



SCHOOL NEWS

Our Motto:
Believe & Achieve

Our Mission Statement:
Through Jesus we love, learn and grow

Prayer

This week is Christian Aid Week.

Father God,
We give thanks for the important work of
Christian charities, such as Christian Aid.

We pray for people all around the world who live in poverty or whose lives are shadowed by debt. We pray especially for the communities in Kenya, where Bishop Philip visited recently, that they continue to be supported by projects such as "Beacon of Hope." May they develop skills and be given tools and training to help them grow their own food. Send your blessings to all who strive to help others make a better life for themselves.

Amen



☆☆☆ SHINING STARS ☆☆☆

Nursery	Penelope	Jaxx
Reception	Florence	Coco
Year One	Aurora	
Year Two	Olivia	Oscar
Year Three	Charlotte	Sophia
Year Four	Poppy	Jack Co.
Year Five	Thea	Imogen
Year Six	Whole Class	

WINNING HOUSE THIS TERM

LOSTOCK

Please click to find out more
about our school

[Facebook](#)
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**"I came to give life—life
in all its fullness."**

John 10:10

Jellybeans

Jellybeans enjoyed a singing session using the musical instruments this week. Please join us next Thursday for an **Elmer Day** special, with lots of exciting activities planned!



Year 1

Year 1 have had a busy week! In Science, we have been investigating different materials to find out if they are transparent or opaque by holding them up to our eyes. We also used different materials to clean up water spills on the desk to decide if the materials were absorbent or not. Super experimenting Year 1!



We also had to share some examples of their fantastic 'weather' artwork. They have used watercolours and oil pastels to create the masterpieces. Well done Year 1!



Year 5

Y5 are loving their Rainforest topic. Some of the children have been inspired to write their own poems and the whole class have contributed to our wall display.

It's not yet finished, though, so watch out for further developments next week!



Year 4

Year Four have been out and about in Ecclestone this morning, clipboards in hand, searching for signs of pollution!

Fabulous map work and observation skills being put to the test.



Year 3

Last week Year 3 enjoyed celebrating the 100th Birthday of Sir David Attenborough by finding out all about some of his extraordinary achievements.

Here they are sharing the wonderful factual posters they created!



Tri-Golf

Yesterday, a group of excited Y3 children took part in a Tri-Golf Competition at Holy Cross High School in Chorley. Even though it began to rain, the children enjoyed the opening activities and competed with super enthusiasm. Then, unfortunately, the event had to be called off! Hopefully, there'll be a chance for it to be rearranged and well done to everyone involved!



Construction Club

KS1 Construction Club enjoyed challenges using marshmallows and cocktail sticks, cups and lolly sticks.

We had great fun!



Reception

Reception Class have loved our PE sessions over the past couple of weeks. With Sports Day fast approaching we thought it was best to get practising! We have enjoyed taking part in a sack race, a relay race and an egg and spoon race.

We are looking forward to practising more races and showing you all our new skills on the day.



Year 6

Well-done to our Year 6 class, who completed their SATs this week. You have all worked incredibly hard and we are so proud of each and every one of you!

Yesterday afternoon, they enjoyed a well-deserved rest with ice lollies, popcorn and sweets kindly provided by our PTFA, whilst watching a film together.

Today, they had another fun-filled day playing board games and cricket, along with taking part in a quiz!

We hope you all enjoy a very well-earned weekend!



Upcoming Dates

Monday 18th May	1.45-3.10pm	Wigan Ukulele Band Performance
Tuesday 19th May	9.15am	Fencing Assembly
Wednesday 20th May	4.45-5.45pm	Orienteering Y6 (Astley Park)
Wednesday 20th May	9.30-11.15am	Cricket Y1& Y2, Y3/Y4 (Eccleston CCC)
Friday 22nd May	9.05am	Y5 Class Worship (please join us)

**School closes for half term at 3.20pm on Friday 22nd May.
We open again at 8.45 am on Wednesday 3rd June**

Monday 1st & Tuesday 2nd June	All Day	Inset Day
Friday 5th June	9.00am	Class/Team Photographs
Tuesday 9th June	9.00am	Reception Class Worship (Please join us)
Wednesday 10th June	9.00am	Y6 Worship at Church
Thursday 11th June	9.0am	Y6 Transition Workshop
Friday 12th June	All Day	DogCat Day(More info to follow)
Friday 12th June	9.30	YR NHS Vision Screening

Letters Home

Nursery & YR Smithills Farm Trip—Letter

YR Vision Screening—Letter

Y6 Robinwood—Letter

Sports and Social Clubs

Monday	Guitar Lessons KS2	Lunchtime
Tuesday	3.20-4.15pm	KS1 Construction Club
Tuesday	3.20-4.10pm	Athletics Games Club
Wednesday	KS1 Choir	Lunchtime
Thursday	Spanish Club	8.00-8.45am
Thursday	Times Table Club Y4	3.20-4.00pm
Thursday	Girls Football	3.20-4.10pm
Friday	Brass Club	3.20-4.15pm

Eccleston St Mary's
Church of England Primary School
Headteacher: Mrs J Birchall

VACANCY

**School Cleaner
Required ASAP**

4.00pm to 6.00pm, Mon to Fri
Permanent Part-time Position, Term-time,
(plus 3 weeks during holidays)
Foundation Living Wage, £13.45 per Hour

Please contact school for further details.
Thank You

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School Census Meal

Our next Census Meal is on Thursday 21st May. The money school receives from the government to pay for the infant school meals is based on an average of the number of meals taken on census days.

It would really help us if your child were to have a school meal on this day.

To encourage children to join us for lunch, we are offering a special menu with some lunchtime favourites.

National Dinosaur 21st May Day

- Brontosaurus Burger
- Crispy Chicken or Vegetarian Burger in a Bun
- or T-Rexadillas
- Loaded Vegetable & Cheese Quesadilla
- All served with Fossil Fries
- Crinkle Cut Crispy Potatoes & Herbivore Platter & Swamp Dips
- Vegetable Sticks with Chilli Mayo & BBQ Sauce
- or Jurassic Jackets
- Jacket Potato with a choice of filling & Salad Selection
- Swamp Mud Cake
- Chocolate Brownie Traybake
- or Volcanic Lava Delight
- Jelly & Ice Cream with Strawberry Sauce

Lancashire CATERING SERVICE

MAY LEARN TO RIDE

CHORLEY ST PETER'S C.E. PRIMARY SCHOOL
Eaves Lane PR6 0DX

WEDNESDAY 27TH MAY £27 SESSION
CHILD LEARN 9AM-10:30AM | CHILD LEARN 11AM-12:30PM
AGES 4-12

THURSDAY 28TH MAY
CHILD LEARN 9AM-10:30AM | CHILD LEARN 11AM-12:30PM

ONLY ONE BOOKABLE SESSION REQUIRED
BOOK ONLINE AT:
www.chorleysp.co.uk

TUESDAY 26TH MAY
ADULT LEARN 10:30AM-12PM | FAMILY RIDE 12:30PM-2:30PM
FREE

CHORLEY SCHOOL SPORTS PARTNERSHIP
01257 824798
m.bridle@chorleysp.co.uk

Jellybeans

ELMER WEEK

at Eccleston St. Marys CE Primary School
Thursday 21st May
10am to 11am

COLOUR HUNT
RIBBON DANCING
ELMER CRAFT
£2 per family
DECORATE A CAKE

Please share this information with other families in the village.

What Parents & Educators Need to Know about ONLINE GROOMING

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK received over 2000 offences involving sexual communication with a child in a single year – an increase of 85% since 2017.

WHAT ARE THE RISKS?

- STRANGERS USING FAKE IDENTITIES**
Groomers often create a false identity or use a fake profile picture to build trust. They may create a convincing online persona, often posing as a peer or a friend of the child, by pretending to be someone their age. They may also use real photos and videos. Over time, they may ask for personal details, photos, or request meetings in person, exposing children to significant emotional and physical risks.
- EXPLOITATION THROUGH GIFTS AND FLATTERY**
To gain trust quickly, groomers often send gifts, gaming credits, or money. Attractive children may be especially vulnerable. Groomers use these tactics to create emotional dependence. These tactics make children feel valued and special, lowering their defences. Once trust is gained, groomers may make demands, often leading to financial or physical abuse, or to the child being persuaded or coerced to continue.
- GROUP CHATS AS HIDDEN PATHWAYS**
Groomers often use group chats to perform the same tactics as one-to-one grooming. They can reach those children more easily, and those who seem vulnerable, and then those conversations are more difficult to monitor. Groomers often use group chats to create a sense of community and to isolate children from their families and friends.

THE RISE OF SEXTORTION

Sextoortion involves pressuring children into sharing explicit content, then blackmailing them for more. Children may feel they have to share explicit content to share images with friends or family, or receive money. Many children are not aware of the risks and shame. This grooming crime is particularly dangerous because it has become so widespread, meaning there is no safe way to escape the situation.

GAMING PLATFORMS AS GROOMING GATEWAYS

Games like Roblox, Fortnite, or Call of Duty, which include live chat features, and frequent targets for groomers. Conversations often begin casually during gameplay and can become more explicit over time. Groomers may offer in-game gifts, credits, or exclusive items to build rapport. Coordinated harassment or private chat features can be particularly risky, as conversations are harder for adults to monitor.

CRIMINAL & RADICALISATION RISKS

Grooming is not always sexual. Some offenders manipulate children into extremist activities such as drug running or armed fraud. Children may be recruited into extremist groups, often through social media profiles, or changes in sleep patterns, mood swings, or new online contacts may suggest a groomer has been successful in convincing children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when reporting grooming risks.

Advice for Parents & Educators

- KEEP CONVERSATIONS REGULAR**
Rather than having one 'big talk' about online safety, weave conversations into every day. Ask questions about children's online activities and interests. Show your willingness to have discussions respectful and encourage honest, practical advice. When children feel comfortable discussing their digital lives, they are more likely to share concerns or admit when something feels wrong, reducing the chances of false pretensions going unreported.
- CREATE A "TELL ME" CULTURE**
Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Encourage a safe, open environment where children can speak up if something feels wrong, and helps to ensure they don't suffer in silence when reporting grooming risks.
- UNDERSTAND THE PLATFORMS CHILDREN USE**
Take time to learn about the apps, games, and social platforms children use on a regular basis. Use parental controls, privacy settings, and age-appropriate features. Use resources like the National College guides or NSPCC's Parental Controls to stay updated. By understanding the platforms your child uses, you'll be better equipped to set boundaries, guide them, and make sure they understand concerning online behaviour and risks.
- STAY ALERT TO WARNING SIGNS**
Be observant to both behaviour and digital red flags. Sudden secrecy, mood swings, or new online contacts may suggest a groomer has been successful in convincing children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when reporting grooming risks.

Meet Our Expert
The National College

#WakeUpWednesday

@wake_up_weds | www.thenationalcollege | @wakeup.wednesday | #wakeup.weds