Literacy

- Enjoy reading books with our friends and adults.
- Give meaning to marks we make.
- Recognise and write our own name
- Learn how to form the letter sounds.
- Use initial sounds to label.
- We will be following the Read Write Inc phonics to learn and blend sounds and read CVC words.
- We will read a range of high quality fiction and non fiction texts and talk about the main events and facts within the books.

Maths

- Perceptual and conceptual subitising within 5
- Sorting and comparing
- Making repeated patterns
- Counting for ordinality through rhymes and songs.
- Use language of 'more than' and 'fewer than'.
- Explore the cardinality of 5.
- Begin to recognise numerals, relating these to quantities they can subitise and count.
- Explore concept of 'wholes' and 'parts'.

Understanding The World

- Talk about our immediate family.
- Understand what makes us unique and talk about similarities and differences between friends and family.
- Explore the natural world around us and describe what we see, hear and feel outside during Autumn.
- Learn about our locality and create our own maps.
- Recognise that people have different beliefs and celebrate special times in different ways. Eg celebrating Harvest, Diwali, Christmas etc

We are reading...

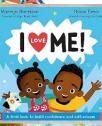






















- Being special: where do we belong?
- Why is Christmas special for Christians?

Communication and Language

Tabbits Class

Autumn 2025

Personal, Social and Emotional Development Physical Development Expressive Art and Design • Children will have 2 P.E. Sing songs and rhymes lessons a week and will Play musical instruments Turn taking and sharing. have lots of time playing Role play, home corner and Familiarise ourselves with the outside to develop their construction site. classroom/school rules and routines gross motors skills. Experiment with colour. showing understanding of other people's Dough Disco to Join materials together needs. strengthen their fingers Begin to focus attention for short periods ready for writing. of time during carpet and phonic sessions. Squiggle me into a writer Follow classroom routines and - gross motor boundaries. movements with scarves • Try out new activities and select resources and mark making to independently. music. Develop new friendships and show an Learn to hold a pencil awareness of our own and others needs. using the correct tripod 'My Happy Mind' programme – children grip. will be learning about parts of their brain and learning 'Happy Breathing' techniques to help self-regulate their emotions. Develop an understanding of good PE personal hygiene. Ball skills throwing and catching. Yoga