



### Year 2 Curriculum Map

	<b>Autumn 1 - History</b> Why was London burning?	<b>Autumn 2- History</b> Why do we remember?	<b>Spring 1- Geography</b> How does the geography of Kampong Ayer compare to where we live?	<b>Spring 2- Geography</b> Why does it matter where my food comes from?	<b>Summer 1-History</b> Seaside	<b>Summer 2 - Geography</b> Why do we like to be beside the seaside?
<b>Curriculum Outcomes</b>	We are learning about the Great Fire of London, how it started, what happened, and how the city changed afterwards. We will also learn how people recorded this event and how we remember it today.	We are learning how and why we remember special people and events from the past. We will explore how we celebrate and commemorate these events today.	We are learning about Kampong Ayer, a village in Brunei, and comparing it to Waverton. We will find out how people live differently in other parts of the world.	We are learning where our food comes from and how it travels from farms to our plates. We will find out how food is traded around the world and what choices we can make to help others.	We are learning how seaside holidays have changed from the past to now. We will look at what people did at the seaside long ago and compare it to holidays today.	We are learning about the coast and why people enjoy going to the seaside. We will explore the features of the seaside and how they have changed over time.
<b>English Units and texts</b>	Poems on a theme- London's burning Recounts: Diary- The Great Fire of London Non-fiction- Fire of London	Stories from a different culture- The story of Rama and Sita. Instructions/letter	Traditional Rhyme- Owl and the Pussycat Adventure story- Grandad's Island Information text- Grandad's Island	Poetry- Night sounds Traditional tales with a twist- Jack and the baked beanstalk	Persuasive letter writing- Jack and the baked beanstalk Non-chronological report- Queen Victoria	Stories by the same author  Poetry- Fox

<b>Maths</b>	Number and place value: numbers to 100, addition and subtraction Geometry: properties of shape		Measurement: money, length and height, mass, capacity and temperature. Statistics		Number: fractions, addition and subtraction Geometry: position and direction Measurement: time	
<b>Science</b>	<b>Uses of everyday materials:</b> Children learn to identify and compare materials based on their uses and explore how the shape of solid objects can change through squashing, bending, twisting, and stretching.	<b>Living things and their habitats</b> Children learn to identify things as living, dead, or never alive, explore habitats and microhabitats, and understand simple food chains and sources of food.	<b>Living Things and their habitats: around the world.</b> Children learn to identify living, dead, and never-living things, explore how habitats meet the needs of plants and animals, and understand simple food chains and sources of food.	<b>Outdoor Learning Plants:</b> Children learn how seeds and bulbs grow into plants and what they need—water, light, and the right temperature—to stay healthy.	<b>Animals including humans 1 – Growth</b> Children learn that animals, including humans, have offspring that grow into adults, understand their basic survival needs, and explore the importance of exercise, diet, and hygiene.	<b>Animals including humans 2 – Life Cycles</b>  Children are taught how to notice that animals, including humans, have offspring which grow into adults.
<b>Art/DT</b>	<b>Art –Painting</b> Mix secondary colours accurately. Predict outcomes of colour mixing. Mix brown from primary colours. Create tints by adding white and tones by adding black.	<b>DT- Materials</b> Build a palace or castle for Rama and Sita	<b>DT-Wheel and axles.</b> Build a tuk tuk for Grandad.	<b>DT-Textiles</b> Design a leaf, different shapes and sizes – research. Different shades of green Wool thread	<b>Art – Printing</b> William Morris Create prints using pressing, rolling, rubbing, and stamping. Create a print in the style of a designer. Design and use their own printing block.	<b>Art – Drawing</b> Alfred Wallis Seascapes Use three different grades of pencil. Use charcoal, pencils, and pastels. Create tones using light and dark. Show patterns and texture in drawings. Use a viewfinder to focus on a specific area.

<b>RE</b>	Judaism-What do Jews believe about God? How do Jews show faith through practices and celebrations?		Christianity- Why is the Bible a special book for Christians? Why did Jesus teach people through stories? Can you compare 2 worldviews on how the world was made?		Christianity- Who was Jesus and why is he important for Christians?	
<b>Music</b>	Freestyle Topics: The Great Fire of London BBC bitesize music	Musical performance for Christmas production.  KS1 Music- Guy Fawkes and the Gunpowder Plot	I Wanna Play in a Band	KS Unit of work Glockenspiel Stage 1	BBC bitesize music unit- seaside	KS Unit of work Glockenspiel Stage 1
<b>PE</b>	Dance- The Great Fire of London  Invasion games	Gymnastics- pathways, straight, zigzag and curving  Fundamental skills	Target games  Gymnastics- stretching, curling and arching	Tri Golf  Striking and field game skills	Yoga  Athletics	Dance- under the sea  Net and wall games
<b>PSHE</b>	Who is special to us?	What helps us to stay safe?	How can we look after each other and the world?	How can I use the internet safely?	What can we do with money?	What is the same and different about us?
<b>Computing</b>	Photoshop Editing  Simple photoshopping	Knock Knock Jokes	AR Story Telling	Understanding AI  My robot helper Scratch Jr	Digital Venn Diagrams	