



"I have come so that you may have life – life in all its fullness." (John 10:10)

Our Equality objectives

Objective 1

Ensure there are regular positive role models of all protected characteristics throughout the curriculum and educational materials, that reflect the true diversity of our UK society.

Why we have chosen this objective: The area that school serves is predominantly White/British and does not represent the society of the UK, therefore we have a duty to represent all protected characteristics in a positive manner.

To achieve this objective we plan to: Complete a curriculum review, review educational materials, and positively reinforce protected characteristics.

Progress we are making towards this objective: Teaching the No Outsiders Curriculum, Delivering Equality objective and learning through weekly assemblies, PSHCE curriculum.

Objective 2

Have in place a reasonable adjustment agreement for all pupils with disabilities by July, to meet their needs better and make sure that any disadvantages they experience are addressed.

Why we have chosen this objective: We have an increasing number of pupils with neurodiversity and we want to ensure they thrive.

To achieve this objective we plan to: Create a person-centered plan for each child

Progress we are making towards this objective: Complete an up-to-date register of disabilities.

Objective 3

To help children to fulfil their potential by supporting families and focussing support on improving the lives of the most vulnerable children; including those who experience bullying and exclusion

As a fully inclusive school we will invest in the highest quality staff and training to support our most vulnerable pupils.

We ensure that bullying is dealt with swiftly and children and families are involved in the process.

Objective 4

To narrow the achievement gap for disadvantaged children; including children in care, looked after children and children who are or have been entitled to free school meals in the last 6 years

We will monitor the attainment and attendance of disadvantaged children and set ambitious targets for improvement.

We will use Pupil Premium funding to target early reading acquisition, 1:1 tuition where appropriate and small group maths and English intervention in Key Stage 2.

The school will use research from the Education Endowment Fund to inform practice.

We will ensure that children have access to remote learning in the event of class closures

We will encourage all children to attend residential visits to enhance their learning by supporting families and making all visits accessible to all pupils and families.

We will encourage every pupil to take part in extra-curricular activities by keeping registers, identifying those who have not engaged and helping them to find an activity to suit them.