



# SCHOOL NEWS

**Our Motto:**  
Believe & Achieve

**Our Mission Statement:**  
Through Jesus we love, learn and grow

## A prayer for St George's Day

Dear God,

Thank you for the story of St. George.  
When I feel scared or need to be brave, please give me the  
strength and courage to choose what is right and kind.  
Help me to be a faithful friend and a helper to others.  
We ask our prayers in Jesus' name

Amen



## ☆☆☆ SHINING STARS ☆☆☆

Nursery	Monty	
Reception	Jasmine	Ethan
Year One	Bodie	Luna
Year Two	Hugo	
Year Three	Leo	Catriona
Year Four	Fearne	George
Year Five	Whole Class	
Year Six	Thomas	Amy

WINNING HOUSE THIS TERM

# RIBBLE

Please click to find out more  
about our school

[Facebook](#)  
[Twitter](#)

"I came to give life—life  
in all its fullness."

John 10:10



# CERTIFICATES



**Bronze certificates are awarded for gaining 50 house points.**

## BRONZE

Year 6	Archie	Lucas	
Year 4	Isla Jai	Peter	
Year 3	Freddie		
Year 1	Karlie	Alfie	Aurora

**Silver certificates are awarded for gaining 100 house points.**

## SILVER

Year 3	Cassie	Joseph	Elodie
Year 2	Anna		

## Reception

Reception Class had a gorgeous day for a walk to Church this week. We enjoyed taking part in the weekly service and receiving a blessing from Father Jordan.



On our journey back to school, we spotted some farm animals and even the cows came to say hello.

We had a lovely morning!



## Little Explorers

Little Explorers have been enjoying the story ***Shark in the Park!*** this week.

They made their own telescopes and have been learning all about rhyming words.



On Wednesday, they took a trip to the park to hunt for sharks! The children did a fantastic job spotting them and excitedly shouting, "Help! There's a shark in the park!" Before heading back to school, they had lots of fun playing on the equipment.

## Year 5 Bikeability

Y5 described it as 'The Best Day Ever' when they came back from Bikeability yesterday and it seems like today may well have been even better! The children have been learning important lessons about how to handle and manoeuvre their bikes and how to stay safe on the roads—all in glorious, unbroken sunshine!

Thanks to the team from Chorley Sports Partnership for leading the activities. (Additional photos can be found on the Y5 class page on the school website.)



## Construction Club

KS1 Construction Club met for the first time this week and had the challenge of building the strongest bridge they could, using only tinfoil. We had great fun!

Here are some photos of their great efforts.



## Upcoming Dates

Monday 27th April	3.30-4.30pm	PTFA Meeting
Tuesday 28th April	9.05am	Open the Book
Tuesday 28th April	4.00-5.30pm	Invasion Games Festival Y3 & Y4 (Holy Cross High School)
Thursday 30th April	4.00pm	Y6 Netball (Holy Cross High School)
Friday 1st May	3.20pm	PTFA Freeze Friday
Monday 4th May	All Day	May Bank Holiday
Tuesday 5th May	4.00pm	Y5/Y6 Tag Rugby Cluster (Trinity-Croston)
Thursday 7th May	4.00pm	Y6 Netball (Holy Cross High School)

Please note: our Arts Week, traditionally-held in the last week in May, will now be held in the week beginning Monday 15th June, culminating in Sports Day on Friday 19th June. Thank you.

## Letters Home

Year 4 Chester Trip—Letter

Year 4 Invasion Games Festival—Letter

## Sports and Social Clubs

Monday	Guitar Lessons KS2	Lunchtime
Tuesday	3.20-4.15pm	KS1 Construction Club
Tuesday	3.20-4.10pm	Athletics Games Club
Wednesday	KS1 Choir	Lunchtime
Thursday	Spanish Club	8.00-8.45am
Thursday	Times Table Club Y4	3.20-4.00pm
Thursday	Girls Football	3.20-4.10pm
Friday	Brass Club	3.20-4.15pm



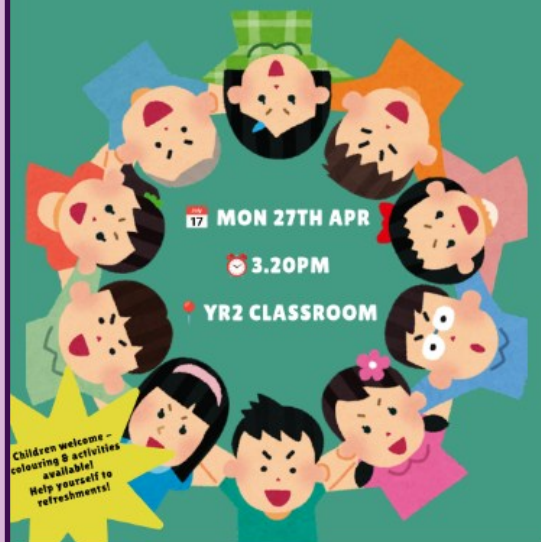
## Please join us for our next PTFA Meeting!



BE PART OF OUR GROWING TEAM OF VOLUNTEERS WHO HELP MAKE OUR FUNDRAISING EVENTS POSSIBLE.

COME ALONG, SHARE YOUR IDEAS, FEEDBACK AND GAIN FURTHER INSIGHT INTO HOW THE MONEY WE RAISE IMPACTS OUR SCHOOL & CHILDREN.

IF YOU CANNOT MAKE THE DATE OR TIME, WE STILL WANT TO HEAR FROM YOU! PLEASE CONTACT YOUR CLASS REP SO THAT THEY CAN BRING YOUR IDEAS TO THE TABLE!



Saturday, 25<sup>th</sup> April  
10 am - 12 pm

# Plant & Cake Sale

A selection of plants, bulbs and flowers

Homemade cakes lovingly prepared

All proceeds support our village church



**ST MARY  
THE VIRGIN**  
ECCLESTON

**St Mary's Church  
Car Park**

Towngate, Eccleston  
PR7 5QL

## Rainbow Ramble

Join Rainbow Hub for our annual 5 mile walk or run  
**Saturday 9th May 2026**

- Starts & finishes at Bishop Rawstome High School, Croston, PR26 9HH
- Registration opens from 8.45am. Ramble commences at 10am
- Children from £5, adults from £15, please visit our website for more info
- Entry includes t-shirt and finishing medal
- **FANCY DRESS is optional**

Kindly sponsored by:



Register today at: [www.rainbowhub.org/event/rainbowramble/](http://www.rainbowhub.org/event/rainbowramble/)

For more information:

[fundraising@rainbowhub.org](mailto:fundraising@rainbowhub.org)

01704 823276



**RAINBOW  
HUB**  
Every day is a life changing day

Rainbow Hub, Salt Pit Lane,  
Mawdesley, Ormskirk, L40 2QX



# Jellybeans

fun activities

Jellybeans sessions for under 4s

10am to 11am

at Eccleston St. Marys  
CE Primary School

Every Thursday  
during term  
time

Sessions led by our Nursery and  
Reception teaching staff

£2  
per family

Refreshments  
will be served

Please share this information  
with other families in the village.

Stories

songs

# What Parents & Educators Need to Know about IMAGE-ALTERING FILTERS

From playful puppy ears on Snapchat to 'beauty mode' on TikTok, image-altering filters are now a routine part of how young people communicate online. While many are harmless, others subtly reshape people's faces and bodies. This can blur the line between reality and edited content, potentially influencing how children and young people see themselves and others.

## WHAT ARE THE RISKS?

### ALTERED BEAUTY STANDARDS

Many 'beauty' filters smooth skin, reshape facial features, or adjust body proportions. Over time, repeated exposure to these filters can shift a child's idea of what is 'normal' or attractive, creating unrealistic expectations about their own and others' appearances.

### PRESSURE TO LOOK PERFECT

Filtered images can often attract more 'likes' and positive comments. This can encourage children and young people to rely on editing tools to gain others' approval, rather than feeling confident in their natural appearance.

### LOW SELF-ESTEEM

Regularly viewing heavily filtered content can lead to comparisons with unrealistic images. This is linked to body dissatisfaction and reduced self-esteem, particularly among children and teenagers.

### HIDDEN ADVERTISING

Some filters are linked to beauty products or trends, subtly promoting third-party brands. Children and young people may not recognise this as advertising, while also sharing personal data – such as facial images and usage habits – with apps and third parties.

### BLURRED REALITY

As filters become more advanced and natural-looking, it can be difficult for children and young people to distinguish edited content from real life, especially when filters are used in everyday photos and videos.

### SEXUALISED EDITS

Certain tools can make users appear older or more sexualised. This may attract unwanted attention, increase the risk of images being shared without consent, and expose young people to unsafe interactions.

## Advice for Parents & Educators

### START OPEN CONVERSATIONS

Talk regularly about filters, such as how they work and why people use them. Ask the children and young people in your care how filtered images make them feel and encourage honest discussion without judgement.

### REINFORCE WHAT'S REAL

Help children and young people understand that filtered images are digitally altered and are not an accurate reflection of real life. Emphasise that they don't need to meet these artificial standards.

### CHALLENGE 'PERFECT' POSTS

When viewing content together, gently point out the signs of editing, filters, or posing techniques. This builds critical thinking and helps children and young people question unrealistic images.

### PROMOTE OFFLINE CONFIDENCE

Encourage activities that build self-worth beyond appearance, such as sports, hobbies, friendships, and creative interests, so that confidence isn't tied solely to online validation.

### Meet Our Expert

Parven Kaur is a digital parenting expert and founder of Kids N Clicks, a platform dedicated to helping parents navigate the online world alongside their children. She is an expert contributor for Internet Matters, offering practical guidance on emerging online safety issues. Her insights have been featured by the BBC, The Telegraph, TalkTV, and other major media outlets, supporting families across the UK.



The National College®

See full reference list on our website

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