



Year 6 Spring Planning 2026



Subject	Planning		
Religious Education	Local Church – Sources The people of God are gathered in Christ, united in the journey of faith, in care for one another, in sharing their story and in celebration.	Eucharist - Unity The invitation to know Jesus, to live in communion with Him and with one another.	Spring/Easter – Death and New Life Jesus's loving self-giving on the cross, the Father's love that raises Him to new life and the challenge to Christians to follow Jesus's example.
English	Vehicle Text 1: A Story Like the Wind Writing Outcomes <ul style="list-style-type: none"> Flashback Narrative Newspaper Report Vehicle Text 2: The Ways of the Wolf Writing Outcomes <ul style="list-style-type: none"> Documentary Narrative Non-Chronological Report Class Readers <ol style="list-style-type: none"> October, October by Katya Balen Holes by Louis Sachar 	Revision of Year 5 spelling rules and Spring 1 <ul style="list-style-type: none"> Endings which sound like /sh/ + /ə/ + /s/ spelt -cious or -tious Endings which sound like /sh/ + /ə/ + /l/ spelt -cial -tial Words ending in -able and -ible Words ending in -ably and -ibly Adding prefixes tele-, audio- Spring 2 <ul style="list-style-type: none"> Words ending in -ant, -ance/-ancy, -ent, ence/ency Adding suffixes beginning with vowels to words ending in -fer (r is doubled if the -fer is still stressed when ending is added) Adding suffixes beginning with vowels to words ending in -fer (r is not doubled if the -fer is no longer stressed) Endings which sound like /sh/ + /ə/ + /s/ spelt -cious or -tious Endings which sound like /sh/ + /ə/ + /l/ spelt -cial -tial Words containing the letter string -ough Introduce: Adding suffix trans 	



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Maths	Daily Practice <ul style="list-style-type: none">• Retrieval – FB4, Fluent in 5.• Counting X tables revision• Basic skills games	Ratio <ul style="list-style-type: none">• The language of ratio• Scale drawing• Recipes• Ratio and fractions• Ratio problems	Algebra <ul style="list-style-type: none">• Function machines• Formulae• 1 step and 2 step equations
	Fractions, decimals and percentages <ul style="list-style-type: none">• Fraction and decimal equivalences• Understanding percentages• Fractions as percentages• Order F,D and P• P of amounts, including multi-step problems	Area, Perimeter and volume <ul style="list-style-type: none">• A and P of rectangles• A of triangles• A of parallelograms• Volume by counting cubes• Calculating volume of a cube	All maths will have reasoning and problem solving interwoven throughout the children's learning.



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Science	Light <ul style="list-style-type: none">• Light and straight lines• Shadow formation• INVESTIGATION – shadow experiment• Refraction	Circulatory System <ul style="list-style-type: none">• Blood flow around the body• Blood flow through the heart• Oxygenated and de-oxygenated blood
Computing	<ul style="list-style-type: none">▪ Use sequence, selection, and repetition in programs;▪ Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration▪ Use search technologies effectively,▪ Select, use and combine a variety of software (including internet services) on a range of digital devices▪ Identify a range of ways to report concerns about content and contact▪ Use technology safely, respectfully and responsibly.▪ Recognise acceptable/unacceptable behaviour.	
Spanish	<ul style="list-style-type: none">• Family members• Jobs• Complex sentences describing self/family (3rd person)• Further feelings• At the doctors• Recall numbers 1-100	



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	<ul style="list-style-type: none">• What was the lasting impact of WW2 on the city of Liverpool?	
Geography	North America <ul style="list-style-type: none">• Longitude and Latitude• Physical / Human features of North America• Time Zones• Hamlets, Towns, Cities• Mega Cities - comparison	
Music	Unit title: Electricity <ul style="list-style-type: none">• Listening – identifying features; identifying time signatures• Composing using inter-related dimensions• Performing: ostinato; sing in different time signatures; poly-rhythm; group ensemble• Emotional: persevere; confidence• Thinking: provide feedback; use feedback to improve work; select and apply	
Art	<ul style="list-style-type: none">• Sculpture – clay models	
Design Technology	<ul style="list-style-type: none">• Mechanical Systems - Bridges	
PE	<ul style="list-style-type: none">• Gymnastics• Athletics – Mastery Course taught by Liverpool Harriers	



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PSHE	Mental and Emotional Health	E-Safety and social media First aid
RHSE	Social and Emotional <ul style="list-style-type: none">• Stable and caring relationships• Happy families	
Enrichment weeks	<ul style="list-style-type: none">• STEM Week• World Book Day – Thursday 6th March	