

St Austin's Catholic Primary School – Person Specification



Post: Part-time fixed term post for 1 year (Mon-Wed)

Grade: MPS / UPS

Responsible to: Phase Leader / SLT/ Headteacher

	Essential	Desirable	Evidence
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status • Successful CRB and Safeguarding clearance 	<ul style="list-style-type: none"> • Evidence of continuous professional development. • CCRS 	A, C
Experience	<ul style="list-style-type: none"> • Experience of teaching in key stage two • Experience of managing and organising an effective learning environment. 	<ul style="list-style-type: none"> • Experience of planning, teaching, and evaluating within key stage one or key stage two. • Key Stage 2 teaching experience 	A, O, I
Knowledge , Understanding and Skills	<ul style="list-style-type: none"> • An understanding of Catholicism and the importance of faith within our school • Demonstrate an understanding of the Primary curriculum • Effective monitoring, assessment, recording and reporting of children's progress. • The theory and practice of providing effectively for the individual needs of all children. • Inclusion and strategies for engaging all learners • Safeguarding in a primary school • Effective organisational skills • Able to plan for progression across the ability range, designing effective learning across a series of lessons. • Keep up to date with current pedagogy 	<ul style="list-style-type: none"> • Confident use of ICT • Effective use of technologies used to promote learning • Understanding of phonics curriculum 	A, O, I
Professional Attributes	<ul style="list-style-type: none"> • Committed to supporting and developing the Catholic ethos of the school • Create a happy, challenging, and effective learning environment. • Commitment to professional development. • A strong team member • The ability to develop positive relationships with children, parents, colleagues and other adults. • Communicate effectively to a variety of audiences. 	<ul style="list-style-type: none"> • Ability to share in the planning, prioritising and evaluating of a specific area of the curriculum 	A & I

Key to assessment methods: I = Interview A = Application form O = Observation C = Certificate

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	<ul style="list-style-type: none"> • Excellent classroom and behaviour management skills • Using a positive approach to promote learning excellent behaviour • Ability to maintain a positive school ethos with an accent on high achievement and inclusion for all • Ability to communicate and promote the aims and objectives of the school • Ability to communicate effectively (orally and in writing) with a wide variety of people inside and outside the school • Ability to motivate and stimulate pupils of all abilities to enjoy learning • Ability to use Information Technology for assessment and analysis purposes • Make appropriate judgements over issues of confidentiality and safeguarding 		
Personal Characteristics	<ul style="list-style-type: none"> • Enthusiastic and committed. • Approachable and empathetic. • Organised and resourceful. • Have a positive outlook. • Commitment to practical learning • Excellent interpersonal skills • The ability to be reflective and self-evaluative 	<ul style="list-style-type: none"> • Willingness to engage in life and extra-curricular activities of the school 	A & I