



# Year 5 Autumn Planning 2025



Subject	Planning		
<b>Religious Education</b>	<b>Domestic Church Family</b> <ul style="list-style-type: none"> <li>A deepening awareness of 'Who I am'</li> <li>Ourselves as made in the image and likeness of God</li> <li>Acquire the skills of assimilation, celebration and application of the above</li> </ul>	<b>Baptism/Confirmation – Belonging</b> <ul style="list-style-type: none"> <li>Showing care and commitment</li> <li>The call to life and love within marriage</li> </ul> <b>Other Faiths</b> <ul style="list-style-type: none"> <li>Judaism 2<sup>nd</sup> – 6<sup>th</sup> October</li> </ul>	<b>Advent/Christmas – Loving</b> <ul style="list-style-type: none"> <li>Gifts we give and receive</li> <li>The gift of Jesus at Christmas</li> <li>How we experience Jesus in daily life</li> </ul>
<b>English</b>	<b>Text 1: When we Walked on the Moon</b>  Writing outcomes: <ul style="list-style-type: none"> <li>Exploration Narrative</li> </ul> <b>Text 2: FArTHER</b>  Writing outcomes: <ul style="list-style-type: none"> <li>Exploration Narrative</li> <li>Formal mission log</li> </ul> <b>Class Reader</b>  Street Child by Berlie Doherty	<b>Spelling</b> <ul style="list-style-type: none"> <li>Embed Year 3: Adding suffixes beginning with vowel letters to words of more than one syllable consonant doubled e.g. begin becomes – beginner / beginning</li> <li>Embed Year 3: Adding the Suffix -ly and all rules</li> <li>Introduce: Words with /ee/ sound spelt ei after c</li> <li>Reinforce Year 4: The /u/ sound spelt ou</li> <li>Introduce: Use of the hyphen e.g. co-ordinate</li> <li>Introduce: Words with 'silent letters' (i.e. whose presence cannot be predicted from the pronunciation from the word h</li> <li>Embed: Adding the suffix -ation to verbs to form nouns</li> <li>Embed: Adding the suffixes -tion, -sion, -ssion, -cian</li> <li>Introduce: Adding prefixes uni-, bi-, tri-, quad-, pent-, hex-, oct-, circ-</li> <li>Reinforce Year 4: Adding the prefix sub- inter-, super-, anti-, auto-</li> <li>Introduce: Homophones and other words that are often confused (Y5/ Y6)</li> </ul>	



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<b>Maths</b>	<b>Daily Practice</b> <ul style="list-style-type: none"><li>• Retrieval – flashback four</li><li>• Counting X tables revision</li><li>• Basic skills games</li></ul>	<b>Place Value</b> <ul style="list-style-type: none"><li>• Roman numerals to 1000</li><li>• Compare and order numbers to 1 000 000</li><li>• Round to the nearest 10,100 or 1000</li><li>• Round within 100 000 and 1 000 000</li></ul>	<b>Addition and Subtraction</b> <ul style="list-style-type: none"><li>• Mental strategies</li><li>• Add and subtract numbers with more than four digits</li><li>• Inverse operations (addition and subtraction)</li><li>• Multi-step addition and subtraction word problems</li></ul>
	<b>Fractions</b> <ul style="list-style-type: none"><li>• Find fractions equivalent to a unit and non-unit fraction</li><li>• Recognise equivalent fractions</li><li>• Converting fractions</li><li>• Add and subtract fractions</li></ul>	<b>Multiplication and Division</b> <ul style="list-style-type: none"><li>• Multiples</li><li>• Common multiples</li><li>• Factors</li><li>• Prime, square and cube numbers</li><li>• Multiply and divide by 10, 100 and 1000</li><li>• Multiples of 10, 100 and 1000</li></ul>	All maths will have reasoning and problem solving interwoven throughout the children's learning.
<b>Science</b>	<b>Forces</b> <ul style="list-style-type: none"><li>• Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object</li><li>• Identify the effects of air resistance, water resistance and friction that act between moving surfaces</li><li>• Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect</li></ul>	<b>Space</b> <ul style="list-style-type: none"><li>• The solar system</li><li>• The planets</li><li>• Modelling</li><li>• Motion of the Earth and planets</li><li>• The solar system – ideas over time</li><li>• Planet Earth</li><li>• Night and day</li><li>• The Moon</li></ul>	



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<b>Computing</b>	<b>Create and search database</b> <ul style="list-style-type: none"><li>Pupils will use Excel to create and search a database</li></ul> <b>Using variables</b> <ul style="list-style-type: none"><li>Pupils identify different types of variables, what conditionals are and understand how variables are used in computer programming</li></ul>	
<b>Spanish</b>	<b>Self, family and friends</b> <ul style="list-style-type: none"><li>Further body parts</li><li>Illness – sentences to say where pain is</li><li>More family members</li><li>Giant Turnip story (performance: sentences increasing in length throughout)</li><li>Numbers: 1 – 69 (all operations)</li></ul>	
<b>History</b>	<b>Mayans</b> <ul style="list-style-type: none"><li>Compared with British society in Saxon times, the Maya were in many ways more advanced</li><li>Give due weight to other world societies so that pupils experience a balance of local British, European and world topics such as the Mayans</li><li>Enable pupils to compare the Maya with earlier ancient civilizations such as Egyptian and Greek, so providing a context for showing progression in understanding characteristic features of past societies</li></ul>	<b>Historical skill development</b> <ul style="list-style-type: none"><li>Historical enquiry including how evidence is used to make historical claims</li><li>Developing understanding of historical concepts such as continuity and change, similarity and difference, and significance</li><li>Use of specialised vocabulary and terminology such as ancient, modern, civilisation, citizens, archaeology, interpretation, bias, evidence</li></ul>
<b>Geography</b>	<b>Changes in land use</b> <ul style="list-style-type: none"><li>What is the land use of the UK?</li><li>Is our local area changing? (Albert Dock)</li><li>Is our local area changing? (Speke Focus)</li><li>How did the 2008 capital of culture award change Liverpool?</li></ul>	



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<b>Music</b>	<b>Planets</b> <ul style="list-style-type: none"><li>• Exploring music about the planets</li></ul>	
<b>Art</b>	<b>Frida Kahlo</b> <ul style="list-style-type: none"><li>• To learn about Frida Kahlo and analyse some of her work</li><li>• To study the self-portraits of Frida Kahlo</li><li>• To explore how Kahlo drew on her cultural background for her artwork.</li><li>• To understand what surrealism is in artwork</li><li>• To explore how Kahlo painted moments in her life and expressed emotion through her work</li></ul>	
<b>Design Technology</b>	<b>Board games</b> <ul style="list-style-type: none"><li>• Designing, constructing and evaluating the production of a constructed boardgame that includes electrical components</li></ul>	
<b>PE</b>	<b>Hockey</b> <ul style="list-style-type: none"><li>• Physical: dribble, pass, receive, tackle, intercept, run and shoot</li><li>• Social: communication, collaboration, respect and support</li><li>• Emotional: perseverance, honesty, fair play and determination</li><li>• Thinking: identify areas of strength and areas for development, select and apply decision making, comprehension and reflection</li></ul>	<b>Dodgeball</b> <ul style="list-style-type: none"><li>• Physical: throw, catch, dodge and block</li><li>• Social: collaboration, respect, leadership and communication</li><li>• Emotional: honesty, determination and confidence</li><li>• Thinking: making decisions, select and apply tactics</li></ul>



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<b>PHSE</b>	<b>Loss and bereavement</b> <ul style="list-style-type: none"><li>• Loss</li><li>• Losing someone we love</li><li>• Celebrating life</li><li>• Celebrating life in other cultures</li><li>• When families change</li></ul>	<b>Change in friendships</b> <ul style="list-style-type: none"><li>• What does friendship look like?</li><li>• Falling out</li><li>• Being a bystander</li><li>• Who can we trust?</li><li>• Friendships online</li></ul>
<b>RHSE</b>	<b>Social and Emotional</b> <ul style="list-style-type: none"><li>• To celebrate the joy of growing physically and spiritually</li></ul>	
<b>Enrichment weeks</b>	<ul style="list-style-type: none"><li>• Culture Week</li><li>• Black History Month</li><li>• Anti-bullying week</li><li>• Mental Health Day (Hello Yellow)</li><li>• Remembrance Sunday</li><li>• The Feast of St. Wilfrid 12<sup>th</sup> October</li></ul>	