towards learning can achieve.

Faith - For being a shining light in the class and an amazing example of how perseverance and commitment can lead to great learning in all areas!

Y5: Denzil - For always wanting to do his best and taking on board advice. Denzil is a great example of a pupil with a positive mindset towards his learning.

Adanna - For fully immersing herself in all her learning, especially her writing. Adana has been passionate about her end of unit outcomes, especially when writing about dilemma or everyday issues.

Y6: Lilly - For working with consistent determination in all aspects of learning. Lilly is consistently finding ways to improve her skills by developing a positive mindset- she is a true role model.

Hanna - For being active in your approach to learning, seeking out support when needed and always wanting to challenge yourself for the better. You are a model of kindness, patience, and perseverance in abundance.

Outstanding Progress:

R: Kcee - For making outstanding progress in phonics.

Peter - For demonstrating the will to succeed in all areas of his learning.

Y1: Ann - For the brilliant progress you are making in your phonics learning and for adapting to school life with such confidence, enthusiasm, and positivity.

Zane - For developing great social skills, forming positive friendships, and joining in play with enthusiasm and kindness.

Y2: Ioan - For amazing progress in both writing and maths this term, it has blown me away. Your dedication to try your best even when things get tricky is great to see. Keep it up!

Rosie - For her amazing progress with reading this term! It has been great to see how much your fluency has developed! Well done!

Y3: Tilly - For exceptional progress in writing, showing clear development in confidence, creativity, and use of tools to help with spelling and vocabulary.

Patrick - For making progress in maths this term, demonstrating increasing confidence and accuracy in applying key skills and solving problems.

Y4: Ashayah - For amazing progress with reading and handwriting. It has been great to see your handwriting develop and improve because of your hard work and focus.

Munachimso - For fabulous progress with your writing this term. You have taken on board the areas which you needed to work on and implement them in your writing- well done!



Y5: *Jacob* - For really trying hard to focus on his learning this term, producing much improved learning across the curriculum.

Amelia - For having much more confidence in maths this term and trying to challenge herself, showing a great positive mindset.

Y6: *Poppy* - For always finding ways to challenge yourself, asking for support when needed and using determination to succeed in all aspect of learning.

Pamilerin - Your approach - ask with fierce determination and never shy away from a challenge. Even when things are tough your resilience and persistence is what makes you shine.

Lunch Time Star Awards:

KS1: *Oakley* – For always allowing peers to join in with his lunch time fun.

Louie – Showing kindness and always being there for his friends when they need him.

KS2: *Isaac* – For always being a great role model to his younger peers.

Zian – For huge improvements with his choices during lunchtimes.

Work of the Term:

R: Jersey

Y1: Naeso

Y2: Charlie

Y3: Gabriel

Y4: Kosi

Y5: Sophia

Y6: Noah

