



Year 6 Autumn Planning 2026



Subject	Planning		
Religious Education	Domestic Church Family – Loving - The love and care of people - God’s love is unconditional and never ending - Acquire the skills of assimilation, celebration and application of the above	Vocation and commitment - Commitment in life - The vocation to the priesthood and religious life - Acquire the skills of assimilation, celebration and application of the above Other Faiths Judaism 2nd – 6th October	Expectations - The meaning of expectation - Advent, a time of joyful expectation of Christmas, the Word becoming a human person, Jesus - Acquire the skills of assimilation, celebration and application of the above
English	Vehicle Text 1: Rose Blanche Writing Outcomes - Diary - Bravery speech Vehicle Text 2: The Origin of Species Writing Outcomes - Non-fiction – explanation	Revision of Year 5 spelling rules and Autumn 1 - Endings which sound like /sh/ + /ə/ + /s/ spelt -cious or -tious - Endings which sound like /sh/ + /ə/ + /l/ spelt -cial -tial - Words ending in -able and -ible - Words ending in -ably and -ibly - Adding prefixes tele-, audio- Autumn 2	

	Vehicle Text 3: Macbeth Writing outcome • 3rd person narrative chapter Class Readers 1. Letters From the Lighthouse by Emma Carroll 2. Malamander by Thomas Taylor		• Words ending in -ant, -ance/-ancy, -ent, ence/ency • Adding suffixes beginning with vowels to words ending in -fer (r is doubled if the -fer is still stressed when ending is added) • Adding suffixes beginning with vowels to words ending in -fer (r is not doubled if the -fer is no longer stressed) • Endings which sound like /sh/ + /ə/ + /s/ spelt -cious or -tious • Endings which sound like /sh/ + /ə/ + /l/ spelt -cial -tial • Words containing the letter string -ough Introduce: Adding suffix trans
Maths	Daily Practice • Retrieval – FB4, Fluent in 5. • Counting X tables revision • Basic skills games	Place Value • Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit. • Round any whole number to a required degree of accuracy. • Use negative numbers in context and calculate intervals across zero. • Demonstrate an understanding of place value including decimals.	Addition and Subtraction • Perform mental calculations with mixed operations to carry out calculations involving the four operations. • Use estimation to check answers to calculations.
	Multiplication and Division • Multiply multi-digit numbers up to 4 digits by a two digit number. • Using the formal method of short and long division. • Perform mental calculations including mixed operations and large numbers.	Fractions • Use common factors to simplify fractions. • Compare and order fractions. • Add and subtract fractions with different denominators and mixed numbers. • Multiply simple pairs of proper fractions. • Divide proper fractions by whole numbers.	All maths will have reasoning and problem solving interwoven throughout the children's learning.

Science	Living things and their habitats • Conditions for life • Group organisms • Classify animals • Classify plants • Micro-organisms • Classify organisms • Carl Linneaus	Electricity • Construct and draw series circuits using symbols • Complete and incomplete circuits • Variations within circuits • Plan – Voltage experiment • Investigate – Voltage experiment • Evaluate – Voltage experiment
Computing	▪ Use sequence, selection, and repetition in programs; ▪ Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration ▪ Use search technologies effectively, ▪ Select, use and combine a variety of software (including internet services) on a range of digital devices ▪ Identify a range of ways to report concerns about content and contact ▪ Use technology safely, respectfully and responsibly. ▪ Recognise acceptable/unacceptable behaviour.	
Spanish	• Family members • Jobs • Complex sentences describing self/family (3rd person) • Further feelings • At the doctors • Recall numbers 1-100	
History	World War 2 Topic enquiry – Impact of WW2 on the city and people of Liverpool • Why did Britain declare war on Germany in 1939? • Why was it necessary for children from Liverpool and other cities to be evacuated to the countryside in WW2? • Why was the Battle of Britain a significant turning point in the war? • What part did Liverpool play in the Battle of the Atlantic? • Why was Liverpool so heavily bombed during WW2?	Historical skill development. ▪ Historical enquiry including how evidence is used to make historical claims

	• What role did women play during WW2? • What was the lasting impact of WW2 on the city of Liverpool?	
Geography	• Autumn 2 to be updated in A2	
Music	Unit title: Electricity • Listening – identifying features; identifying time signatures • Composing using inter-related dimensions • Performing: ostinato; sing in different time signatures; poly-rhythm; group ensemble • Emotional: persevere; confidence • Thinking: provide feedback; use feedback to improve work; select and apply	
Art	War Art – Sketching and collage • Exploring war artist – Paul Nash • Drawing the human form • Designing a collage • Creating a collage • Evaluation of finished product	
Design Technology	• Autumn 2 – to be taught in Autumn 2 information to follow	
PE	Dodgeball • To throw under pressure and apply this to a target game. • To select the appropriate dodging skill for the situation. • To develop catching with increasing consistency under pressure. • To develop defensive techniques and select the appropriate action for the situation. • To understand and apply tactics in a game. • To develop officiating skills and referee a game.	Tag Rugby • To select the appropriate skill, choosing when to run and when to pass. • To move into space to support a teammate abiding by the rules. • To use defending skills to gain possession. • To work as a defending unit to prevent attackers from scoring. • To use a variety of attacking skills to beat a defender. • To apply rules, skills and tactics learnt to play in a tag rugby tournament.

PSHE	Anti-social behaviour The role of the police	E-Safety and social media First aid
RHSE	Social and Emotional • Stable and caring relationships • Happy families	
Enrichment weeks	• Culture Week - wb 30th September • Black History Month – <i>Black Resistance</i> • Anti-bullying week – <i>make a noise about bullying</i> • Mental Health day – <i>is a universal human right</i> (Hello Yellow Day) • Remembrance Sunday • The Feast of St. Wilfrid 12th October	