

Year 1



	Autumn		Spring		Summer	
Pathway to write	Lost and Found by Oliver Jeffers Cold area – North Pole/South Pole	Nibbles: The Book Monster by Emma Yarlett History – Grandparents/ Stories over time	The Lion Inside by Rachel Bright Geography – Hot areas, Equator	The Curious Case of the Missing Mammoth by Ellie Hattie History – Grandparents household items and toys	Toys in Space by Mini Grey Science – Everyday materials History – Significant others/Space Travel	A Midsummer Night's Dream Adapted by Brooke Jorden Speaking and listening focus – Shakespeare APS – William Shakespeare (English)
	Outcome Fiction: write an adventure story Greater Depth Change the setting and characters of the story	Outcome Recount: write a diary entry based on Nibbles' adventures Greater Depth Add a new adventure based on a previously read text	Outcome Fiction: write a journey story Greater Depth Change both animals in the story	Outcome Fiction: write an adventure story with a change of character Greater Depth Change the setting of the story	Outcome Fiction: write a fantasy story changing the characters Greater Depth Change the settings of the story Extension: Instructions	Outcome Fiction: write a character description Greater Depth Include additional information about their opinion
Enrichment			Zoo Visit			
Science	Plants - basic structure and observing growth over time	Human body and senses APS – Marie Curie (x-rays)	Everyday materials - naming of materials and their properties		Seasonal Change	Common animals other than humans and their basic structure
Geog		Where is my school? Seasonal Changes		What is the UK ? Features of London UK countries and Capitals APS – Amy Johnson (Travel)		How has the local area changed ? Fieldwork: Local area How has the local area changed within living memory ?
Hist	Have toys changed within our family's lifetime? 1900AD-Present		Holidays (Changes in national life) Changes within living memory and aspects of change in national life – people and places in their own locality 1910AD-Present		How was life different in the past? Oldham past and present. Leisure and parks	
Art	Drawing Spirals		Use colour, pattern, texture, line, form, space and shape Exploring Watercolour & Simple printmaking		Using Materials Making Birds, Flora & Fauna	
DT	Structures - Stability & Strengths		Food Preparation		Mechanisms - Pop ups and Levers	
PE	Fundamentals	Ball skills	Sending and receiving	Target Games	Athletics APS – Jessie Owen	Invasion
	Cheerleading	Dance	Gymnastics	Yoga	Cheerleading	Gymnastics

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Year Plan - Sticky Knowledge

Science	Geography	History	Art & Design	Design and Technology
• Know and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. • Know the names & Identify a variety of common animals that are carnivores, herbivores and omnivores. • Know how to sort living and non-living • Know the names and label the basic parts of the human body and know their associated sense. • Know humans are animals • Know and name a variety of common wild and garden plants, including deciduous and evergreen trees. • Know and describe the basic structure of a variety of common flowering plants (petal, leaf, stem, root) including trees (roots, trunk, branches, leaves) • Know the name of what an object is made. • Know the name of a variety of everyday materials, including wood, plastic, glass, metal, water, rock (and brick, paper and cardboard). • Know the simple physical properties of a variety of everyday materials. • Know the name of the four seasons. • Know the weather pattern for each of the four seasons.	• Follow directions including North, East, South and West. • Create own map of our school. • Follow a route on a map using directional language. • Know that our school is on Fitton Hill in Oldham and locate this on a map of the local area. • Know that we live in England. • Learn the names of the countries within the United Kingdom. • Know what London is the capital city of England. • Recognise and name some significant features in London, including River Thames, Big Ben, Houses of Parliament, Tower Bridge, London Eye. • <u>Fieldwork</u>: walk around local area – identify shops, houses, flats, bungalows, factories, and library. • Know what the buildings are used for. • Know that Fitton Hill used to be a farm. • Understand what transport we have in our local area and how it is used.	• Know the difference between how I celebrate my birthday and how my grandparents celebrated theirs. • Know that the toys their grandparents played with were different than their own. • Use words and phrases : old, new, young, days and months • Know how the seaside is different today than it was in the past. • Know what seaside holidays were like in Victorian times. • Know how holidays have changed since the Victorian era. • Know where local Victorians would spend their holidays: e.g. Alexandra Park, Blackpool, Morecambe, St Anne's. – • Know where local Victorians would spend a day out or a holiday. • Understand how Victorians would travel to a day out/ holiday destination. • Know that many Victorian did not have paid holiday leave (comparison with today).	• Know how to manipulate malleable materials in a variety of ways - cut, roll, coil • Know how to change the surface of a malleable material. • Know how to use IT to create a picture • <u>Pastel, Charcoal, chalk and watercolours</u> • Know how to use a variety of media to make lines ; pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk. • Know how to observe and draw shapes from observations - self portrait • <u>Printmaking</u> • Know how to use a variety different brush sizes and types. • Know how to mix and match colours to objects. • Know the names of primary and secondary colours. • Know how to create a repetitive patterns. • Know how to talk about what they and others have done and say what they think and feel about it. • Know about the work of artists, craftspeople and designers from different times and cultures for differences and similarities.	• Know the vocabulary: taste, smell, texture and feel. • Know how to cut, peel, grate and chop and range of ingredients. • Know how to measure and weigh food items. • Know how to make structures stronger. • Know how to test different methods of enabling structures to remain stable. • Know how to join different materials together eg. glue, tape. • Know the movement different levers make. • Know how to make a level suitable for purpose.