



BICKERTON HOLY TRINITY
Church of England Primary School

Welcome to Foxes



LIFE IN ALL ITS FULLNESS

JOHN 10

Our Vision Statement

At Bickerton Holy Trinity CE Primary School, with Christian values and loving relationships at the heart of what we do, we encourage everyone in our school community to be the best they can be, to embrace new opportunities and become respectful and responsible global citizens. We nurture our school community to live an abundant life and to achieve the best outcomes academically, spiritually, emotionally and physically. We do this by providing a caring, Christian environment that promotes dignity and respect for all individuals; where all pupils and adults are valued, feel a true sense of belonging and where all can flourish.





Bickerton Holy Trinity CE Primary School

"Life in All its Fullness"



I have come so that you may have life – life in all its fullness.
(John 10:10)

Our Core Christian Values	British Values
Love and kindness	Mutual respect tolerance of those with different faiths and beliefs
Justice	The Rule of Law
Freedom + Responsibility	Individual Liberty
Equality	Democracy
Respect	-Mutual respect -Tolerance of those with different faiths and beliefs
Friendship	Mutual respect



"I have come so that you may have life – life in all its fullness." (John 10:10)



Young Leaders 2025-2026

Class Leaders

Happiness Heros

School council

Eco Ambassadors

Sports Ambassadors

Values Ambassadors



Bickerton Holy Trinity C of E Primary School

Bickerton Holy Trinity's Behaviour Blueprint



Bickerton Holy Trinity C of E Primary School

Our School Rules

Be ready
Be respectful
Be safe



Bickerton Holy Trinity C of E Primary School

'Life in all its Fullness'

Our relentless routines

We show a positive attitude
We show 'Wonderful Walking'
We show that we are ready to learn

Our Adult behaviour

We meet and greet you every morning
We are calm, consistent and kind to you
We believe that every day is a clean slate
We are relentlessly curious

Recognise and Reward

Daily

Verbal praise
Stickers and stamps
Class Dojo points

Above and Beyond

Character strength certificate
Message home
Class Dojo certificates
Headteacher recognition

Restorative chat

STOP: What happened?
UNDERSTAND: What were you thinking/feeling when it happened?
CONSIDER: Who else has been affected? How might they feel?
MAKE IT RIGHT: What can we do to put it right?
How can we do things differently in the future?

PIP and RIP

PIP= Praise in public
RIP= Reprimand in private

Uniform

- A navy blue sweat shirt or cardigan (with logo).
- A pale blue collared polo-shirt.
- Grey or black skirt, trousers or shorts (blue gingham dresses may be worn in the summer).
- Black school shoes or all black (no logo) trainers.
- PLEASE NAME EVERYTHING!

- As the children are representing the school it is important that they are smart when coming to school.
- They must be wearing school colours.
- They must make sure that their feet are clean- mats can be used at the door and suitable footwear must be worn outside.

Healthy Minds

- Water bottles – access all day
- Morning snack – fruit, vegetables or cereal bar
- Healthy lunchboxes
- Healthy School Meals
- Sleeping is very important too!

Please be reminded that our school operates as a nut-free environment. As such, we kindly request that families do not send their children to school with any nuts or snacks containing nuts. Your cooperation in maintaining a safe and healthy environment for all pupils is greatly appreciated.



Mrs Dunn



Mrs Eccles



Miss Young



Mrs Williams



Mrs Titchen

Mrs Dunn
Monday, Tuesday, and
Wednesday

Mrs Eccles
Thursday and Friday

Foxes overview

English

Our writing is inspired by...



We will be writing...

- Setting descriptions
- Non-chronological reports
- Diaries
- Stories
- Recounts
- Letters

We are reading...



Maths

- Place Value of numbers to 1000.
 - Ordering, comparing, 1, 10, 100 more and less.
- Addition and Subtraction
 - Multiples of 100, adding up to 3-digit numbers (not crossing and crossing 1s and 10s) subtracting up to 3 digit numbers (no exchange and exchanging).

Religious Education

- What do Hindus believe God is like?

Science

- Nurturing Nature
 - Functions of different parts of plants
 - Exploring what plants need to grow
 - How water is transported within plants
 - Life cycles of flowering plants, including pollination, seed formation and seed dispersal

French

- Saying hello and goodbye
- Introducing themselves
- Ask and say how they are
- Fruit

Computing

- Computer systems and networks
 - Connecting networks
 - What the internet is made of
 - Sharing information
 - What a website is
 - Who owns the web
 - Can we believe everything that is on the internet?

History

- Who held the power in Stone Age – Iron Age?
- Society/ Power in Ancient Egypt

Personal Development

- My Happy Mind Places
- Meet your brain
- Finding common ground

Music

- Explore how music can be used to develop different characters in sound.
- Key listening will include Prokofiev & Peter and the Wolf and Saint-Saen's Carnival of the Animals.

D&T

- Making bread

Art

- Gestural drawings with charcoal.

PE

- Playing games
- Netball

Geography

- Europe- Is Europe the same all over?

Foxes
Autumn 2025



Routines

Foxes Timetable Autumn 1

Day	8:30 – 8:50	8:50 – 8:55	8:55- 9:05	9:05 – 9:30am	9:30-10:30am	10:30 – 10:45	10:45 11:45	11:45-12:15	12:15- 1:15pm	1:15pm	1:15- 1:30	1:30-2:10pm	2:10-3:05pm		15:10 – 15:25		
Monday	Spelling Folder Maths Folder TT	Registration	Handwriting	Whole school worship	Maths	Break	P2W	P2R	Lunch	Registration	Reading for pleasure (EY)	Music	PSHCE: My Happy Mind and No Outsiders	French	Bus 3:10pm		
Tuesday				Spelling and Grammar	Maths		P2W	Class worship			Reading for pleasure	Computing		P:E			
Wednesday				Spelling and Grammar	Maths		P2W	Cracking Comprehension			Reading for pleasure	Science		Songs and Praise Worship			
Thursday	Spelling Folder Maths Folder Reading			Rev. Janine Whole school worship	Maths		P2W	P2R			Reading for pleasure	Geography	Art 2:15-3:05				
Friday				Spelling and Grammar	Maths		RE	P2R			Reading for pleasure	History	P:E (JW) 2-2:45	Celebration worship 2:45pm			

Toilet

Animals
Adventure
Mystery
History
Fantasy
Humour
Classics
Horror
Sport

Reading

My Reading Reward Bookmark

STRIVE FOR FIVE
5

Earn a reading pom-pom and a stamp on your bookmark by completing at least five reads at home each week.

When you have six stampers, you will receive a special reading certificate.

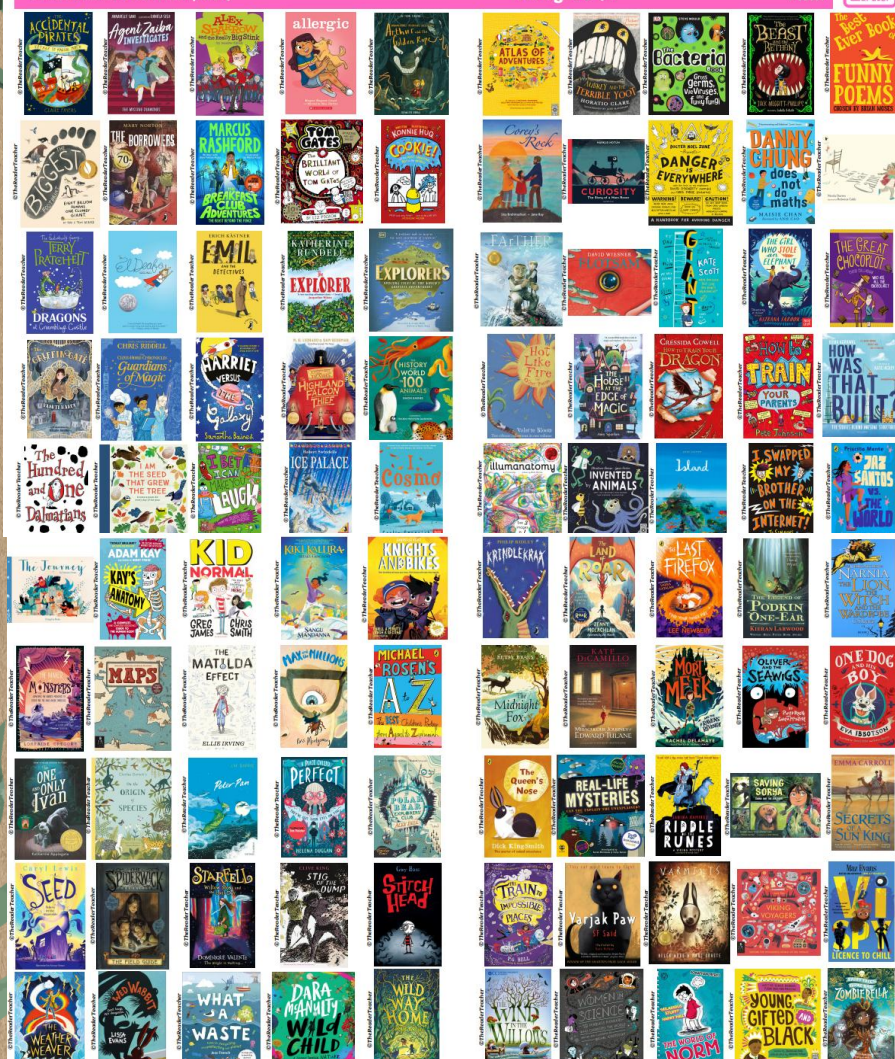
AS A FLUENT READER

I PAY CLOSE ATTENTION TO ACCURACY	☒ I don't eliminate words or word endings. (Affixes) ☒ I don't add words that don't belong.
I READ WITH APPROPRIATE EXPRESSION	☒ I don't sound like a ROBOT. ☒ I rein in my inner dramatic actor!
I READ SMOOTHLY AND USE PROSODIC	☒ I look for commas, dialogue, and emotion! ☒ I look for bold or <i>italics</i> or words to be emphasized
I READ WITH A NATURAL PACE	☒ I am <u>not</u> in a speed reading competition. ☒ I sound like I'm having a natural conversation.
I MAKE SURE I CAN ALWAYS COMPREHEND	☒ I am always checking for understanding. ☒ I read to learn.

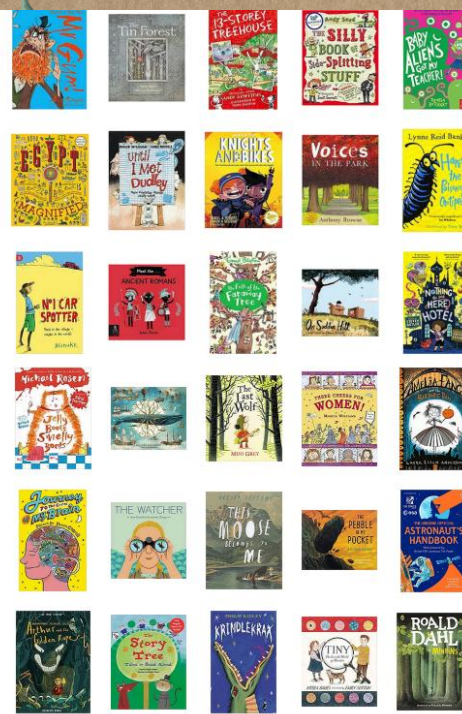
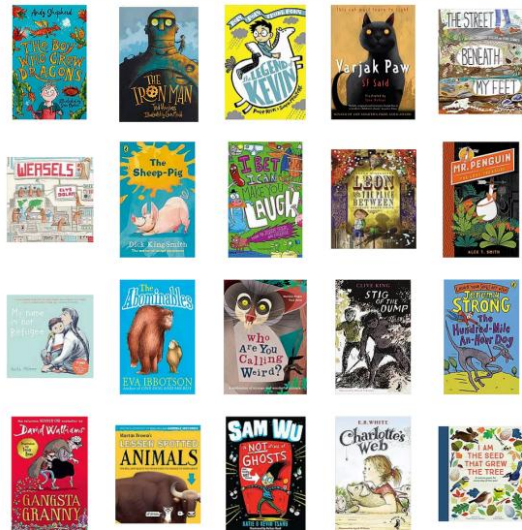
Reading



SCAN ME

Poste

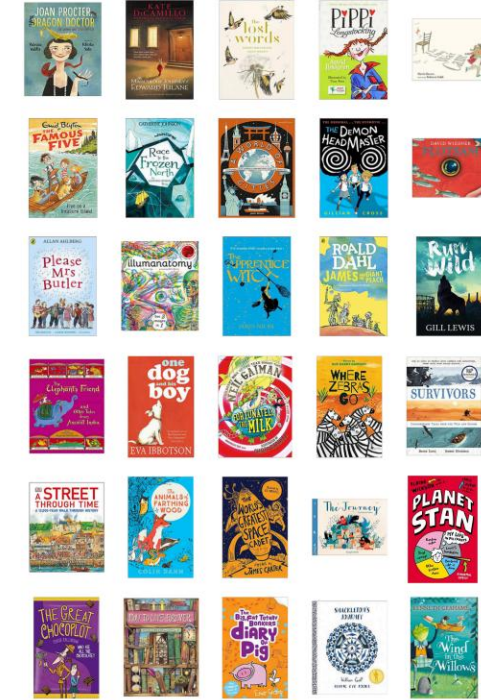
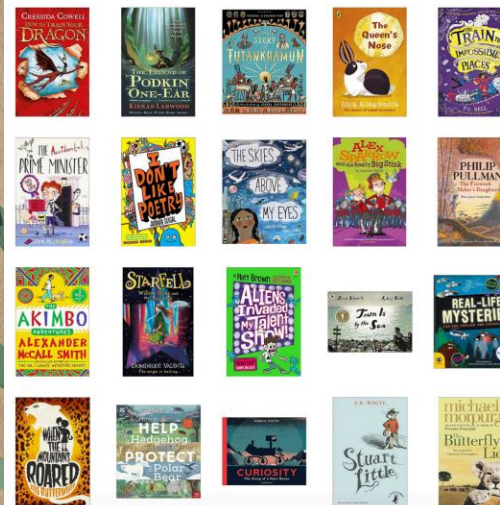
50 Recommended Reads for... Year 3



Reading

50 Recommended Reads for...

Year 4





The Structure:



 myHappymind

1. This continues to be all about **mental health and wellbeing**, just as you know and love

 myHappybody

2. This links directly to **Core Theme 1** of the PSHE Association curriculum, covering physical wellbeing, safety, and drugs/alcohol education

 myHappyrelationships

3. This aligns with **Core Theme 2**, focusing on friendships, bullying, respect, and safety

 myHappyworld

4. This pillar covers **Core Theme 3**, which includes citizenship, media literacy, financial literacy, and careers

How to get involved at home

We would love for you to carry on the learning at home too. You can download the Parent App to learn all about the Science of Happiness and also access a range of games, songs, Happy Breathing resources and much more at home. Take a look inside!

<https://myhappymind.lpages.co/myhappymind-parent-app-introduction/>



Scan this code if you're in
England or Wales

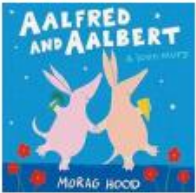
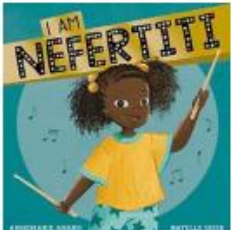
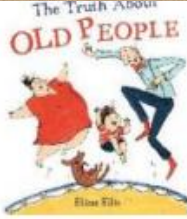


**Our
authentication
code is:
111268**

NO OUT SIDERS

'All different, All welcome'

The No Outsiders programme promotes an ethos of inclusion and aims to prepare pupils for life in modern Britain. The programme is specifically designed to teach children about 'difference' and their rights and responsibilities under the 2010 Equality Act, which is British law. Pupils learn about the rich diversity and difference that makes up our school and the world in which we all live. They will learn about the importance of the Equality Act and the values of democracy and respect for differences. No Outsiders teaches pupils to develop their own opinions and how to agree and disagree with others respectfully. No Outsiders is an ethos of tolerance, respect, understanding and embracing difference. Each of the books have characters that are different in many ways, children will be taught that even with these differences, we can be respectful, kind and co-exist.

Foxes Class YEAR 3 & 4 Cycle A						
learning intention	To find common ground	To show welcoming behaviour	To show respect	To understand what 'discrimination' means	To find my wonder	To recognise a stereotype
RSE objectives	Respectful, kind relationships 6	Caring friendships 2	Respectful, kind relationships 5	Caring friendships 2	Respectful, kind relationships 5	Respectful, kind relationships 10

PE Days

Tuesdays
Fridays

- Plain white or school logo t-shirt
 - Plain navy/black shorts
 - Plain black/navy joggers
 - School jumpers/cardigan
 - Waterproof coat
- *NO branded sportswear or football kits*

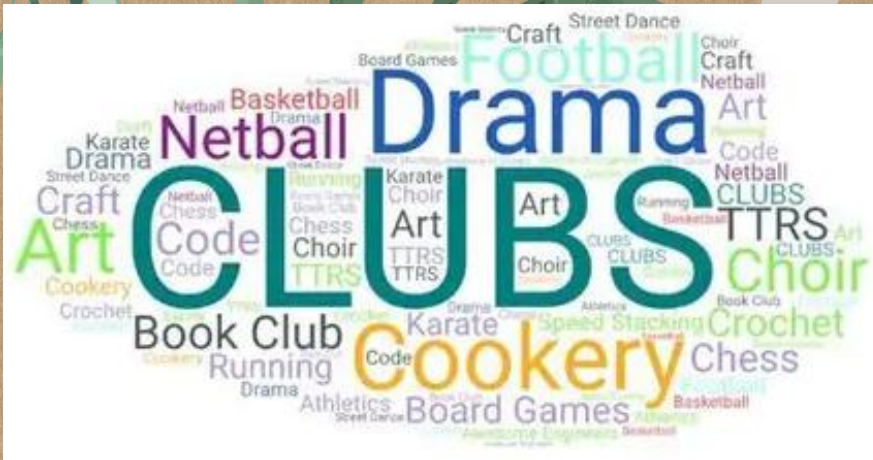
What does your child need to bring to school?

- Reading book and reading record
- Water bottle
- Water proof coat
- Healthy snack for break time

Home Time

Class	Collection Times	Gate
Rabbit & Siblings	3.15pm	Infant Playground
Squirrel & Siblings	3.20pm	Infant Playground
Fox & Siblings	3.25pm	Infant Playground
Badger	3.25pm	Main Entrance
Kestrel	3.25pm	Main Entrance

Clubs



Kidspace is our new after school wrap around care 3:15-4:30; 4:30-6pm or 3:15- 6pm (only up to 5pm at the moment until OFSTED have registered them

CEPD are our new sports coaches in on a Tuesday and Thursday.

KidSpace

Find Their Happy Place

A group of children, wearing yellow hats and blue shirts, are sitting on a log in a pond. They are surrounded by green foliage and trees. The children are looking at something in the water, which is reflected in the pond.

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CEPD
Community & Educational
Physical Development

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Homework

- Reading
- Weekly spellings
- Curriculum spelling words
- TT Rockstars

Spelling Challenge Card

accident	address	bicycle	busy
accidental	appear	breath	business
actual	arrive	breathe	calendar
actually	believe	build	caught

My Spelling Menu

Autumn term

Use the activities to practise words from your 'Spelling Spies' list.

Monday

Curly Words Write out your words in your neatest handwriting. Then, write them again in curly letters.

Fancy Letters

Write each of your words in fancy writing. Your letters could be curly, dotted, or whatever you decide!

Colourful Words

Write each of your spelling words. Write each letter using a different colored pencil.

*Example: colourful

Across and Down

Write each of your spelling words across and then down (starting with the first letter).

*Example: when four
h n
w e
n

Tuesday

Rainbow Words

Write each of your words with a pencil. Next, draw around each letter five more times using different coloured pencils.

Three Times!

Write each spelling word three times. First, write each word in pencil. Second, write each word in crayon. Third, write each word in marker. You MUST write neatly!

Join the Dots

Write each of your words using dots. Then, join the dots with a coloured pencil to make your word.

Pyramid writing

Write each of your words inside a pyramid.

*Example: SLIDE slide

Wednesday

Upper and Lower

Write each of your words out two times. Write in uppercase the first time and lowercase the second time.

Across and Down

Write each of your spelling words across and then down (starting with the first letter).

*Example: when four
h n
w e
n

Curly Words

Write out your words in your neatest handwriting. Then, write them again in curly letters.

UPPER and LOWER

Write each of your spelling words two times each. First, write each word in UPPERCASE letters. Second, write each word in lowercase letters.

*Example: SLIDE slide

Parent guide:

Have a bit of fun practising spellings using this 'spelling menu' for a range of interactive and fun activities.

These ideas can help to make learning tricky words more fun which will not only make your life easier, but also help your child better remember their spellings.

Thursday

Air Writing

Write each of your words in the air with your finger. Ask someone to read your words as you write.

Words Without Vowels

Write your spelling words on a list, but replace all the vowels with a line. Then go back to the beginning of your list and see if you can fill in the correct missing vowels.

Spelling Flowers

Draw a big flower. Write one of your spelling words on each petal.

Backwards Words

Write each of your words out forwards. Then, write them all backwards.

Friday

Blue Vowels

Write out each of your words. Then, go over the vowels in each word using a blue pencil.

UPPER and LOWER

Write your spelling words two times each. First, write each word in UPPERCASE letters. Second, write each word in lowercase letters.

Across and Down

Write your words across and down, sharing the same first letter.

Three Times!

Write each spelling word three times. First, write each word in pencil. Second, write each word in crayon. Third, write each word in marker. You MUST write neatly!

all	almost
already	also
altogether	always
ball	call
chalk	fall
hall	small
stalk	talk
wall	walk

What can you do?

Sickness- There will always be times when your child needs to miss school when they are very ill. It is vital that they're only away on the days when they are genuinely sick. Setting good sleep patterns, eating well and exercising regularly can make a big difference. If you are unsure whether an illness warrants a day off, send your child into school (unless the condition is contagious) and if they are truly ill, we will call you.

"Day Off"- Think twice before letting your child have a 'day off' as they could fall behind their classmates and miss key pieces of learning.

Holidays- It is vital that holidays are not planned during school time. Holidays are an unauthorised leave of absence and may result in a Fixed Penalty Notice being served by the Local Authority.

Medical- All non-urgent medical appointments should be made outside the school day where possible. If not, please aim to book them after 2pm.

Anxiety about going to school

It is normal that at some stage, your child may feel anxious about going to school. Anxiety becomes a problem when it is persistent and prevents them from enjoying normal life experiences for a long period of time.

What you do?

It is important not to dismiss your child's anxiety, but help them see the situations they are worried about may not be as bad as they think.

- Listen and encourage them to tell you about their feelings and fears
- Avoid telling your child to 'get over it' Your child may perceive this as you not understanding or not caring about their concerns

Bickerton Holy Trinity CE Primary School



Everyday Counts

We know that attending school every day gives your child the best start to their school life, but also creates the foundations and habits that are needed as children move into the world beyond school.

It is vital to establish good attendance even in the early years of primary school. Attendance patterns are established early-a child who regularly misses days of school, will often continue to miss school in later years and potentially fall behind their peers.

Attending school every day means:

- Learning new skills
- Making friends
- Building positive, lasting relationships
- Having fun
- Developing confidence
- Developing resilience

Further advice can be found on the school website under attendance and mental health

Helping your child to come to school on time

- Get everything ready the night before
- Have the same early bedtime routines at night (including no technology in the bedroom and after an agreed time)
- Get up early every morning
- Eat a good breakfast
- Allow plenty of time to get to school

Arriving on time means that your child:

- Is greeted personally
- Can say hello to their friends
- Has time to sort out their belongings
- Take part in the early morning activities
- Does not miss any important instructions or lesson input
- Feels happy, relaxed and settled, ready to start learning

DID YOU KNOW?...

A child who is absent a day of school per week, misses an equivalent of two years of their school life.

90% attendance is equivalent to missing over 100 hour long lessons!

90% of young people with absence rates below 85% fail to achieve five or more good grades at GCSE and around one third achieve no GCSEs at all..

A child who is absent for one day per fortnight will have missed one year of school (190) days by the time they leave secondary education.

Opportunity to meet

Tuesday 7th October: SEN Meetings
(Mr. Carlile will send out invitations for meetings)

Autumn parents evenings:

Tuesday 25th November

Thursday 4th December

(Appointments will go live the week before half term)

Thank You

If you have any questions please get in touch.

There is always someone to talk to at school so if you ever have any worries, concerns or you need advice, please reach out.

There is also a lot of advice and signposts to support on our school website including Family Hubs information- please take a moment to have a look.

admin@bickerton.cheshire.sch.uk