



Waverton Primary School

Learning Together; Achieving Together

PUPIL PREMIUM POLICY

Intent

Waverton Community Primary School values the abilities and achievements of all its pupils and is committed to providing, for each pupil, the best possible environment for learning. We aim to make effective use of the Pupil Premium grant by creating a curriculum and environment in which all children, including the most disadvantaged and the highly gifted, are regarded as unique individuals and receive both challenge and support designed to meet their needs. Our intent is to close attainment and progress gaps, enhance wider outcomes such as attendance and wellbeing, and ensure disadvantaged pupils have equal access to opportunities and enrichment.

Background and legal context

The Pupil Premium is government funding to improve educational outcomes for disadvantaged pupils in state-funded schools in England. The grant also provides support for children and young people with parents in the regular armed forces, referred to as the Service Pupil Premium (SPP).

Eligibility criteria

Pupil Premium funding is allocated to eligible schools based on the number of:

- Pupils eligible for free school meals (FSM), or who have been recorded as eligible in the past 6 years (*Ever 6 FSM*).
- Children previously looked after by a local authority or other state care, including those adopted from state care or equivalent from outside England and Wales.
- Children who are looked after by the local authority (with funding managed by the Virtual School Head in consultation with the school).
- Pupils eligible for Service Pupil Premium, including those with a parent serving in the regular armed forces, or who have received a service child pupil premium in the past 6 years.

Permitted use

Pupil Premium is not a personal budget for individual pupils. It may be used for:

- Targeted support for disadvantaged pupils.
- Whole-class or whole-school approaches that also benefit non-disadvantaged pupils.
- Other pupils with identified needs (e.g. those with a social worker, or young carers).
- For pupils who are looked-after children, funding should be managed by the local authority's virtual school head (VSH) in consultation with the child's school.
- Schools have flexibility in how they use Pupil Premium funding but must demonstrate effective impact and will be held accountable for outcomes.

Funding rates for the 2025-2026 financial year

This table shows how the pupil premium grant is allocated to schools and local authorities in the 2025 to 2026 financial year, based on per pupil rates.

Funding criteria	Amount of funding for each primary-aged pupil per year	Amount of funding for each secondary-aged pupil per year	Funding is paid to
Pupils who are eligible for free school meals, or have been eligible in the past 6 years	£1,515	£1,075	School
Pupils previously looked after by a local authority or other state care	£ 2,630	£ 2,630	School
Children who are looked after by the local authority	£ 2,630	£ 2,630	Local authority
Service Pupil Premium (SPP)	£350	£350	School

Implementation

- At Waverton Community Primary we will use eligibility for FSM, Ever 6 FSM, previously looked after children, looked-after children, and service pupils, alongside other identified vulnerable groups, as our target pupils for closing gaps in attainment, progress and wider outcomes.
- Expectations are high for all pupil groups and individuals. We do not equate disadvantage with low ability.
- Not all pupils who qualify for FSM are disadvantaged, and not all disadvantaged pupils qualify for FSM. We therefore focus on the needs and levels of progress of all pupils.
- All staff are aware of target pupils and areas for development across subjects and year groups.
- Pupil Premium funding is ring-fenced and used to benefit eligible pupils, supporting both higher and lower ability children through extended provision.
- Spending decisions are informed by:
- Self-evaluation and school performance data.
- The Department for Education's menu of approaches and the Education Endowment Foundation (EEF) evidence toolkit.
- Identified gaps in achievement, attendance and participation.

Roles and Responsibilities

- The Headteacher retains overall responsibility for leading the Pupil Premium strategy.
- A designated senior leader has day-to-day responsibility for implementation.
- A link governor monitors provision and impact.
- Subject leaders and all staff are expected to have an in-depth knowledge of the pupils they teach and support, particularly those who qualify for Pupil Premium, those with SEND and those with other vulnerabilities.

Accountability and Reporting

- Each year, by 31 December, the school will publish an updated Pupil Premium Strategy Statement on its website. This will include:
 - How funding will be spent.
 - The rationale, linked to evidence.
 - How impact will be measured.
 - Outcomes achieved in the previous year.
- The governing body will hold leaders accountable for effective use of the grant.

Impact and Monitoring

The Pupil Premium strategy will be monitored termly and formally evaluated annually. Impact will be measured through:

- Attainment and progress data.
- Attendance, behaviour and wellbeing indicators.
- Work scrutiny, learning walks and pupil voice.
- Staff skills and expertise will be enhanced through targeted CPD.
- Success will be measured by narrowing progress gaps, improving wider outcomes, and sustaining high expectations for all pupils.

Review: October 2026