



Year 3 Curriculum Map

	Autumn 1 - History How did life change for the people who first lived in Britain?	Autumn 2 - Geography Why do people choose to live in Waverton?	Spring 1 and 2 History What impact did the Roman Empire have on Britain and Chester?		Summer 1- History Why did the Anglo-Saxon and Scots settle in Britain?	Summer 2- Geography How does Tarragona compare to Waverton?
Curriculum Outcomes	Children learn about life in the Stone, Bronze, and Iron Ages, focusing on how people lived, the tools they used, and key developments like farming and metalworking.	Children develop map skills using grid references, compass points, and OS maps. They carry out a local field study, considering why it's a good place to live and how it could be improved, and compare it to a European location.	Children learn who the Romans were, why they came to Britain and Chester, and explore their impact through a local study. They learn about Boudica's rebellion, Roman inventions, and compare Roman life to their own.		Children learn about the Anglo-Saxon and Scots settlement of Britain after the Romans left, compare it to Roman times, and explore how life then differs from their own today.	Children use maps to explore European countries, focusing on a Mediterranean region and comparing it to Cheshire. They study human and physical features, climate zones, and how life differs between the two locations.
English Units and texts	Historical Narrative - Stone Age Boy Instructions	Setting descriptions- Leon and the place between Poetry - couplet poems	Adventure Narrative Escape from Pompeii	Non-Chronological report - The Romans Poetry - concert poems	Character description - The King who threw away his throne Poetry - Dinka poems	Stories from another culture - Ferdinand Persuasion- Travel leaflet
Maths	Number: Place value within 1,000, addition and subtraction, multiplication and division		Number - multiplication and division, fractions Measurement: length and perimeter, mass, capacity		Number: fractions Measurement: money, time Geometry: angles and properties of shape Statistics	

Science	Outdoor Learning Rocks Children learn to group rocks by appearance and properties, understand how fossils form, and recognise that soil is made from rocks and organic matter.	Scientific Enquiry Children learn the scientific skills they will need to apply during each unit of learning during key stage 2.	Forces and Magnets Children explore how objects move on different surfaces, investigate magnetic forces, identify magnetic materials, and learn how magnet poles affect attraction and repulsion.	Light Children learn that light is needed to see, that it reflects off surfaces, and that sunlight can be harmful. They explore how shadows form and how their size changes.	Plants Children learn about the parts of flowering plants and their functions, what plants need to grow, how water is transported, and the role of flowers in pollination, seed formation, and dispersal.	Animals including Humans Children learn that animals, including humans, need the right nutrition from food and that skeletons and muscles provide support, protection, and movement.
Art / DT	Art -Drawing Use sketches as the basis for final artworks. Experiment with pencil grades to show texture and tone.	DT -Mechanical systems levers and linkages Pop up books	Art -Printing Create coloured and patterned prints with accuracy	DT -Structures pneumatics Construct a roman aqueduct	Art- Sculpture Build with a range of materials at different scales. Add and remove texture.	DT- Cooking and Nutrition Health and variety dips and dippers
RE	How do Hindus view God and how is Diwali celebrated? How do Hindus worship?		How do Christians use the Bible to help them with their lives? How did Jesus teach about God and values through parables?		How do Muslims worship?	
Music	Three Little Birds by Bob Marley - a Reggae song. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Reggae songs.		Exploring and developing playing skills using the glockenspiel		Stop! - a song/rap about bullying written in Grime style with opportunity to write own lyrics.	

PE	Tag Rugby Outdoor Activity	Gymnastics - Symmetry & Assymetry Dance around the world	Dance Gymnastics - linking movements	Hockey Football	Basketball Cricket	Athletics Tennis
PSHE	How can I be a good team member?	How can we be positive thinkers?	What does it mean to be British?	How can I learn from my mistakes?	What makes a family special?	What are my hopes and dreams for the future?
Computing	Character Animation Programming - Animations using scratch	360 degree images Augmented Reality & Virtual Reality - Creating a 360 image	Digital portraits	WP & Presentations - Interactive comic	AI Data Data Data	IMovie Voiceovers
MFL	Getting to Know you		All about me		Food glorious food	