



Year 4 Autumn Planning 2026



Subject	Planning	
Religious Education	Creation and Covenant • The story of Abraham and Sarah. • God's covenant with Abraham is the foundation of the faith of the people of the Old and New Testaments: Judaism and Christianity. • Faith is believing in God, trusting what God reveals, and following God's loving purpose to live a good life. • Through living out virtues of faith, hope, and love (sometimes referred to as charity), Christians are drawn into a closer relationship with the Holy Trinity. • Abraham is a model of how to pray. • Exploring prayers of faith in God from the Catholic tradition. • The virtues of faith, hope, and love. • The life and work of a person who was an example of faith made active in love, e.g., St Teresa of Calcutta.	Prophecy and Promise • What is meant by 'prophecy • For Christians, the prophets awaken an expectation of the coming of the Messiah in people's hearts. • John the Baptist is sent to prepare the way for Jesus. • In the Advent liturgies, Christians pray for the second coming of Jesus alongside preparing for Christmas. • Advent is a time of preparation for Jesus' incarnation at Christmas and for the second coming as King of the Universe. • The Feast of Christ the King. • The Jesse tree. • 'He will come again in glory' from the Nicene Creed. • How Christians prepare for the coming of Christ during Advent. • How Christians use the Jesse tree during Advent, identifying its meaning and representation in art around the world, connecting to God's plan for salvation. • How some artists have depicted Jesus Christ as King.
English	Vehicle Text 1: Leon and the Place Between by Angela McAllister Writing Outcomes • Narrative: Portal Narrative • Recount: Persuasive Magic Show Report Vehicle Text 2: Leaf by Sandra Lieckmann Writing Outcomes • Narrative: Outsider Narrative • Information: Polar Bears	Revision of Year 3 spelling rules and • Words with endings that sound like /zh/ + /ə/ + /n/ • Adding the suffix -ation to verbs to form nouns e.g. information, adoration • Endings that sound like /zh/ + /ə/ + /n/ spelt tion where the root word ends in t or te e.g. e.g. invention



Year 4 Autumn Planning 2026



	Class Reader - The Boy at the Back of the Class by Onjali Q. Raúf - Noah Barleywater Runs Away by <u>John Boyne</u>		- Endings that sound like /zh/ + /ə/ + /n/ spelt -sion where the root word ends in d or se e.g. expansion - Endings that sound like /zh/ + /ə/ + /n/ spelt -ssion where the root word ends in ss or mit e.g. discussion - Endings that sound like /zh/ + /ə/ + /n/ spelt -cian where the root word ends in c or sc e.g. musician - Silent letters mb Embed Year 3: Possessive apostrophe -s (with plural words) - Additional new homophones/ near homophones
Maths	Daily Practice - Retrieval – FB4 - Counting X tables revision - Basic skills games	Place Value - Represent and partition numbers to 10,000 - Compare and order numbers to 10 000 - Find 1,10,100 or 1000 more or less than - Rounding numbers to the nearest 10, 100, 100 - Place value of numbers up to 10,000	Addition and Subtraction - Add 4 digit numbers with exchange - Subtract 4 digit numbers with exchange - Estimate answers - Check strategies



Year 4 Autumn Planning 2026



	Measurement • What is area? • Count squares • Make shapes • Compare areas	Multiplication and Division • Multiply and divide by 3,6,9 • Multiply and divide by 7,11,12 • Multiply by 0 and 1 • Divide by 1 and itself • Exploring the connections between multiplication and division facts	All maths will have reasoning and problem solving interwoven throughout the children's learning.
Science	States of Matter • Describe the properties of solids, liquids and gases. • Explain that melting and freezing are opposite processes that change the state of a material. • Identify the melting and freezing point of several different materials. • Explain that heating causes evaporation and cooling causes condensation. • Explain that evaporation and condensation are opposite processes that change the state of a material. • Explain that the higher the temperature, the quicker water evaporates. • Explain what happens to water at the different stages of the water cycle. • Make observations and conclusions. • Be able to answer questions based on their learning.	Group and classify living things • Identify and sort animals into groups based on their features. • Use their understanding of vertebrates and invertebrates to begin grouping animals. • Children will use physical features of each animal to sort animals using classification keys. • Children should understand that flowering plants produce flowers and fruit and non-flowering plants do not. • Children use classification keys to classify plants based on physical features.	
Computing	Coding with Scratch • Pupil create a game using repeat loops. Creating a Video • Pupils create their own videos and apply special effects to them (Information Technology) . • Learn how photos/videos can be edited online for advertisement.		



Year 4 Autumn Planning 2026



Spanish	To be confirmed	
History	Ancient Greece: its achievements and legacy Can we thank the Ancient Greeks for anything in our lives today? In this unit children will... - Use a range of sources to find out about the life and achievements of the Ancient Greeks. - Through their investigations, find out about the city states of Athens and Sparta, warfare and seamanship, everyday life, beliefs, culture. - Learn about the continuing legacy of Ancient Greeks. - Explore the Ancient Greek's influence on education, language, architecture, government and the Olympic Games.	Make links can be made with other ancient civilisations and societies they have studied Historical skill development... - Historical enquiry including how evidence is used to make historical claims - Developing understanding of historical concepts such continuity and change, similarity and difference, and significance. - Use of specialised vocabulary and terminology such as ancient, modern, civilisation, citizens, archaeology, interpretation, bias, evidence
Geography	Extreme Earth: Developing knowledge of different types of natural phenomena, with a focus on volcanoes. Children will learn: - There are different types of extreme weather conditions around the world. - About the Earth's climate and areas of extreme temperatures. - What an earthquake is and what causes them. - What the causes of a tsunami are and how they affect people. - What causes tornadoes and the effects they have. - That a volcano is an opening in the Earth's crust. - There are two main types of volcanoes. - The different types of eruption – pyroclastic flows, ash clouds, volcanic bombs. - How volcanoes are formed. - The advantages and disadvantages of living near a volcano. This unit will be structured around our whole school vision: How is climate impacting on physical features, human features, trade and tourism across our Earth?	



Year 4 Autumn Planning 2026



Music	All children will be accessing the music curriculum through our violin lessons delivered by Resonate Liverpool.	
Art	Jewellery Designers - To explore the history of jewellery. - To investigate gemstones used in jewellery. - To explore Tiffany & Co. jewellery.	- To explore Bulgari Jewellery - To explore Van Cleef and Arpels jewellery. - To be able to design and make your own piece of jewellery.
Design Technology	Levers and Linkages – Pop-up Christmas cards. - To identify levers and linkages in the real world. - To explain how a lever works and explain how linkages create movement and how the direction can be changed. - To create a product that includes a lever with linkages. - To design a product which follows the brief but also considers the research they undertake. - To evaluate the effectiveness of the product by referring to the specification.	
PE	Dodgeball - To learn the rules of dodgeball and apply them to a game situation. - To develop throwing at a moving target. - To use jumps, dodges and ducks to avoid being hit. - To develop catching a dodgeball at different heights. - To learn how to block using the ball. - To understand the rules of dodgeball and use them to play in a tournament.	Basketball - To develop the attacking skill of dribbling. - To be able to use protective dribbling against an opponent. - To develop the bounce and chest pass and begin to recognise when to use them. - To develop tracking and defending an opponent. - To develop the technique for the set shot. - To be able to apply the skills, rules and tactics you have learnt to a mini tournament.



Year 4 Autumn Planning 2026



PHSE	Human Rights • To recognise there are human rights, that are there to protect everyone. • To learn about the relationship between rights and responsibilities. • To recognise reasons for rules and laws; consequences of not adhering to rules and laws • To learn about diversity: what it means; the benefits of living in a diverse community; about valuing diversity within communities. • To learn about prejudice; how to recognise behaviours/actions which discriminate against others	Falling Out and Making Up • To know how important friendships are in making us feel happy and secure • To know the characteristics of friendships • To understand that most friendships have ups and downs • To learn the importance of having compassion towards others • To understand that healthy friendships are positive and welcoming towards others • To recognise who to trust and who not to trust • To know where to get advice • To know what sorts of boundaries are appropriate in friendships
RHSE	Social and Emotional • To describe how we all should be accepted and respected	
Enrichment weeks	• Culture Week - Beginning 5th October • Black History Month – Honouring Our Communities. • Anti-bullying week – Break the Silence - Monday 16th- Friday 20th November • Remembrance Sunday 8th November • The Feast of St. Wilfrid 12th October • Trip to Liverpool World Museum for Ancient Greeks – Thursday 17th October	