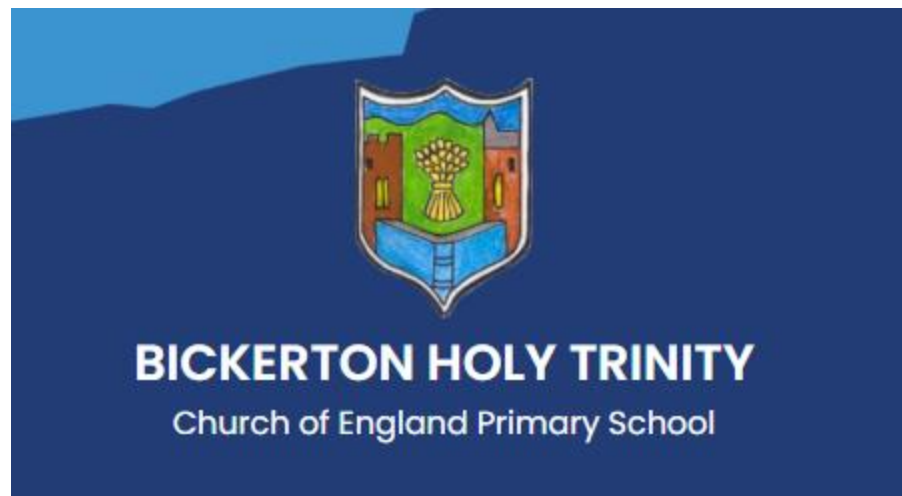




Welcome to Badgers!

LIFE IN ALL ITS FULLNESS

JOHN 10

At Bickerton Holy Trinity CE Primary School, with Christian values and loving relationships at the heart of what we do, we encourage everyone in our school community to be the best they can be, to embrace new opportunities and become respectful and responsible global citizens. We nurture our school community to live an abundant life and to achieve the best outcomes academically, spiritually, emotionally and physically. We do this by providing a caring, Christian environment that promotes dignity and respect for all individuals; where all pupils and adults are valued, feel a true sense of belonging and where all can flourish.





Bickerton Holy Trinity CE Primary School

"Life in All its Fullness"



I have come so that you may have life – life in all its fullness.
(John 10:10)

Our Core Christian Values	British Values
Love and kindness	Mutual respect tolerance of those with different faiths and beliefs
Justice	The Rule of Law
Freedom + Responsibility	Individual Liberty
Equality	Democracy
Respect	-Mutual respect -Tolerance of those with different faiths and beliefs
Friendship	Mutual respect



Bickerton Holy Trinity C of E Primary School

Bickerton Holy Trinity's Behaviour Blueprint



Bickerton Holy Trinity C of E Primary School

'Life in all its Fullness'

Our School Rules

Be ready
Be respectful
Be safe



Bickerton Holy Trinity C of E Primary School

Our relentless routines

We show a positive attitude
We show 'Wonderful Walking'
We show that we are ready to learn

Our Adult behaviour

We meet and greet you every morning
We are calm, consistent and kind to you
We believe that every day is a clean slate
We are relentlessly curious

Recognise and Reward

Daily

Verbal praise
Stickers and stamps
Class Dojo points

Above and Beyond

Character strength certificate
Message home
Class Dojo certificates
Headteacher recognition

Restorative chat

STOP: What happened?
UNDERSTAND: What were you thinking/feeling when it happened?
CONSIDER: Who else has been affected? How might they feel?
MAKE IT RIGHT: What can we do to put it right?
How can we do things differently in the future?

PIP and RIP

PIP= Praise in public
RIP= Reprimand in private

2025-2026

The Structure:



 myHappymind

1. This continues to be all about **mental health and wellbeing**, just as you know and love

 myHappybody

2. This links directly to **Core Theme 1** of the PSHE Association curriculum, covering physical wellbeing, safety, and drugs/alcohol education

 myHappyrelationships

3. This aligns with **Core Theme 2**, focusing on friendships, bullying, respect, and safety

 myHappyworld

4. This pillar covers **Core Theme 3**, which includes citizenship, media literacy, financial literacy, and careers



How to get involved at home

We would love for you to carry on the learning at home too. You can download the Parent App to learn all about the Science of Happiness and also access a range of games, songs, Happy Breathing resources and much more at home. Take a look inside!

<https://myhappymind.lpages.co/myhappymind-parent-app-introduction/>



Scan the QR code below to sign up to the **FREE** Parent App

Don't forget to share your Authentication code with parents!



Scan this code if you're in
England or Wales



Our authentication code
is:
111268



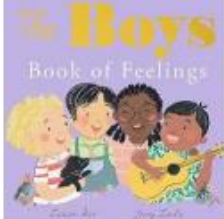
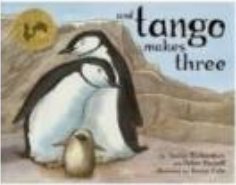
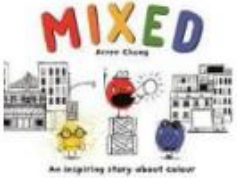
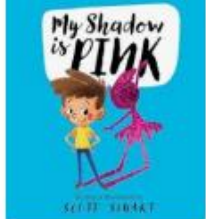
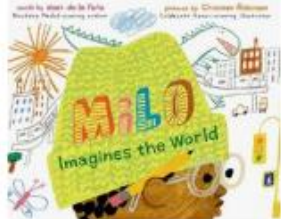
Scan this code if you're in
Northern Ireland or Scotland

The No Outsiders programme promotes an ethos of inclusion and aims to prepare pupils for life in modern Britain. The programme is specifically designed to teach children about 'difference' and their rights and responsibilities under the 2010 Equality Act, which is British law.

Pupils learn about the rich diversity and difference that makes up our school and the world in which we all live. They will learn about the importance of the Equality Act and the values of democracy and respect for differences. No Outsiders teaches pupils to develop their own opinions and how to agree and disagree with others respectfully. No Outsiders is an ethos of tolerance, respect, understanding and embracing difference. Each of the books have characters that are different in many ways, children will be taught that even with these differences, we can be respectful, kind and co-exist.

NO OUT SIDERS

'All different, All welcome'

Badger Class YEAR 4 & 5 Cycle A						
learning intention	To explore friendship	To check in with people	To exchange dialogue and express and opinion	To consider responses to racist behaviour	To find self acceptance	To try not to judge by appearance
Theme covered	Caring friendships 5	Caring friendships 5	Respectful relationships 5	Families and people who care for me 3 Respectful relationships 5	Respectful relationships 5,8	Respectful relationships 10

What can you do?

Sickness- There will always be times when your child needs to miss school when they are very ill. It is vital that they're only away on the days when they are genuinely sick. Setting good sleep patterns, eating well and exercising regularly can make a big difference. If you are unsure whether an illness warrants a day off, send your child into school (unless the condition is contagious) and if they are truly ill, we will call you.

"Day Off"- Think twice before letting your child have a 'day off' as they could fall behind their classmates and miss key pieces of learning.

Holidays- It is vital that holidays are not planned during school time. Holidays are an unauthorised leave of absence and may result in a Fixed Penalty Notice being served by the Local Authority.

Medical- All non-urgent medical appointments should be made outside the school day where possible. If not, please aim to book them after 2pm.

Anxiety about going to school

It is normal that at some stage, your child may feel anxious about going to school. Anxiety becomes a problem when it is persistent and prevents them from enjoying normal life experiences for a long period of time.

What you do?

It is important not to dismiss your child's anxiety, but help them see the situations they are worried about may not be as bad as they think.

- Listen and encourage them to tell you about their feelings and fears
- Avoid telling your child to 'get over it' Your child may perceive this as you not understanding or not caring about their concerns

Bickerton Holy Trinity CE Primary School



Everyday Counts

We know that attending school every day gives your child the best start to their school life, but also creates the foundations and habits that are needed as children move into the world beyond school.

It is vital to establish good attendance even in the early years of primary school. Attendance patterns are established early- a child who regularly misses days of school, will often continue to miss school in later years and potentially fall behind their peers.

Attending school every day means:

- Learning new skills
- Making friends
- Building positive, lasting relationships
- Having fun
- Developing confidence
- Developing resilience

Further advice can be found on the school website under attendance and mental health

Helping your child to come to school on time

- Get everything ready the night before
- Have the same early bedtime routines at night (including no technology in the bedroom and after an agreed time)
- Get up early every morning
- Eat a good breakfast
- Allow plenty of time to get to school

Arriving on time means that your child:

- Is greeted personally
- Can say hello to their friends
- Has time to sort out their belongings
- Take part in the early morning activities
- Does not miss any important instructions or lesson input
- Feels happy, relaxed and settled, ready to start learning

DID YOU KNOW?...

A child who is absent a day of school per week, misses an equivalent of two years of their school life.

90% attendance is equivalent to missing over 100 hour long lessons!

90% of young people with absence rates below 85% fail to achieve five or more good grades at GCSE and around one third achieve no GCSEs at all..

A child who is absent for one day per fortnight will have missed one year of school (190) days by the time they leave secondary education.

Uniform

As the children are representing the school it is important that the children are smart when coming to school.

The children must be wearing school colours including socks and hair bands.

The children must make sure that their feet are clean- mats can be used at the door and suitable footwear must be worn outside.

Children must ensure that their shirts are tucked in.

PLEASE NAME EVERYTHING!

Healthy Minds

- Water bottles – access all day
- Morning snack – fruit, vegetables or cereal bar
- Healthy lunchboxes
- Healthy School Meals
- Sleeping is very important too!



"I have come so that you may have life – life in all its fullness." (John 10:10)



Young Leaders 2025-2026

Opportunity to meet

-SEN meetings-Tuesday 7th October (over the day)-
Class teacher/Mr. Carlile

(Mr. Carlile will send out invitations for meetings)

Autumn parents evenings:

Tuesday 25th November or Thursday 4th December

(appointments will go live the week before half term)

Maths

Year 4 Autumn

Place Value Wk 1-4

1. Rounding to the nearest 10/100
2. Count in 1000s
3. 1000s, 100s, 10s and 1s
4. Partitioning 4-digit numbers
5. Number line to 10,000
6. 1000 more/ 1000 less
7. Compare 4-digit numbers
8. Order 4-digit numbers
9. Round to 1,000
10. Count in 25s
11. Negative numbers
12. Roman numerals (100)

Addition and Subtraction Wk 5-7

13. Add and subtract 1s, 10s, 100s, 1000s
14. Add two 4-digit numbers with no exchange
15. Add two 4-digit numbers with 1 exchange
16. Add two 4-digit numbers with more than 1 exchange.
17. Subtract two 4-digit numbers- no exchange
18. Subtract two 4-digit numbers- one exchange
19. Subtract two 4-digit numbers- more than one exchange.
20. Efficient subtraction
21. Estimate answers
22. Checking strategies

Year 5 Autumn

Place Value Wk 1-3

1. Place value to 10,000
2. Rounding to 10,100, 1000
3. Place value to 100,000
4. Compare and order numbers to 100,000
5. Round within 100,000
6. Number to 1 million
7. Counting in powers of 10
8. Compare and order numbers to 1,000,000
9. Rounding to 1,000,000
10. Negative numbers
11. Roman numerals (1000)

Addition and Subtraction Wk 4-5

12. Column addition more than 4 digits
13. Column subtraction more than 4 digits
14. Round to estimate and approximate
15. Inverse operations
16. Multi-step problems

Multiplication and division Wk 6-8

23. Multiples
24. Factors
25. Common Factors
26. Prime numbers
27. Square numbers
28. Cube numbers
29. Multiply by 10, 100 and 1000
30. Dividing by 10, 100 and 1000
31. Multiples of 10, 100 and 1000

Reading

- Pathways to read
- Cracking comprehension
- Reading for pleasure
- Class book
- Reading at home – mystery readers, first chapter Friday, reading scrapbook



The Reader Teacher

www.TheReaderTeacher.com/Years

Top 100 Recommended Reads for Year 5

for ages 9-10+

Poster

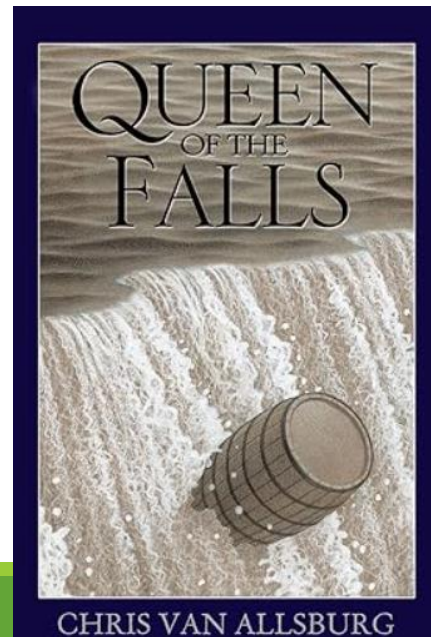


Writing

'Queen of Falls'

about the true story of Annie Edson Taylor, a sixty-two-year-old woman who sought fame and fortune by becoming the first person to go over Niagara Falls in a barrel in 1901.

Recount
Diary



Spelling

- Read Write Inc in classes
- Statutory spelling lists

Homework

- Reading
- Maths
- Spelling

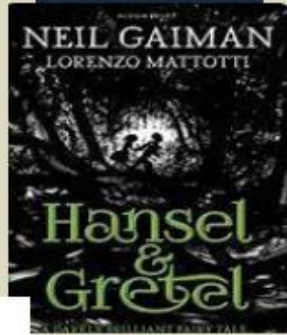
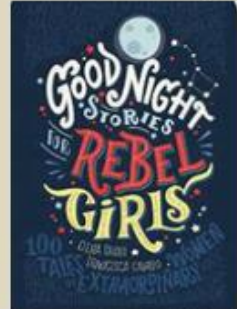
PE

Thursday and Friday

Our writing is inspired by...



We are reading...



Maths

Year 4

- Place value
- Addition and subtraction
- Multiplication and division
- Area

Year 5

- Place value
- Addition and subtraction
- Multiplication and division
- Fractions

Science

- The digestive system in humans.
- Different teeth in humans and their functions.
- How to keep my teeth healthy.
- Identify and compare teeth of carnivores, herbivores and omnivores.
- Construct and interpret a variety of food chains
- Identify animal habitats in the locality
- Describe the changes as humans develop from birth to old age.

We are writing...

- Letters
- Recounts
- Diaries
- Poems
- Traditional tales

Personal Development

- My Happy Mind – Meet your brain, My Happy Mind places, showing respect, managing hurtful behaviour and celebrating who we are.
- No Outsiders – repairing and strengthening friendships.

Religious Education

- What does it mean if Christians believe God is holy and loving?
- What is the 'Trinity' and why is it important for Christians?

Badger Class
Autumn
2025

History

Who held the power in Stone Age – Iron Age?
Society/ Power in Ancient Egypt

Geography

'Is Europe the same all over?'

Art



Exploring Charcoal
Working with shape and colour



Music

Tasty tunes!
Getting loopy

D&T

Creating interactive, moving books with levers and linkages

Computing

Internet safety – security and privacy

PE

Basketball

Day	08:55 - 9:05	8:55 - 9:05	9:10-9:30	9:30-10:30	10:30-10:45	10:45-11:45	11:45-12:15	12:15-13:15	13:15-13:30	13:30-14:10	14:15-15:05	14:45-15:05
MONDAY	Structured Morning Activities / IEPS / TTRS / Readers	Handwriting	Worship	Maths	BREAK	English Pathways2Write	English Patways2Read	LUNCH	REGISTRATION / Reading 4 Pleasure	Art	Geography	
TUESDAY		Handwriting	Spelling & Grammar	Maths		English Pathways2Write	Class Worship			History	Music / Computing	
WEDNESDAY		Handwriting	Spelling & Grammar	Maths		English Pathways2Write	English Patways2Read			Science		Songs & Praise Worship
THURSDAY		Worship (Rev. Janine)		Maths		English Pathways2Write	Cracking Comprehension			PE	PSCHE inc. No Outsiders (needs 30 mins min.)	
FRIDAY		Handwriting	Spelling & Grammar	Maths		RE	English Patways2Read			PE	French (needs 20 mins min.)	Celebration Worship

Find Their Happy Place



Thank You

If you have any questions please do get in touch.

There is always someone to talk to at school so if you ever have any worries, concerns or you need advice, please reach out.

There is also a lot of advice and signposts to support on our school website including Family Hubs information—please take a moment to have a look.

admin@bickerton.cheshire.sch.uk