



Year 6 Autumn Planning 2025



Subject	Planning		
Religious Education	Domestic Church Family – Loving <ul style="list-style-type: none"> The love and care of people God’s love is unconditional and never ending <ul style="list-style-type: none"> Acquire the skills of assimilation, celebration and application of the above 	Vocation and commitment <ul style="list-style-type: none"> Commitment in life The vocation to the priesthood and religious life <ul style="list-style-type: none"> Acquire the skills of assimilation, celebration and application of the above Other Faiths Judaism 2nd – 6th October	Expectations <ul style="list-style-type: none"> The meaning of expectation Advent, a time of joyful expectation of Christmas, the Word becoming a human person, Jesus <ul style="list-style-type: none"> Acquire the skills of assimilation, celebration and application of the above
English	Vehicle Text 1: Rose Blanche Writing Outcomes <ul style="list-style-type: none"> Diary Bravery speech Vehicle Text 2: The Origin of Species Writing Outcomes <ul style="list-style-type: none"> Non-fiction – explanation Vehicle Text 3: Macbeth Writing outcome <ul style="list-style-type: none"> 3rd person narrative chapter Class Readers 1. Letters From the Lighthouse by Emma Carroll	Revision of Year 5 spelling rules and Autumn 1 <ul style="list-style-type: none"> Endings which sound like /sh/ + /ə/ + /s/ spelt -cious or -tious Endings which sound like /sh/ + /ə/ + /l/ spelt -cial -tial Words ending in -able and -ible Words ending in -ably and -ibly Adding prefixes tele-, audio- Autumn 2 <ul style="list-style-type: none"> Words ending in -ant, -ance/-ancy, -ent, ence/ency Adding suffixes beginning with vowels to words ending in -fer (r is doubled if the -fer is still stressed when ending is added) Adding suffixes beginning with vowels to words ending in -fer (r is not doubled if the -fer is no longer stressed) Endings which sound like /sh/ + /ə/ + /s/ spelt -cious or -tious Endings which sound like /sh/ + /ə/ + /l/ spelt -cial -tial Words containing the letter string -ough Introduce: Adding suffix trans 	



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	2. Malamander by Thomas Taylor		
Maths	Daily Practice <ul style="list-style-type: none">• Retrieval – FB4, Fluent in 5.• Counting X tables revision• Basic skills games	Place Value <ul style="list-style-type: none">• Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.• Round any whole number to a required degree of accuracy.• Use negative numbers in context and calculate intervals across zero.• Demonstrate an understanding of place value including decimals.	Addition and Subtraction <ul style="list-style-type: none">• Perform mental calculations with mixed operations to carry out calculations involving the four operations.• Use estimation to check answers to calculations.
	Multiplication and Division <ul style="list-style-type: none">• Multiply multi-digit numbers up to 4 digits by a two digit number.• Using the formal method of short and long division.• Perform mental calculations including mixed operations and large numbers.	Fractions <ul style="list-style-type: none">• Use common factors to simplify fractions.• Compare and order fractions.• Add and subtract fractions with different denominators and mixed numbers.• Multiply simple pairs of proper fractions.• Divide proper fractions by whole numbers.	All maths will have reasoning and problem solving interwoven throughout the children's learning.



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Science	Living things and their habitats <ul style="list-style-type: none">• Conditions for life• Group organisms• Classify animals• Classify plants• Micro-organisms• Classify organisms• Carl Linneaus	Electricity <ul style="list-style-type: none">• Construct and draw series circuits using symbols• Complete and incomplete circuits• Variations within circuits• Plan – Voltage experiment• Investigate – Voltage experiment• Evaluate – Voltage experiment
Computing	<ul style="list-style-type: none">▪ Use sequence, selection, and repetition in programs;▪ Understand computer networks, including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration▪ Use search technologies effectively,▪ Select, use and combine a variety of software (including internet services) on a range of digital devices▪ Identify a range of ways to report concerns about content and contact▪ Use technology safely, respectfully and responsibly.▪ Recognise acceptable/unacceptable behaviour.	
Spanish	<ul style="list-style-type: none">• Family members• Jobs• Complex sentences describing self/family (3rd person)• Further feelings• At the doctors• Recall numbers 1-100	
History	World War 2 Topic enquiry – Impact of WW2 on the city and people of Liverpool <ul style="list-style-type: none">• Why did Britain declare war on Germany in 1939?• Why was it necessary for children from Liverpool and other cities to be evacuated to the countryside in WW2?• Why was the Battle of Britain a significant turning point in the war?• What part did Liverpool play in the Battle of the Atlantic?• Why was Liverpool so heavily bombed during WW2?• What role did women play during WW2?	Historical skill development. <ul style="list-style-type: none">▪ Historical enquiry including how evidence is used to make historical claims



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	<ul style="list-style-type: none"> What was the lasting impact of WW2 on the city of Liverpool? 	
Geography	<ul style="list-style-type: none"> Autumn 2 to be updated in A2 	
Music	Unit title: Electricity <ul style="list-style-type: none"> Listening – identifying features; identifying time signatures Composing using inter-related dimensions Performing: ostinato; sing in different time signatures; poly-rhythm; group ensemble Emotional: persevere; confidence Thinking: provide feedback; use feedback to improve work; select and apply 	
Art	Hats Off – paper sculpture <ul style="list-style-type: none"> Exploring existing hat makers (milliners) – Phillip Treacy Investigating paper sculpture technique Making the base structure Designing hat Making hat Evaluation of finished product 	.
Design Technology	<ul style="list-style-type: none"> Autumn 2 – to be taught in Autumn 2 information to follow 	
PE	Dodgeball <ul style="list-style-type: none"> To throw under pressure and apply this to a target game. To select the appropriate dodging skill for the situation. To develop catching with increasing consistency under pressure. To develop defensive techniques and select the appropriate action for the situation. To understand and apply tactics in a game. To develop officiating skills and referee a game. 	Tag Rugby <ul style="list-style-type: none"> To select the appropriate skill, choosing when to run and when to pass. To move into space to support a teammate abiding by the rules. To use defending skills to gain possession. To work as a defending unit to prevent attackers from scoring. To use a variety of attacking skills to beat a defender. To apply rules, skills and tactics learnt to play in a tag rugby tournament.



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PSHE	Anti-social behaviour The role of the police	E-Safety and social media First aid
RHSE	Social and Emotional <ul style="list-style-type: none">• Stable and caring relationships• Happy families	
Enrichment weeks	<ul style="list-style-type: none">• Culture Week - wb 30th September• Black History Month – <i>Black Resistance</i>• Anti-bullying week – <i>make a noise about bullying</i>• Mental Health day – <i>is a universal human right</i> (Hello Yellow Day)• Remembrance Sunday• The Feast of St. Wilfrid 12th October	