



Reception Autumn 2 Planning 2025



Key Skills

Personal, Social and Emotional Development

- See themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others, regulate behaviour accordingly.
- Work and play cooperatively and take turns with others.
- Give focused attention to what the teacher says
- Manage own basic hygiene and personal needs

Communication and Language

- Ask questions to find out more and to check they understand what has been said to them.
- Develop social phrases
- Engage in story times.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Physical Development

- Revise and refine the fundamental movement skills they have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.
- Progress towards a more fluent style of moving, with developing control and grace.
- Develop overall body strength, co-ordination and balance.
- Develop fine motor skills- holding pencil correctly, using scissors etc

Literacy

- Read known individual letters by saying the sounds for them.
- Begin to blend known sounds into words.
- Read some letter groups that each represent one sound.
- Read a few common exception words.
- Write known recognisable letters, most of which are correctly formed.
- Demonstrate understanding of what has been read to them by retelling stories and narratives using new vocabulary.

Mathematics

- Count objects, actions and sounds.
- Subitise.
- Link the numeral with its cardinal number value.
- Explore the composition of numbers to 10.
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills.

Understanding the World

- Talk about members of their immediate family and community.
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Describe what they see, hear and feel whilst outside.
- Understand the effect of changing seasons on the world around them.

Expressive Arts and Design

- Explore a variety of artistic effects to express their ideas and feelings.
- Create collaboratively sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing feelings.
- Develop storylines in their pretend play.
- Sing a range of well-known nursery rhymes and songs.



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Outcomes

<p><u>Personal, Social and Emotional Development</u></p> <p>Continue to develop class routines, expected behaviour in school and on the playground assembly.</p> <p>Understand and appreciate own and others feelings and emotions.</p> <p>Develop friendships through continuous provision, outdoor games, group activities, forest school.</p> <p>Showing empathy towards others.</p> <p>Continue to manage our own needs e.g. going to the toilet, putting on coats, managing fastenings on clothes...</p>		<p><u>Communication and Language</u></p> <p>Role play – Christmas workshop.</p> <p>Follow and respond to simple instructions.</p> <p>Join in with rhymes and songs – Nativity.</p> <p>Take turns in conversation (Inputs/Circle time) and hold a conversation.</p> <p>Listen to stories.</p> <p>Sequence/Retell familiar stories – Nativity Story.</p> <p>Learn and explore new rhymes, poems and songs.</p> <p>Begin to ask questions to develop understanding.</p>	<p><u>Physical Development</u></p> <p>Specific P.E lesson planning using Get Set 4 PE each week – Fundamental Skills.</p> <p>Undress and dress for P.E – become more independent with some buttons.</p> <p>Continue to develop pencil control – malleable area, dough gym, writing area, outdoor play Little Wandle and Literacy/Topic lessons.</p> <p>Continue to develop scissor skills.</p> <p>Large and fine motor skills through forest school.</p> <p>Line up for different times of the day – lunch time, PE, assembly.</p>
<p><u>Literacy</u></p> <p>Ready Steady Write – Star in the Jar</p> <p>Listen to stories – planned stories during literacy/maths/topic and during story time.</p> <p>Recognise own name and letters in name – each morning – begin to develop confidence with surname.</p> <p>Daily phonics – Little Wandle.</p> <p>School Library session every Thursday.</p> <p>Daily access to mark making/reading areas both indoors and outdoors.</p> <p>Learning poems and rhymes.</p>	<p><u>Mathematics</u></p> <p>NCETM – Basic Skills</p> <p>Subitising, counting, composition and comparing of numbers to 5, match quantity to numeral, understand part whole.</p> <p>WHITE ROSE</p> <p>Circles and Triangles - Circles and Triangles and spatial awareness.</p> <p>1,2,3,4,5 – Number's 4 and 5, one more and one less, composition of 1-5.</p> <p>Shapes with 4 sides – name and combine shapes with 4 sides, day and night.</p>	<p><u>Understanding the World</u></p> <p>Learning about Diwali/Hanukkah/Advent and Christmas.</p> <p>Recognise similarities and differences between experiences and celebrations.</p> <p>Recognise different beliefs and celebrations that are special to members of our community.</p> <p>Look at the natural world around us – seasonal changes autumn to winter.</p> <p>Forest school</p> <p>Prayer and Liturgy.</p> <p>Assemblies</p> <p>To know you more clearly</p>	<p><u>Expressive Arts and Design</u></p> <p>How to use the equipment within the creative area safely.</p> <p>Weekly music lesson.</p> <p>Learning songs to sing for the Nativity Performance.</p> <p>Exploring musical instruments.</p> <p>Daily access to construction/small world areas both indoors and outdoors.</p> <p>Use designing skills – in construction area.</p> <p>Develop storylines in their independent play – within different areas of the classroom (role play, construction, small world).</p>
<p><u>Religious Education</u></p> <p>To Know You more Clearly – Branch 2 Prophecy & Promise</p> <p>'God shows his love by sending his son, Jesus to live with us. Jesus is born to show us how to love everyone'</p>		<p><u>Enhancements</u></p> <p>Nativity</p> <p>Travelling crib</p> <p>Visitors to talk about Diwali</p> <p>Remembrance assembly – Father David</p> <p>Story visit with Deacon Paul each Thursday.</p>	<p><u>Spanish</u></p> <p>Greetings.</p> <p>How are you?</p> <p>Numbers to 10.</p> <p>Animals.</p> <p>Colours.</p> <p>Spanish songs.</p>