



## Year 5 spring planning 2026

Subject	Planning		
Religious Education	<b>Local Church - Mission</b>  Know and understand: <ul style="list-style-type: none"><li>• The mission of inspirational leaders – <b>Explore</b></li><li>• Dioceses continue the work and mission of Jesus including ecumenism – <b>Reveal</b></li><li>• Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></li></ul>	<b>Eucharist - Memorial Sacrifice</b>  Know and understand: <ul style="list-style-type: none"><li>• How memories are kept alive – <b>Explore</b></li><li>• The Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way – <b>Reveal</b></li><li>• Acquire the skills of assimilation celebration and application of the above – <b>Respond</b></li></ul>	<b>Lent/Easter - Sacrifice</b>  Know and understand: <ul style="list-style-type: none"><li>• Giving or refusing to give; appreciating the cost of giving – <b>Explore</b></li><li>• Lent, a time of giving in preparation for the celebration of the sacrifice of Jesus – <b>Reveal</b></li><li>• Acquire the skills of assimilation, celebration and application of the above – <b>Respond</b></li></ul>
English	<b>Text 1: The Promise</b>  Writing outcomes: <ul style="list-style-type: none"><li>• To write a character narrative</li><li>• To write a letter</li></ul> <b>Text 2: The Hound of Baskervilles</b>  Writing outcomes: <ul style="list-style-type: none"><li>• A first-person cliffhanger narrative</li></ul>	<b>Spelling</b>  <ul style="list-style-type: none"><li>• Embed Year 3: Adding suffixes beginning with vowel letters to words of more than one syllable consonant doubled e.g. begin becomes – beginner / beginning</li><li>• Embed Year 3: Adding the Suffix -ly and all rules</li><li>• Introduce: Words with /ee/ sound spelt ei after c</li><li>• Reinforce Year 4: The /u/ sound spelt ou</li><li>• Introduce: Use of the hyphen e.g. co-ordinate</li><li>• Introduce: Words with 'silent letters' (i.e. whose presence cannot be predicted from the pronunciation from the word h</li></ul>	



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	<ul style="list-style-type: none"><li>Formal event report</li></ul> <p><b>Class Reader</b></p> <p>Cosmic</p>	<ul style="list-style-type: none"><li>Embed: Adding the suffix -ation to verbs to form nouns</li><li>Embed: Adding the suffixes -tion, -sion, -ssion, -cian</li><li>Introduce: Adding prefixes uni-, bi-, tri-, quad-, pent-, hex-, oct-, circ-</li><li>Reinforce Year 4: Adding the prefix sub- inter-, super-, anti-, auto-</li><li>Introduce: Homophones and other words that are often confused (Y5/Y6)</li></ul>	
<b>Maths</b>	<b>Daily Practice</b> <ul style="list-style-type: none"><li>Retrieval – flashback four</li><li>Counting X tables revision</li><li>Basic skills games</li></ul>	<b>Fractions</b> <ul style="list-style-type: none"><li>Find fractions equivalent to a unit and non-unit fraction</li><li>Recognise equivalent fractions</li><li>Converting fractions</li><li>Add and subtract fractions</li></ul>	<b>Multiplication and division</b> <ul style="list-style-type: none"><li>Multiply a four-digit number by a one and two-digit number</li><li>Solve problems with multiplication</li><li>Short division</li><li>Divide with remainders</li></ul>
	<b>Decimals and percentages</b> <ul style="list-style-type: none"><li>Equivalent fractions and decimals</li><li>Thousandths as fractions and decimals</li><li>Order, compare and round decimals</li><li>Understand percentages</li></ul>	<b>Perimeter and area</b> <ul style="list-style-type: none"><li>Area of rectangles and compound shapes</li><li>Perimeter of rectangles, rectilinear and polygons</li></ul>	All maths will have reasoning and problem solving interwoven throughout the children's learning.



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<b>Science</b>	<b>Science</b>  This term, we will cover three units and these are: <ol style="list-style-type: none"><li>Properties of materials</li><li>Animals including humans</li><li>Life cycles</li></ol>
<b>Computing</b>	<b>Computing</b> <ul style="list-style-type: none"><li>Use search technologies effectively</li><li>Select, use and combine a variety of software (including internet services) on a range of digital devices</li><li>Identify a range of ways to report concerns about content and contact</li><li>Use technology safely, respectfully and responsibly</li><li>Recognise acceptable/unacceptable behaviour</li></ul>
<b>Spanish</b>	<b>Spanish Language</b>  Spanish language knowledge and skills is taught in a weekly lesson.
<b>History</b>	<b>The Anglo Saxons</b> <ul style="list-style-type: none"><li>Use dates to order and place events on a timeline (chronological understanding)</li><li>Give some reasons for some important historical events (understanding of events, people and changes)</li><li>Understand that the type of information available depends on the period of time studied and evaluate the usefulness of sources</li></ul> <b>Historical skill development</b> <ul style="list-style-type: none"><li>Historical enquiry including how evidence is used to make historical claims</li><li>Developing understanding of historical concepts such as continuity and change, similarity and difference, and significance</li><li>Use of specialised vocabulary and terminology such as ancient, modern, civilisation, citizens, archaeology, interpretation, bias, evidence</li></ul>



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	<ul style="list-style-type: none"><li>• Compare sources of information available for the study of different times in the past (historical enquiry)</li><li>• Provide an account of a historical event based on more than one source (organisation and communication)</li></ul>	
Geography	<b>South America</b> <ul style="list-style-type: none"><li>• Map &amp; spatial skills: Atlases, Google Earth, coordinates, plotting locations</li><li>• Place knowledge: Physical &amp; human characteristics of the Amazon &amp; South America</li><li>• Physical geography: Climate, vegetation, wildlife adaptations, rainforest layers</li><li>• Human geography: Settlements, population, land use, trade, tourism</li><li>• Environmental &amp; sustainability skills: Deforestation, climate change, conservation strategies</li><li>• Enquiry &amp; communication: Analysing evidence, drawing conclusions, presenting findings</li></ul>	
Music	<b>Africa</b> <ul style="list-style-type: none"><li>• In this unit, pupils will compose and perform rhythmic pieces of music using given musical conventions found in traditional African music</li></ul> <b>Vikings</b> <ul style="list-style-type: none"><li>• Using the Vikings as a stimulus, pupils explore pulse, rhythm and notation through performance</li></ul>	
Art	<b>Antony Gormley</b> <ul style="list-style-type: none"><li>• Explore ways to add surface detail by adding pattern, texture, tone and texture, including shading</li><li>• Use sketchbooks to collect, experiment and record ideas for artwork</li><li>• Construct a 3D model by creating an armature to build on using paper laminate or Modroc for example</li></ul>	



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<b>Design Technology</b>	<b>Food: Celebrating Food and Regionality</b> <ul style="list-style-type: none"><li>Understand and apply the principles of a healthy and varied diet</li><li>Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</li><li>Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed</li></ul>	
<b>PE</b>	<b>Gymnastics</b> <ul style="list-style-type: none"><li>Pupils develop performance skills considering the quality and control of their actions</li></ul>	<b>Dance</b> <ul style="list-style-type: none"><li>Children choreograph their own chance dance and learn moves to the jive</li></ul>
<b>PHSE</b>	<b>Fake News</b> <ul style="list-style-type: none"><li>Children understand how to be a discerning consumer of information online, including understanding that information, such as that from search engines, is ranked, selected and targeted</li><li>Children learn about how text and images in the media and on social media can be manipulated or invented; strategies to evaluate the reliability of sources and identify misinformation</li></ul>	<b>Life in Plastic</b> <ul style="list-style-type: none"><li>Pupils begin to explore the ways in which we use plastic on a daily basis</li><li>They look at a range of everyday products, decide whether they contain plastic and begin to think about alternatives</li></ul>
<b>RHSE</b>	<b>Social and Emotional</b> <ul style="list-style-type: none"><li>To celebrate the joy of growing physically and spiritually</li></ul>	
<b>Enrichment weeks</b>	<b>Enrichment weeks include:</b> <ul style="list-style-type: none"><li>STEM Week – science, technology, engineering and maths enrichment activities</li><li>LENT charity fundraising – fundraising for local and national charities (CAFOD)</li></ul>	



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- Mental Health Week – a focus on positive mental wellbeing
- World Book Day – many exciting literary activities
- Marie Curie – selling daffodils, etc
- El Dia de la Paz (Day of Peace)