

# Key Assessment Criteria: *Being a writer*



## A year 1 writer

### Transcription

#### Spelling

- I can identify known phonemes in unfamiliar words.
- I can segment spoken words into phonemes and represent these by graphemes, spelling some correctly.
- I can use syllables to divide words when spelling.
- I can use the spelling rule for adding 's' or 'es' for verbs in the 3<sup>rd</sup> person singular.
- I can name all the letters of the alphabet in order.
- I can use letter names to show alternative spellings of the same phoneme.
- I can spell most year 1 common exception words correctly.

#### Handwriting

- I can sit correctly at a table, holding a pencil comfortable and correctly.
- I can form lower case letters in the correct direction, starting and finishing in the right place.
- I can form capital letters correctly.
- I can form digits 0-9 correctly.
- My writing sits on the line.

### Composition

- I can compose a sentence orally before writing it.
- I can sequence sentences in chronological order to recount and event or experience.
- I can re-read what I have written to check that it makes sense.
- I know how the prefix 'un' can be added to words to change meaning.
- I can use the suffixes 's', and 'es' for nouns and verbs.
- I can use the suffixes 'ed', 'ing' and 'est' where no change is needed to the root word.

### Grammar and punctuation

#### Sentence structure

- I can combine words to make a sentence.
- I can join two sentences using 'and'.

#### Text structure

- I can sequence sentences to form a narrative.

#### Punctuation

- I leave spaces between words.
- I can sometimes use capital letters to start a sentence.
- I can sometimes use a full stop to end a sentence.
- I can sometimes use a question mark.
- I can sometimes use an exclamation mark.
- I can use capital letters for names.
- I can use 'I' with a capital letter.