

# **Welcome to Year 1 Meet and Greet September 2025**

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Mr Huddleston and Mrs Foster

Miss Sadiq and Miss O'Shea



# *Daily Timetable*

8:45 Doors open (SODA)

8:55 Register

9:00 Phonics and Reading

9:55 Playtime

10:10 English / Maths

11:00 Maths / English

11:50 Lunch time

1:00 Foundation Subjects

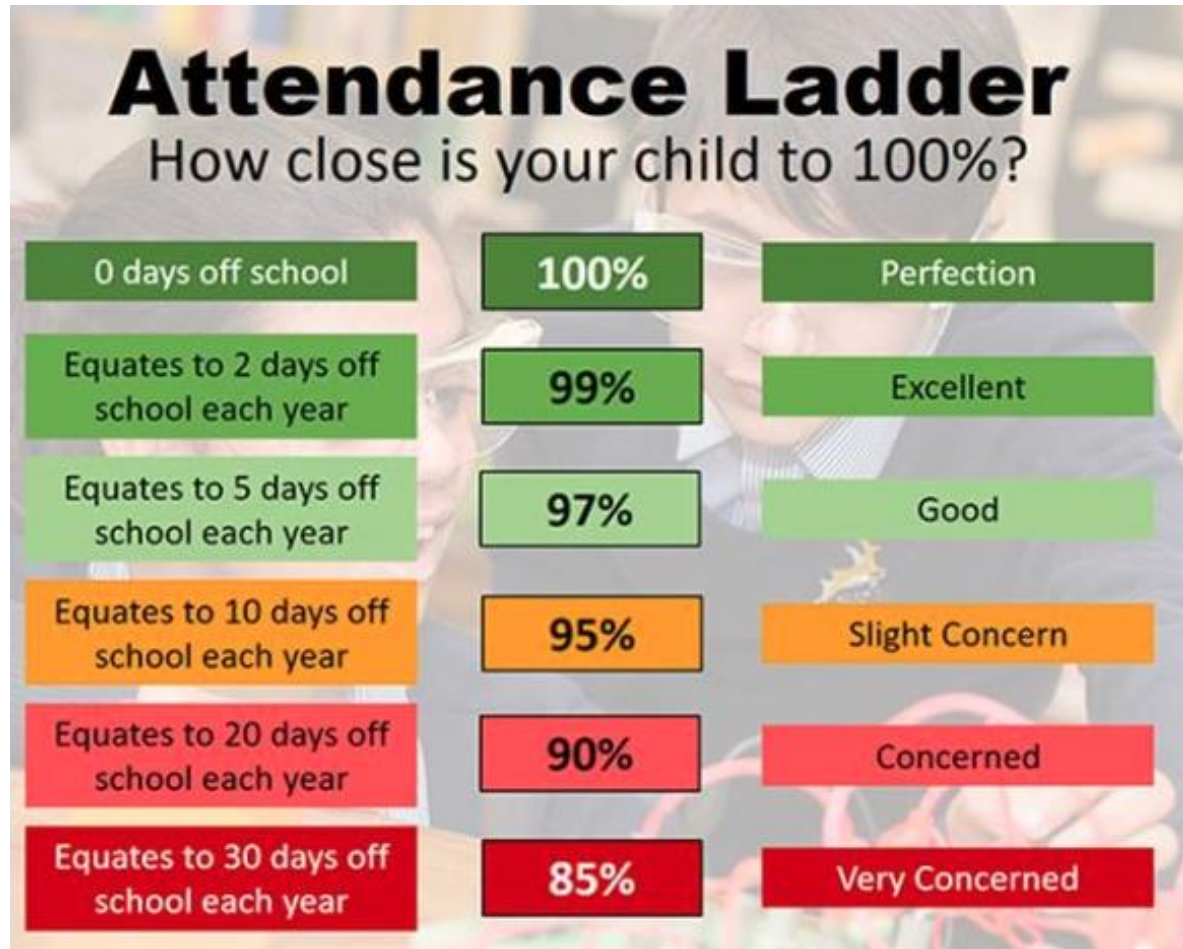
2:00 Playtime

2:15 Foundation Subjects

3:15 Hometime



# Attendance and Punctuality



# *Relationships and Behaviour*

Ready. Respectful .Safe .

Positive reinforcement

High expectations at all times

Celebrate – pupil of week, Gospel Values and Celebration certificates, postcards,  
Headteacher Award

- Reminder
- Warning
- Caution
- Time out

*Milk*

If you would like your child to receive milk  
please register and pay through the  
DairyLink website.



# *Curriculum Information*

Tuesday and Wednesday – 1LH PE

Monday and Tuesday – 1MS PE

Friday - Spanish



See website for this term's curriculum



[St Austin's Catholic Primary School: St Austin's Catholic Primary  
School Homepage \(st-austins.co.uk\)](http://st-austins.co.uk)

# *Phonics and Reading*

Your child should have their book bag in school every single day with their school reading books and reading record inside of it.

# *Phonics and Reading*

We follow the Little Wandle Phonics scheme.

We have a phonics lesson and a guided reading lesson every morning between 9am and 10am.

Reading Books are changed every **Monday** and **Friday**.

Every **Friday** we change the Little Wandle reading book. This is a book they have read 3 times as part of a guided reading session in school. They should be more fluent with this book.

Every **Tuesday** we change the home reading book. This is a book they will read 1 to 1 with an adult at home and in some cases with a member of staff in school.




Please read both of these books at home with your child.



# Phonics and Reading

We have a **Phonics Screening Check** the week commencing 8<sup>th</sup> June 2026.

Section 2

brend	
throst	
stret	
spraw	

Section 2

label
vanish
blossom
thankful

# Writing

This is an expected piece of writing by the end of Year1

Capital  
letters

Finger  
spaces

Full stops

1 First pour the sweet weet glour  
the bowl

2 Next squirt the sweet honey

3 Then chop the grayest and  
sloppy sish

4 After that put the cake  
cack in t  
open but be carigul asc a  
adut to help you

5 Finally leave it on the  
ground

and

un- words

-est words

-er words

-ing words

-ed words

# *Journey in Love*

We follow the Journey in Love RSHE scheme.

We will be learning the names of body parts. More information will be available at Parents' Evening.

# *Enrichment weeks & Educational Trips*

29<sup>th</sup> September Culture Week

Dates to be confirmed

16<sup>th</sup> March STEM Week

**Autumn Term**

15<sup>th</sup> June Well Being Week

Walk to the River Mersey

**Summer Term**

Windmill Farm



# *Communication*

Instagram

Newsletters

Website

Emails – [schoolenquiries@st-austins.co.uk](mailto:schoolenquiries@st-austins.co.uk)

Teachers available at pick up for any messages after the class has been dismissed.

## Parents' Evenings

- ❖ 22<sup>nd</sup> & 23<sup>th</sup> October
- ❖ 11<sup>th</sup> & 12<sup>th</sup> February
- ❖ July Book Look

# Homework

Reading – Every day

Numbots – Maths number bonds games

Foundation subjects – there may be some questionnaires, research or art resource gathering at various points.

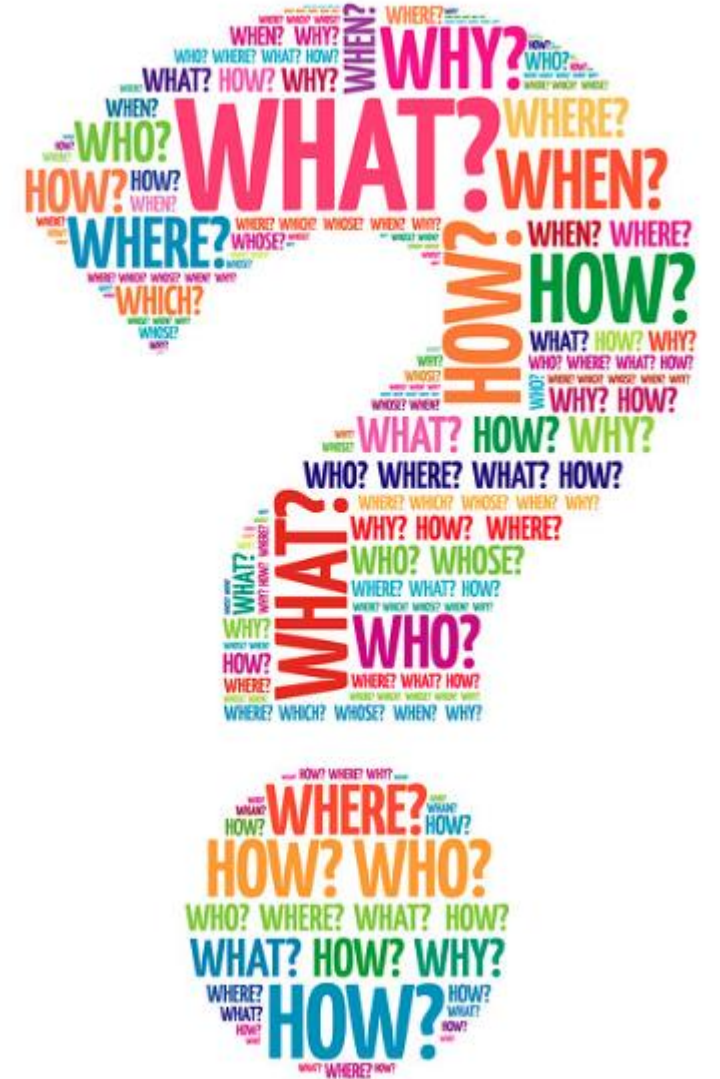


**Additionally, you can support your child's development by:**

- visits to libraries, museums etc.
- cooking with them
- taking your child swimming
- playing games, e.g. board games, cards, ball games
- watching informative TV programmes together
- providing opportunities for craft activities, e.g. cutting, sticking, sewing, painting etc.
- gardening and growing plants



# *Any questions?*



Curriculum QR code



*Thank  
you!*

Milk QR code

