



Aspire, Achieve, Smile!

Dene House Primary School Statutory Data

Foundation Stage Profile (End of Reception)

This data shows the % of children who met the required standard (Good Level of Development – GLD) by the end of Early Years in all the prime areas (Communication and Language; Personal, Social and Emotional Development and Physical Development) and Literacy and Mathematics. It is a measure of attainment, not progress. These percentages change year on year according to the cohort of children.

Good Level of Development	School	National
2025	45%	68%
2024	46%	68%
2023	53%	67%
2022	62%	65%

Phonics (End of Y1)

This national test is administered in June. It tests the phonic knowledge of children, their ability to decode and read words, not their understanding. Children who do not reach the required pass mark are re-tested at the end of Year 2.

Phonics	School	National
2025	83%	80%
2024	63%	80%
2023	62%	79%
2022	84%	75%

Key Stage 2 (Year 6)

Key Stage 2 assessment is a judgement as to whether children are working at the Expected Standard (EXS) or not. This includes a scaled score, comparing our school with all schools nationally. A scaled score of 100 is needed to reach EXS.

The reading, grammar and maths tests are marked externally. Writing is assessed by the teacher and moderated. In 2024 this data was moderated by the Local Authority (this happens on a regular basis for all schools).

KS2	Reading		GPS		Maths		Writing	
	School	National	School	National	School	National	School	National
2025	78%	74%	61%		74%	73%	72%	72%
2024	78%	74%	50%	72%	66%	73%	56%	72%
2023	78%	73%	72%	72%	69%	73%	78%	71%
2022	60%	75%	54%	72%	51%	71%	66%	69%

Reading, Writing and Maths Combined

In 2025, 59% of children achieved the expected standard in all three subjects of Reading, Writing and Maths. The national figure is 62%