

"I have come so that you may have life – life in all its fullness." (John 10:10)



Sports Premium Expenditure Review 2025/2026

Total allocation and planned expenditure: £17,160

Review of 2025/26 spending and impact

This review evaluates the 2025/26 Sports Premium provision against the school's previous 2024/25 review and the expenditure evidenced in the school's supplier report. The 2024/25 review identified staff CPD, development of a PE Champion, wider sporting opportunities, competitive sport, swimming, pupil voice, outdoor provision and increased participation as key areas for continued development. The 2025/26 provision has continued these priorities.

The accounting information provided records £17,160 of Sports Premium received and £20,579.07 of expenditure across the named suppliers, resulting in £3,419.07 of expenditure above the grant received. The supplier report is used as the source for actual expenditure. Where the supplier report does not identify the precise purpose of an individual invoice, this review does not assign a purpose beyond what can reasonably be evidenced.

1. Review against the five key indicators

Key indicator	Activity / expenditure	Impact / review	Sustainability and next steps
KI1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport	Specialist PE coaching through C.E.P.D. Limited. The previous plan identified two days of coaching each week, including staff CPD, support for the Sports Champion TA and lunchtime activity. Actual supplier expenditure to C.E.P.D. Limited was £14,270.	This has provided sustained specialist input rather than one-off CPD. The intended impact is improved staff confidence, consistency and subject knowledge, with the Sports Champion TA developing additional capacity within school.	Continue to use coaching strategically to develop school-based expertise. Review staff confidence and identify which elements can increasingly be led internally.

KI2 – Engagement of all pupils in regular physical activity	The PE coach has also supported the organisation of structured lunchtime activity. Grounds and outdoor provision have been supported through expenditure to Cropper Grounds Maintenance Ltd (£1,958.11).	Pupils have increased opportunities for structured physical activity and active play. Maintaining outdoor areas supports safe and regular use of the school environment.	Continue structured active lunchtimes and develop pupil/staff leadership. Use participation data to identify pupils who are less active and address barriers.
KI2 – Swimming and water safety	The action plan identified mop-up swimming for four Year 6 pupils who had not yet met the required standard. The supplier report does not separately identify a swimming provider or swimming invoice, so the final cost and outcome should be confirmed from school records.	Targeted provision was intended to improve swimming competence, confidence and water safety before pupils leave Year 6.	Maintain accurate swimming records and provide targeted support for pupils who do not yet meet the required standard.
KI3 – Raising the profile of PE and sport	PE and physical activity have continued to be promoted through whole-school activity, pupil voice, lunchtime provision, sporting participation and celebration of achievement.	PE is positioned as part of healthy, active lifestyles and whole-child development rather than solely curriculum PE.	Continue to embed physical activity and healthy-lifestyle messages into normal school routines.
KI4 – Broader experience of a range of sports and activities	The previous plan included netball posts, EYFS physical-development resources, Playbuilder/Get Set Go equipment and general breaktime sports equipment. Actual supplier expenditure includes Pentagon Sports Ltd (£2,460) and Hope Education Limited (£500.96); the supplier report does not provide item-level descriptions.	The intended impact is a broader range of opportunities for EYFS, KS1 and KS2 pupils and improved access to active play and sporting equipment.	Continue to audit equipment and prioritise resources that increase participation, physical development and breadth of sporting opportunity.
KI4 / KI5 – Wider participation and competitive sport	CWA Bishop Heber High School expenditure was £1,195, consistent with the planned local secondary school sports partnership, tournaments and Year 6 buddy training.	The partnership provides access to sporting opportunities beyond those available within school and supports competition, teamwork, sportsmanship, resilience and pupil leadership.	Maintain the partnership and develop an annual competition and pupil-leadership calendar. Monitor participation across year groups and pupil groups.
KI5 – Increased participation in competitive sport	The plan included staff overtime for approximately 14 after-school tournaments (£400). The supplier report shown does not separately identify this cost, so the payroll expenditure should be confirmed from school records.	Staffing support removes a practical barrier to pupils attending tournaments and enables the school to provide a wider programme of competitive sport.	Continue to budget for staffing where necessary and review participation by year group and pupil group.
Inclusion / equitable access	The previous review identified the need to increase participation of SEND and Pupil	The focus is on ensuring that access to sport and physical activity is not limited to	Use participation data to identify gaps and target provision or remove barriers.

	Premium pupils and maintain an inactive register. These actions have been retained in the 2025/26 plan.	pupils who are already highly active or confident.	
--	---	--	--

2. Actual expenditure evidenced

Supplier / expenditure	Amount	% of grant allocation
C.E.P.D. Limited	£14,270.00	83.2%
Cropper Grounds Maintenance Ltd	£1,958.11	11.4%
CWA Bishop Heber High School	£1,195.00	7.0%
Hobbs Wildlife Services	£195.00	1.1%
Hope Education Limited	£500.96	2.9%
Pentagon Sports Ltd	£2,460.00	14.3%
TOTAL ACTUAL EXPENDITURE	£20,579.07	119.9%
SPORTS PREMIUM RECEIVED	£17,160.00	100.0%
ADDITIONAL EXPENDITURE ABOVE GRANT	£3,419.07	19.9%

Financial review: The supplier report shows actual expenditure of £20,579.07 against a Sports Premium receipt of £17,160. This is an additional £3,419.07 of expenditure. The report does not identify the source of the additional funding, so this should be recorded separately in the school's financial records rather than presented as Sports Premium funding.

3. Review of the previous year's identified next steps

Previous review commitment	2025/26 review
Continue staff CPD with specialist PE coaches	Continued through C.E.P.D. specialist coaching; actual supplier expenditure £14,270.
Continue PE Champion TA development	Retained as a specific element of the 2025/26 coaching provision.
Continue local competition and partnership work	Continued through the Bishop Heber High School partnership; £1,195 recorded.
Increase participation in a wider range of competitions	Retained through tournament and festival provision and staffing support.
Pupil voice about PE, clubs and healthy lifestyles	Retained as a monitoring action; evidence should be collated for the final review.
Monitor inactive pupils	Retained through the inactive register and participation monitoring.
Support SEND and Pupil Premium participation	Retained as an inclusion monitoring priority.
Swimming tracking and top-up support	Retained; final swimming outcome and expenditure should be added from school records.
Review playground/outdoor suitability	Grounds maintenance expenditure recorded at £1,958.11; longer-term improvements remain a next step.
Enhance KS1/EYFS physical activity	Equipment provision remains a priority; item-level invoices should be used to evidence the exact resources purchased.

4. Overall evaluation and next steps

The 2025/26 spending has maintained a strong focus on specialist PE support, staff development, physical activity, outdoor provision, wider sporting opportunities and competition. The largest element of expenditure is the specialist coaching provision, which is intended to build sustainable staff capacity as well as directly support pupils.

Next steps:

- **Sustainability and suggested next steps**
- **Staff development:** Continue to use staff voice, PE learning walks and lesson monitoring to evaluate the impact of specialist coaching on staff confidence, subject knowledge and the quality of PE teaching.
- **Sustainable PE leadership:** Continue to develop the Sports Champion TA so that PE knowledge, skills and leadership capacity become increasingly embedded within the school and are less reliant on external support.
- **Competitive sport and partnership working:** Maintain the partnership with the local secondary school and other schools, increasing the breadth of tournaments and festivals available to pupils and monitoring participation to ensure opportunities are equitable across year groups and pupil groups.
- **Inclusive participation:** Maintain accurate participation records, including participation by less-active pupils, pupils with SEND and disadvantaged/vulnerable pupils. Use this information to identify gaps and target additional opportunities or support.
- **Extra-curricular provision:** Increase the range of extra-curricular sporting opportunities available to **SEND and vulnerable pupils**, ensuring that clubs, competitions and activities are accessible and that barriers to participation are identified and addressed.
- **Swimming and water safety:** Strengthen the school's swimming assessment and recording systems so that there is a consistent record for every Year 6 pupil. Track progress against **all three areas of the swimming and water-safety curriculum** and monitor the percentage of pupils achieving each area by the end of Key Stage 2. Provide targeted additional provision where pupils have not yet met the expected standard.
- **Swimming provision:** Review the school's swimming offer annually to ensure that pupils have sufficient opportunities to develop competence, confidence and water safety, with particular attention given to pupils who are not yet meeting the required standard.
- **Outdoor provision:** Continue to monitor the condition and suitability of the school grounds and outdoor spaces for physical activity. Identify larger improvements that may require separate funding and prioritise these according to pupil need and impact.
- **Financial monitoring:** Reconcile payroll/overtime expenditure, equipment purchases and supplier invoices against the school's financial records to ensure that the final Sports Premium return accurately reflects expenditure and identifies any additional school funding used.
- **Sustainability of coaching:** At the end of the academic year, evaluate the impact and cost-effectiveness of the coaching model and identify which aspects of the provision can increasingly be delivered through the PE lead, Sports Champion TA and wider staff expertise.