



Year 5 spring planning 2026

Subject	Planning		
Religious Education	Local Church - Mission Know and understand: <ul style="list-style-type: none"> The mission of inspirational leaders – Explore Dioceses continue the work and mission of Jesus including ecumenism – Reveal Acquire the skills of assimilation, celebration and application of the above – Respond 	Eucharist - Memorial Sacrifice Know and understand: <ul style="list-style-type: none"> How memories are kept alive – Explore The Eucharist keeps the memory of Jesus' sacrifice alive and present in a special way – Reveal Acquire the skills of assimilation celebration and application of the above – Respond 	Lent/Easter - Sacrifice Know and understand: <ul style="list-style-type: none"> Giving or refusing to give; appreciating the cost of giving – Explore Lent, a time of giving in preparation for the celebration of the sacrifice of Jesus – Reveal Acquire the skills of assimilation, celebration and application of the above – Respond
	English Text 1: The Promise Writing outcomes: <ul style="list-style-type: none"> To write a character narrative To write a letter Text 2: The Hound of Baskervilles Writing outcomes: <ul style="list-style-type: none"> A first-person cliffhanger narrative 	Spelling <ul style="list-style-type: none"> Embed Year 3: Adding suffixes beginning with vowel letters to words of more than one syllable consonant doubled e.g. begin becomes – beginner / beginning Embed Year 3: Adding the Suffix -ly and all rules Introduce: Words with /ee/ sound spelt ei after c Reinforce Year 4: The /u/ sound spelt ou Introduce: Use of the hyphen e.g. co-ordinate Introduce: Words with 'silent letters' (i.e. whose presence cannot be predicted from the pronunciation from the word h 	

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	<ul style="list-style-type: none"> Formal event report <p>Class Reader</p> <p>Cosmic</p>		<ul style="list-style-type: none"> Embed: Adding the suffix -ation to verbs to form nouns Embed: Adding the suffixes -tion, -sion, -ssion, -cian Introduce: Adding prefixes uni-, bi-, tri-, quad-, pent-, hex-, oct-, circ- Reinforce Year 4: Adding the prefix sub- inter-, super-, anti-, auto- Introduce: Homophones and other words that are often confused (Y5/Y6)
Maths	<p>Daily Practice</p> <ul style="list-style-type: none"> Retrieval – flashback four Counting X tables revision Basic skills games 	<p>Fractions</p> <ul style="list-style-type: none"> Find fractions equivalent to a unit and non-unit fraction Recognise equivalent fractions Converting fractions Add and subtract fractions 	<p>Multiplication and division</p> <ul style="list-style-type: none"> Multiply a four-digit number by a one and two-digit number Solve problems with multiplication Short division Divide with remainders
	<p>Decimals and percentages</p> <ul style="list-style-type: none"> Equivalent fractions and decimals Thousandths as fractions and decimals Order, compare and round decimals Understand percentages 	<p>Perimeter and area</p> <ul style="list-style-type: none"> Area of rectangles and compound shapes Perimeter of rectangles, rectilinear and polygons 	<p>All maths will have reasoning and problem solving interwoven throughout the children's learning.</p>



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Science	Science This term, we will cover three units and these are: <ol style="list-style-type: none">1. Properties of materials2. Animals including humans3. Life cycles	
Computing	Computing <ul style="list-style-type: none">• Use search technologies effectively• Select, use and combine a variety of software (including internet services) on a range of digital devices• Identify a range of ways to report concerns about content and contact• Use technology safely, respectfully and responsibly• Recognise acceptable/unacceptable behaviour	
Spanish	Spanish Language Spanish language knowledge and skills is taught in a weekly lesson.	
History	The Anglo Saxons <ul style="list-style-type: none">• Use dates to order and place events on a timeline (chronological understanding)• Give some reasons for some important historical events (understanding of events, people and changes)• Understand that the type of information available depends on the period of time studied and evaluate the usefulness of sources	Historical skill development <ul style="list-style-type: none">▪ Historical enquiry including how evidence is used to make historical claims▪ Developing understanding of historical concepts such continuity and change, similarity and difference, and significance▪ Use of specialised vocabulary and terminology such as ancient, modern, civilisation, citizens, archaeology, interpretation, bias, evidence



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	<ul style="list-style-type: none">• Compare sources of information available for the study of different times in the past (historical enquiry)• Provide an account of a historical event based on more than one source (organisation and communication)	
Geography	South America <ul style="list-style-type: none">• Map & spatial skills: Atlases, Google Earth, coordinates, plotting locations• Place knowledge: Physical & human characteristics of the Amazon & South America• Physical geography: Climate, vegetation, wildlife adaptations, rainforest layers• Human geography: Settlements, population, land use, trade, tourism• Environmental & sustainability skills: Deforestation, climate change, conservation strategies• Enquiry & communication: Analysing evidence, drawing conclusions, presenting findings	
Music	Africa <ul style="list-style-type: none">• In this unit, pupils will compose and perform rhythmic pieces of music using given musical conventions found in traditional African music Vikings <ul style="list-style-type: none">• Using the Vikings as a stimulus, pupils explore pulse, rhythm and notation through performance	
Art	Antony Gormley <ul style="list-style-type: none">• Explore ways to add surface detail by adding pattern, texture, tone and texture, including shading• Use sketchbooks to collect, experiment and record ideas for artwork• Construct a 3D model by creating an armature to build on using paper laminate or Modroc for example	



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Design Technology	Food: Celebrating Food and Regionality <ul style="list-style-type: none">• Understand and apply the principles of a healthy and varied diet• Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques• Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed	
PE	Gymnastics <ul style="list-style-type: none">• Pupils develop performance skills considering the quality and control of their actions	Dance <ul style="list-style-type: none">• Children choreograph their own chance dance and learn moves to the jive
PHSE	Fake News <ul style="list-style-type: none">• Children understand how to be a discerning consumer of information online, including understanding that information, such as that from search engines, is ranked, selected and targeted• Children learn about how text and images in the media and on social media can be manipulated or invented; strategies to evaluate the reliability of sources and identify misinformation	Life in Plastic <ul style="list-style-type: none">• Pupils begin to explore the ways in which we use plastic on a daily basis• They look at a range of everyday products, decide whether they contain plastic and begin to think about alternatives
RHSE	Social and Emotional <ul style="list-style-type: none">• To celebrate the joy of growing physically and spiritually	
Enrichment weeks	Enrichment weeks include: <ul style="list-style-type: none">• STEM Week – science, technology, engineering and maths enrichment activities• LENT charity fundraising – fundraising for local and national charities (CAFOD)	



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| | <ul style="list-style-type: none">• Mental Health Week – a focus on positive mental wellbeing• World Book Day – many exciting literary activities• Marie Curie – selling daffodils, etc• El Dia de la Paz (Day of Peace) |
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