







# CURRICULUM OVERVIEW

2025-26 - Year 5

'Immersing ourselves in a culture of curiosity, creativity and compassion; building the knowledge and skills with which to make a meaningful impact on the world.'



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>RE</b>	Mission (1.5 weeks)  Creation 	Prayer, Saints & Feasts Advent 	Christmas Revelation 	Lent Holy Week 	Easter Sacraments 	Pentecost  Other Faith Focus 
<b>Reading</b>	Vipers Skills taught through numerous texts		Vipers Skills taught through numerous texts		Vipers Skills taught through numerous texts	
<b>Writing</b>	<b>Snow White in New York</b> Fiona French  Modern retelling of Snow-White Newspaper article about Snow White	<b>The Man Who Walked Between the Towers</b> Mordicai Gerstein  Narrative of the walk Biography of Philippe Peti	<b>Rose Blanch</b> Roberto Innocenti <b>The Dam – David Almond &amp; Levi Pinfold</b>  Write a speech about bravery Narrative with what happens after the story ends	<b>Lovely Jess Hong</b> <b>The Promise – Nicola Davies</b>  Create a short story inspired by the book Write a short persuasive article on habitats and challenges for animals	<b>Circle Jeannie Baker</b> <b>Hidden Figures: The True Story of Four Black Women at NASA – Margot Lee Shetterly &amp; Laura Freeman</b>  Setting Description Write a biography of one on one of the women	<b>Fortunately, the Milk</b> Neil Gaiman  Innovative humorous time-travel story Instructions for building a time machine
<b>Maths</b>	* Place Value including decimals * Mental Addition & Subtraction * Addition & Subtraction * Number Properties * Mental Multiplication & Division * Multiplication & Division	* Multiplication with area * Geometry – Angles * Geometry – 2D shape & Perimeter * Addition & Subtraction with statistics * Fractions	* Place Value * Addition & Subtraction * Multiplication & Division * Geometry – 3D shape & co-ordinates * Fractions, Decimals, Percentage	* Fractions, Decimals, Percentage * Fractions * Time and measure with 4 operations * Missing information * Area & Perimeter	* Gaps & Consolidation	* Problem Solving * Transition to Y6
<b>History</b>	Were the Vikings raiders, traders or something else?		British history 5: What was life like in Tudor England?		What did the Greeks ever do for us?	
<b>Geography</b>		What is life like in the Alps?		Why do oceans matter?		Would you like to live in the desert?

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**Our Lady of Lourdes**  
Catholic Primary School



Love, Live and Learn Like Jesus Taught Us

<b>Science</b>	Materials: Mixtures and separation		Materials: Properties and changes		Forces and space: Earth and space		Living things and their habitat: Life cycles and reproduction		Forces and space: Unbalanced forces		Animals: Human timeline / Making connections	
<b>Music</b>	Composition notation: Ancient Egypt				Blues				South and West Africa Composition to represent the festival of colour: Holi			
<b>Computing</b>	Computational systems and networks: Search engines Programming: Music				Data handling: Mars Rover Creating media: Stop motion animation				Online safety			
<b>PE</b>	Netball		Street Art		Counterbal ance and tension		Football		Athletics		Cricket	
<b>PSHE/RHE</b>	Family and relationships				Health and wellbeing Citizenship Economic wellbeing				Safety and the changing body			
<b>Art</b>	Sculpture and 3D: Interactive installations				Drawing: I need space				Painting and mixed media: Portraits			
<b>DT</b>			Electrical systems: Doodlers				Mechanical systems: Making a pop-up book				Cooking and nutrition: What could be healthier?	
<b>MFL</b>	Spanish											