



# SCHOOL NEWS

**Our Motto:**  
Believe & Achieve

**Our Mission Statement:**  
Through Jesus we love, learn and grow

## Prayer

Dear God,  
Thank you for new life. Sorry for the things we do wrong. Please help us do the right things all the time.

Dear God,  
Thank you for the new life that you bring us. Sorry for making the wrong choices and that we do not always do what we are told. Please help us listen to the teachers in school and our families at home.

Dear God,  
Thank you for the baby animals. Sorry if we sometimes hurt our plants and animals. Please help us care for one another and our world.



'New life' prayers  
written by Year 1

## ☆☆☆ SHINING STARS ☆☆☆

Nursery	Luca	
Reception	Ruby	Ella
Year One	Whole Class	
Year Two	Anna	Ruairi
Year Three	Spencer	
Year Four	Arlo	Teddy D.
Year Five	Oliver	
Year Six	Jacob	Lillia

### WINNING HOUSE THIS WEEK

## DOUGLAS

Please click to find out more about our school

[Facebook](#)  
[Twitter](#)

**"I came to give life—life in all its fullness."**

John 10:10



# CERTIFICATES



**Bronze certificates are awarded for gaining 50 house points.**

## BRONZE

**Year 6          Saoirse          Lillia**

**Year 5          Imogen**

**Year 1          Ellie**

**Silver certificates are awarded for gaining 100 house points.**

## SILVER

**Year 2          April          Oscar          Olivia**

## Little Explorers

This week Little Explorers enjoyed meeting Sophie and Harold the giraffe from Life Education. They talked about how to take good care of themselves in their 'All about me' session.

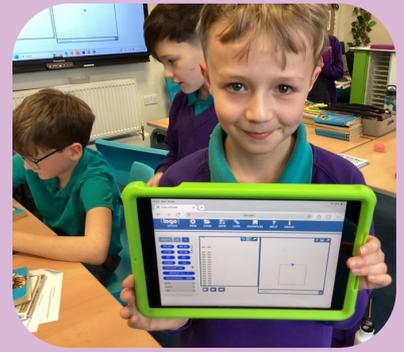
They've had lots of fun in the sunshine this week, with our theme of Goldilocks and the Three Bears. They visited Forest school on a colour match bear hunt and even took their activities outside.



## Year 4

In their computing lessons, Year 4 have been using commands to create 2D shapes using the logo program.

Over the next few weeks, they will learn how to use repetition in their instructions to make more complex shapes.



## Year 1

Year 1 loved seeing Harold the giraffe and Sophie from Life Education. They learned about carbohydrates, protein, dairy and fruit and vegetables and how they are good for different parts of our bodies.



The children then had a look at the different parts inside our bodies and how they help us.

## Reception

As part of our 'People Who Help Us' topic, we had a visit from the police this week. We enjoyed listening to PC Julie and PC Scott telling us all about their role. We then asked the questions that we had gathered as a class to find out even more about their important work. Finally, we loved dressing up in their police uniform and even getting a chance to sit in their police car!

A big thank you to PC Julie and PC Scott for taking the time to come and visit our school.



## Year 2

Year 2 were visited by Compass Bloom this week to learn about their feelings and learned strategies that can help them stay calm if they get angry or feel better if they're sad. They made 'feeling friends', which they can talk to if they are feeling worried before telling an adult!



## Year 3

Y3 took their wonderful Volcano creations outside to watch some of them erupt!



## School Council

School Council have been busy this week making some important posters. The posters will hopefully help to keep our village cleaner, so keep your eyes peeled!

We will soon finalise our work and put them up on the fences on our journey to school.



## Year 1

Year 1 were amazing in their class worship all about New Life! They loved sharing their learning, the Easter message, and their beautiful spring artwork. The highlight was their fantastic singing and dancing during their New Life and Spring Chicken songs!

Well done to the whole class, who did incredibly well to stand up in front of the whole school and their families- we are very proud of them!



## Upcoming Dates

Monday 23rd March	2.00-7.30pm	Parents' Evening
Tuesday 24th March	All Day	Y2 Titanic Day
Tuesday 24th March	9.05am	Open the Book
Tuesday 24th March	3.30-4.30pm	Choir Concert for Parents (Please join us)
Thursday 26th March	5.30-7.30pm	Easter Bingo
Friday 27th March	8.45am	YN SODA
Friday 27th March	9.00am	Easter Service at School (Please join us)

**School Closes for Easter at 2.00pm on Friday 27th March-There will be no after school ACE club on this day.**

**School reopens at 8.45am on Monday 13th April.**

## Letters Home

Whole School Parents' Evening Governor Letter

## Sports and Social Clubs

Monday	Guitar Lessons KS2	Lunchtime
Tuesday	Multi Sports	3.20-4.10pm
Tuesday	Choir concert	3.20– 4.30 pm
Wednesday	FBA UKS2	Lunchtime
Wednesday	KS1 Choir	Lunchtime
Wednesday	Netball Club Y5 & Y6	3.20-4.15pm
Thursday	Spanish Club	8.00-8.45am
Thursday	Girls Football	3.20-4.10pm




## PRE-LOVED UNIFORM SALE

If you have any uniform that has been outgrown, but is still in good condition, we would be very grateful for the donation. Please send it in to school ready for our pre loved uniform sale on Monday 23rd March at Parent's Evening.  
Thank you!

*save money - help the environment - raise funds for school*



## School Dinners



Reminder, the price of school dinners will increase to **£3.40** after the Easter

holidays. A new Spring/Summer menu will come home with your child next week.

## Parents' Evening

Parents' evening is on **Monday 23rd March, 2-7.30pm.**



Appointment bookings on Spider will close at 12.00pm, on Monday 23rd March.

## Easter Competition

In keeping with tradition, we will be inviting families to decorate eggs and bring them into school during the last week of term (week beginning 23rd March.)

As 2026 is the National Year of Reading, we would like the eggs to be on a book-related theme eg your favourite book character.



## Easter Lunch Wednesday 25th March



**Easter Lunch**

- Roast Chicken or Vegetarian Sausage  
with  
Roast & Mashed Potatoes  
Seasonal Vegetables & Gravy  
or
- Cheese & Onion Lattice Slice  
with  
Roast & Mashed Potatoes  
Seasonal Vegetables  
or  
Baked Beans
- Choice of filled  
**Baked Jacket Potato**  
also available
- ~  
Cooks Choice of  
Easter Treat Desserts

Lancashire County Council LANCASHIRE CATERING SERVICE

# PTFA—UPCOMING EVENTS

Our PTFA has two exciting events coming up—please see below for more information. Tickets for the Easter Family Bingo can also be purchased using the following link:

<https://st-marys-eccleston-pta.sumupstore.com/product/easter-family-bingo>

**ST MARY'S PTFA BRINGS YOU...**

**MARCH MUNCHIES!**

**FIND US IN THE PLAYGROUND EVERY FRIDAY DURING MARCH WITH SWEET TREATS READY FOR THE WEEKEND!**

Prices and ingredients lists will be displayed alongside the products each week.

**Easter Family Bingo**  
Thursday 26th March

£2.50pp Entry (includes bingo game books) Leave dinner to us! Hot dogs, snacks, sweets and drinks available to purchase!

£2 per additional game book to up your odds!

5.30pm Entry  
6pm Eyes Down  
7.30pm Raffle Draw

Come along and join in the Easter family fun with free activities for the kids and games from £1!

It's sure to be a cracking evening out!

At The National College, our **WakeUp/Wednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about ONLINE TRENDS ENCOURAGING VIOLENCE

7 out of 10 teens report seeing violent content on social media, with over half of that content featuring fights involving young people. Most don't 'seek' it but are shown it through social media feeds or messaging groups. 31% of young people involved in violence have seen violent social media content. Viral trends, challenges, or 'wars' that are spread online risk encouraging violence offline, while real-world incidents may also be recorded and promoted online.

**WHAT ARE THE RISKS?**

- ALGORITHMIC EXPOSURE**  
Social media platforms are designed to keep users engaged, meaning dramatic or extreme content can spread widely and quickly. Algorithms often recommend content that reflects users' past interests. As a result, young people may see more violent material if they have viewed, commented on, or shared it before. Repeated exposure can make violent content appear frequently in their feeds without them fully understanding why.
- WEAPONS AND CRIMINAL RISK**  
Teens exposed to high levels of real-world violence on social media sometimes report feeling an increased need to carry a weapon for 'self-protection'; however, carrying a weapon increases the risk of victimisation (being hurt or injured by others) for young people. In addition, carrying a weapon is a serious offence that can lead to police arrest and a criminal record.
- SHARING VIOLENT CONTENT**  
Encouraging or assisting an offence to a crime in the UK, including via social media, and can lead to arrest. This means sharing, forwarding, or reposting violent content carries a risk for young people too. Showing examples of content to a trusted adult is appropriate, but young people should take care not to further spread violent material by posting a video or sharing it within large messaging groups.
- FEAR, ANXIETY, AND MARGINALISATION**  
Research shows young people's emotional wellbeing can be negatively impacted by repeated exposure to violent online content, especially when it depicts 'real-world' violence (as opposed to fictional scenarios in games or films). Posts featuring weapons, threats, attacks, and fights – or content that appears to glorify gang activity – can increase feelings of anxiety or fear among young people. Material that encourages violence targeting people because of their identity, such as their nationality or religion, can also create disproportionate harm for children belonging to those groups.
- AVOIDANCE AND ISOLATION**  
Real-world violence on social media can increase young people's belief that their local communities – or the 'outside world' more generally – are unsafe places. This can result in avoidance and isolating behaviours, which may negatively affect their wellbeing. As well as feeling fearful of others, teens also report feeling judged for spending time together in large groups, which may affect their social interactions and leisure time.

### Advice for Parents & Educators

- STAY INFORMED**  
Stay alert for updates from police, schools, or local authorities, and follow any advice provided. Be cautious about identifying anyone, their content, and misinformation, which can spread quickly online or in chat groups. Encourage young people to get accurate information from trusted sources and encourage young people to do the same. Remind them never to share violent content online and to speak to a trusted adult instead.
- TALK CRIME AND SAFETY**  
In most of the UK, the age of criminal responsibility is 10 (2 in Scotland). This means there can be serious penalties for creating or sharing violent content. Discuss the law with young people alongside practical safety strategies. Ask questions about what you do if you see an adult. Work together on action plans and remind them they can contact a trusted adult or the police if they witness or experience violence.
- DISCUSS SOCIAL MEDIA**  
Encourage young people to talk about the content they see online and the effect it can have. This can be an opportunity to discuss topics such as misinformation, AI-generated material, the attention economy, and algorithms, helping them understand how and why extreme content can spread online. Explore tools to report, report, and remove harmful content, and signpost where to get support and advice, such as [reportthefucontent.com](http://reportthefucontent.com).
- ENCOURAGE POSITIVE ACTION**  
Focus on strengthening young people's positive experiences both online and within their local communities. Discuss strategies to reduce negative social media effects, such as time limits, unfollowing certain accounts, or taking breaks from apps. Encourage other activities such as spending time with friends, visiting local places, and taking part in hobbies that bring them joy, purpose, and connection. Remind them they can seek support with any concerns at any time via [childline.org.uk](http://childline.org.uk).

Meet Our Expert  
Dr. Holly Power-Jones is the founder of Online Media Law UK and a leading UK expert in media law, online safety, and young people. Her PhD investigates youth understandings of consent and legal risks in digital content. She works in schools to provide award-winning education on the criminal, legal, and ethical considerations of rapidly advancing technologies.

**WakeUp Wednesday**  
The National College

See full references on our website  
X @wake\_up\_weds | www.thenationalcollege | @wake.up.wednesday | @wake.up.weds  
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**Jellybeans**  
fun activities

Jellybeans sessions for under 4s songs

10am to 11am  
at Eccleston St. Marys CE Primary School

Every Thursday during term time

Sessions led by our Nursery and Reception teaching staff

£2 per family Refreshments will be served

Please share this information with other families in the village.