Our Lady of Lourdes
Catholic Primary School

Our Lady of Lourdes Catholic Primary School

Active Travel Policy
September 2025

Signed Electronically by Chair of Governors: *J Curran*	Name: Joan Curran	Date: 25.11.2025
Signed Electronically Head: *M Wilson*	Name: Meg Wilson	Date: 25.11.2025
Ratified by: Governing Body on 25th November 2025		Next Review: July 2029

Our Lady of Lourdes Active Travel Policy

Equality Impact Assessment (EIA) Part 1: EIA Screening

Policies, Procedures or Practices	Active Travel Policy – 2025	Date	
EIA CARRIED OUT BY:	Jayne Russell	EIA APPROVED BY:	Joan Curran

Groups that may be affected:

Are there any concerns that the policy could have a different impact on any of the following groups? (please tick the relevant boxes)	Existing or potential adverse impact	Existing or potential for positive impact
Age (young people, the elderly: issues surrounding protection and welfare, recruitment, training, pay, promotion)	All groups will be treated fairly and equally, with no bias, discrimination or preferential treatment.	All groups will be treated fairly and equally, with no bias, discrimination or preferential treatment.
Disability (physical and mental disability, learning difficulties; issues surrounding access to buildings, curriculum and communication).	As above	As above
Gender Reassignment (transsexual)	As above	As above
Marriage and civil partnership	As above	As above
Pregnancy and maternity	As above	As above
Racial Groups (consider: language, culture, ethnicity including gypsy/traveller groups and asylum seekers	As above	As above
Religion or belief (practices of worship, religious or cultural observance, including non-belief)	As above	As above
Gender (male, female)	As above	As above
Sexual orientation (gay, lesbian, bisexual; actual or perceived)	As above	As above

Any adverse impacts are explored in a Full Impact Assessment.

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At Our Lady of Lourdes Catholic Primary School, we seek to create a unique and enabling community whereby children and staff are encouraged to journey beyond their expectations – academically, socially and spiritually – within a culture based on Gospel Values.

Love, Live and Learn as Jesus Taught Us

Active Travel Policy

At Our Lady of Lourdes we encourage pupils and parents to travel to school by walking, scooting and cycling (active travel) wherever possible.

This school travel policy explains how we will be encouraging active travel to school. We will discuss the policy with the pupils and re-visit it periodically to ensure its relevance. For pupils unable to travel to school actively, we encourage use of park and stride, public transport or car-share.

If you have any ideas to improve things at or around school for pedestrians and cyclists, or questions about travelling to school, please get in touch with Louise Andrews.

Some of the benefits of active travel are:

- improving both physical and mental health through physical activity.
- promoting independence and improving safety awareness.
- reducing congestion, noise and air pollution in the community.
- reducing the environmental impact of the journey to school.
- establishing positive active travel behaviour.

To encourage pupils to cycle or scoot to school frequently the school will:

- actively promote walking, scooting and cycling as a positive way of travelling.
- celebrate the achievements of those who walk, scoot and cycle to school.
- provide cycle and scooter storage on the school site.
- provide high quality pedestrian, scooter and cycling training to all pupils who wish to participate. Whenever possible.

To make walking, cycling and scooting to and from school a positive experience for everybody concerned, we expect our pupils to:

- behave in a manner which shows them and the school in the best possible light and to consider the needs of others when walking, scooting or cycling.
- ride sensibly and safely and to follow the Highway Code.
- check that their bicycle or scooter is roadworthy and regularly maintained.
- consider wearing a cycle helmet.
- ensure they can be seen by other road users, by using lights and wearing high visibility clothing, as appropriate.

For the wellbeing of our pupils, we expect parents and carers to:

- encourage their child to walk, cycle or scoot to school whenever possible
- lead by example and walk, scoot or cycle with their child to school whenever possible.
- encourage their child to take up opportunities to develop their competence and confidence in walking, cycling or scooting.

- provide their child with equipment such as high-visibility clothing, lights, a lock and cycle helmet as appropriate.
- ensure that the bicycles and scooters ridden to school are roadworthy and regularly maintained.
- park safely and considerately if travel to school requires a car, not parking on school markings, double yellow lines, corners and pavements.
- not parking in the school/church car park, unless a parking permit has been prearranged via the school office Please note that:

- the decision as to whether a child is competent to cycle, scoot or walk safely to and from school rests with the parent(s)/carer(s). The school has no liability for any consequences of that decision
- this policy covers the journey to and from school where the school has no responsibility or liability. When walking, scooting and cycling activities are being led by the school there may additional rules and guidance concerning equipment such as use of helmets, high visibility clothing, etc
- All bicycles/scooters should be locked by owners.
- The school cannot be held responsible for any bikes/scooters whilst in school – bikes/scooters are left at owners own risk.
- parents are advised to consider appropriate insurance cover (check home insurance) as the school is not liable for, and its insurance does not cover, any loss or damage to bicycles and scooters being used on the way to or from school.