



Year 2 Autumn Planning 2026



Subject	Planning	
Religious Education	 Branch 1: Creation & Covenant In this topic, children will: • Hear the Creation story from Genesis and learn that God made the world out of love. • Discover that God made every person special and we are all called to look after His creation. • Explore the idea of a covenant – a special promise – through the story of Noah and the rainbow. • Talk about what it means to care for others and the environment as part of God’s plan. Children will reflect on: • Ways we can say thank you to God for the world around us. • How to show kindness and respect as stewards of creation. • How we belong to God’s family and are part of His ongoing promise. Branch 6 Dialogue and Encounter Judaism Children will explore how Jewish people celebrate the Sabbath (Shabbat) in the synagogue and at home, and learn that many Jewish religious words are written in Hebrew, the language of the Torah. Children will also have the chance to listen to and reflect on the experiences of people from different faith backgrounds, helping them grow in respect and understanding	 Branch 2: Prophecy & Promise As we approach Advent and Christmas, this topic focuses on waiting, preparing, and trusting in God’s promises. Children will: • Learn about prophets like Isaiah and how they spoke about the coming of a saviour. • Hear the story of John the Baptist and how he prepared the way for Jesus. • Understand that Jesus is the promised one, sent by God to bring love and forgiveness. • Explore stories like the Lost Sheep and the healing miracles of Jesus, showing how He brings people back to God. Children will reflect on: • The importance of saying sorry and making peace with others. • The meaning of forgiveness and how Jesus teaches us to forgive. How we prepare our hearts during Advent to welcome Jesus



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	Vehicle Text 1: Jack and the baked beanstalk by Colin Stimpson Writing Outcomes Narrative: Twisted Tale Non-Fiction: Persuasive letter Please avoid reading these books until we have read in class as we will predict endings to the stories. Vehicle Text 2: The Night Gardner by The Tan Brothers Writing Outcomes Narrative: Setting Narrative Non-Fiction: Diary Reading for Pleasure: Stories linked to the Vehicle Texts Various familiar stories Christmas stories Letter writing Descriptive writing	Spellings Revision of Year 1 spelling rules and: Learning about the past tense, adding –ed to verbs Using capital letters, full stops, exclamation marks and question marks. Using the conjunctions: because, when if and that Using Standard English when speaking and writing Learning about the four types of sentences – statements, questions, commands and exclamations Learning about nouns, adjectives and verbs Handwriting- correct formation, sizing and orientation of all letters. Lead in lines for joined writing	
Maths	Mastery of Number Build confidence with counting in 1s, 2s, 5s and 10s. Understand tens and ones in 2-digit numbers. Practise quick recall of number facts to 20. Begin using number facts to solve problems mentally. Recognise and work with odd and even numbers.	Place Value Represent and partition numbers to 100 Compare and order numbers to 100 Place value of numbers up to 100 Count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward. Read and write numbers to at least 100 in numerals and in words Recognise the place value of each digit in a twodigit number (tens, ones). Geometry Properties of 2d and 3d shape including lines of symmetry	Addition and Subtraction Add and subtract numbers mentally, including: • A two-digit number and ones • A two-digit number and tens • Two two-digit numbers • Adding three one-digit numbers Add and subtract numbers using concrete objects, pictorial representations including: • A two-digit number and ones • A two-digit number and tens • Two two-digit numbers • Adding three one-digit numbers



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Science	Animals including humans • use practical resources provided to gather evidence to answer questions generated by themselves or the teacher. • carry out: tests to classify; comparative tests • record their observations e.g. using photographs, videos, drawings, labelled diagrams or in writing • use their experiences of the world around them to suggest appropriate answers to questions. • recognise 'biggest and smallest', 'best and worst' etc. from their data. • Understand that animal, including humans, have offspring which grow into adults • Describe the basic needs of animals, including humans, for survival (ware, food and air) • Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene Materials • Identify and compare everyday materials, understanding their different properties (e.g., wood, metal, plastic, glass, fab • Explore how materials can be changed by bending, twisting, squashing, and stretching • Plan and carry out a simple investigation—testing which material is best for a waterproof umbrella or a for mopping up a spill; drawing conclusions from their results
Computing	• Explain why they need to keep passwords and personal information private. • Describe the things that happen online that they must tell an adult about. • Talk about the different ways they use technology to collect information, including a camera, microscope or sound recorder. • Use technology to organise and present ideas in different ways. • Use the keyboard on devices to add, delete and space text for others to read. • Save and open files on the devices they use. • Talk about why they use technology in the classroom. • Talk about why they use technology at home and in the community. • Give instructions to friends (using forward, backward and turn) and physically follow their instructions. • Talk about the order needed to do things to make something happen and talk about this as an algorithm. • Program a robot or software to do a particular task.
Spanish	• Name, feelings, where you live, age. • Family members. • Familia Dedo song. Ricitos de Oro, El Pequeño Elefante story • Colours (10). Numbers 1-20/20 -100 • Clothes • Juguemos en el Bosque clapping song • Odd and even numbers (1 – 20) • Christmas games, activities and carols



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History	The Great Fire of London • know and understand what happened in the Great Fire of London • sequence events and use simple timelines • recognise different types of evidence about the past • identify significant people and their roles • compare life in 1666 with life today • use and develop historical vocabulary • ask and answer questions about the past Black history month -Rosa Parks • Talk about the past • Describe events beyond living memory which are significant nationally
Geography	From the Equator to the Poles • name and locate the world's seven continents and five oceans • identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles • use basic geographical vocabulary to refer to: • key physical features, including: sea, ocean, river, soil, valley, vegetation, season and weather • key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop • use world maps, atlases and globes to identify the continents and oceans studied at this key stage • use simple compass directions (North, South, East and West) and locational language • use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features
Music	Great Fire of London • Learn to recognise and use musical pulse, beat, rhythm, and dynamics to convey the drama of the fire. • Explore both Western notation and graphic scores, playing percussion and singing to recreate the sounds and emotions of 1666. • Compose and perform soundscapes using voice and instruments, in groups and as a whole-class ensemble Folk Songs • Sing and perform traditional folk songs from around the British Isles, learning about pulse, dynamics, pitch, texture, and how folk music uses these elements to tell stories and evoke feelings. • Distinguish between rhythm and pulse, and begin reading simple dot notation; children will also enjoy singing in a round or with different parts. • Compose and perform together, using percussion and body actions, repeating and creating rhythms and phrases in a call-and-response style to deepen musical awareness.



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Art	Masks <i>Día de los Muertos</i>. • Explore and express opinions about different artists and materials. • Record ideas and observations in sketchbooks. • Draw faces with attention to features and expression. • Choose and use appropriate materials and techniques. • Respond to cultural artworks and mask designs. • Develop, refine, and enlarge design ideas. • Decorate masks using a variety of materials. • Evaluate and talk about their own work.
Design Technology	Design a moving picture for the Nativity story: • Explore and use mechanisms (levers and sliders) his/her products • Design purposeful, functional, appealing products for himself/herself and other users based on design criteria • Generate, develop, model and communicate his/her ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology
PE	Fundamentals: • Master basic movement skills – running at different speeds, jumping safely (height and distance), throwing and catching with increasing accuracy. • Develop balance, agility, and coordination – moving confidently in different ways, changing direction, and navigating around obstacles. • Link movements into simple sequences – combining actions like balancing, rolling, jumping, and traveling, plus begin to discuss how to improve their own performance. Invasion Games/ Ball skills: • Practise key movement skills like running, dodging, and stopping safely. • Improve throwing, catching, and dribbling using hands and feet. • Learn how to pass and receive a ball with increasing control. • Work on balance and agility through a variety of activities. • Take part in simple team games that introduce basic rules and tactics. • Develop teamwork, communication, and fair play. • Build confidence while applying their skills in small group games.
PSHE	<i>Healthy bodies</i> Talking and exploring how to keep our bodies healthy. Learning about nutrition, exercise, sleep and immunisations. <i>Feeling included</i> Know the characteristics of friendships, recognising who to trust and maintaining respectful relationships.



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RSHE	<i>Social and Emotional</i> To recognise the joy and friendship of belonging to a diverse community.
Enrichment weeks	Culture Week Anti Bullying Week World Mental Health Day