## **CURRICULUM OVERVIEW**

2025-2026 - Year 3

'Immersing ourselves in a culture of curiosity, creativity and compassion; building the knowledge and skills with which to make a meaningful impact on the world.'



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
RE	Mission (1.5 weeks)  Creation & Covenant	Prophecy & Promise CLIFTON States and Colleger	Galilee to Jerusalem	Desert to Garden  CLIFTON DIOCESE States and Colleges	To the Ends of the Earth	Dialogue & Encounter CLIFTON DIOCESE
Reading	Instructional Reading		Instructional Reading		Intructional Reading	
Writing	Anansi and the Golden Pot Retelling with own twist Instructions for cooking Anansi's feast	Leon and the Place Between Persuasion: Poster for the show Lubna and Pebble Pebble Narrative inspired by events in the text	Coming to England  Poem about moving  The Journey  Newspaper Report	Lights on Cotton Rock  Alien encounter narrative  The Name Jar Letter to a friend	Calling the Whales Ada Twist, Scientist  Setting description Persuasion: protect the ocean habitat	Now Now, Bernard Innovate Story  The Adventures of Egg Box Dragon  Poster about listening
Maths	* Place Value  * Mental Addition & Subtraction  * Addition & Subtraction  * Mental Multiplication & Division	* Multiplication & Division * Geometry * Fractions * Time * Statistics	* Place Value  * Addition & Subtraction through perimeter & length  * Multiplication with area  * Division  * Fractions	* Geometry * Fractions with division & Decimals * Multiplication	* Statistics  * Time  * Addition & Subtraction  * Multiplication & Division  * Mass, Volume & Capacity	* Place Value  * Calculation & Measures  * Fractions  * Geometry  * Transition to Y4
History	Would you prefer to live in the Stone Age, Iron Age or Bronze Age?		Why did the Romans settle in Britain?		What did the Egyptians believe?	
Geography		Why do people live near volcanoes?		Who lives in Antarctica?		Are all settlements the same?
Science	Animals: Movement and nutrition	Forces and space: Forces and magnets	Materials: Rocks and soil	Energy: Light and shadows	Plants: Plant reproduction	Making connections
Computing	Systems and networks: Networks Creating media: Video trailers		Computing systems and networks: Inside a computer Programming: Scratch		Online safety	

## CURRICULUM OVERVIEW 2025-2026 - Year 3

'Immersing ourselves in a culture of curiosity, creativity and compassion; building the knowledge and skills with which to make a meaningful impact on the world.'



MFL		Spanish		Spanish		Spanish
Music	Ballads		Pentatonic melodies and composition: Chinese New Year		Developing singing technique: The Vikings Traditional instruments and improvisation: India	
PSHE		Family and relationships Economic wellbeing		Health and wellbeing Citizenship		Safety and the changing body
PE	Netball	Dance	Gymnastics	Hockey	Tennis	Athletics
Art	Drawing: Developing Drawing Skills		Craft and design: Ancient Egyptian scrolls		Sculpture and 3D: Abstract shape and space	
DT		Textiles: Cushions		Digital world: Electronic charm		Structures: Constructing a castle