



Year 1 Curriculum



	Autumn 1 - Geography Is a pirate an explorer?	Autumn 2 - History How have toys changed through time?	Spring 1 - Geography How does weather affect us?	Spring 2 - History How has transport in Waverton changed over time?	Summer 1 - History Why were the Wright Brothers and Amy Johnson important?	Summer 2- Geography What is the geography of Waverton?
Curriculum Outcomes	Maps and direction Location Knowledge- use simple compass directions, locational language, to describe the location of features and routes on a map. Construct simple maps with a key.	Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms.	Know that weather is different around the world and that it changes with the seasons. Use UK map, collect weather information and present the weather. Identify seasonal and daily weather patterns in the UK and hot and cold areas of the world.	Look at how transport has changed over time focus on the canal in Waverton and the train station in Waverton. Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.	Look at the impact of significant people and events. They should know where the people and events they study fit within a chronological framework.	Start with school and school grounds and move out to Waverton. Use maps, photos and field study information to find out about Waverton. Field study of local area Fieldwork - and observational skills to study local area.
English Texts	The Night Pirates	Toys in Space	Lost and Found	Mr Gumpy's Journey	Three Billy Goats Gruff	Going on a bear hunt

Maths	Number and place value: numbers to 10, Part-whole within 10 Number: addition and subtraction within 10 Geometry: properties of shape 2D and 3D shapes		Number and place value: numbers to 20 and Numbers to 50 Number: addition and subtraction within 20 Measurement: introducing length and height, introducing weight and volume		Number: multiplication and division, numbers to 100 Fractions: halves and quarters Geometry: position and direction Measurement: money and time	
Science	Humans: Children identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Everyday Materials 1: Children learn to distinguish objects from the materials they are made of, identify common materials, describe their properties, and group them accordingly	Seasonal Changes: Children learn to observe seasonal changes, weather patterns, and how day length varies throughout the year	Everyday Materials 2: Children apply their knowledge to explore how materials are used in practical and creative ways.	Plants: Children learn to identify common wild and garden plants, including different types of trees, and describe the basic parts of flowering plants.	Animals: Children learn to identify and name common animals, group them by type and diet, and describe and compare their structures.
Art/ DT	Art - Painting Artist - Maggi Hambling Communicate something about themselves. Create moods in paintings. Use thick and thin brushes appropriately. Name and use primary and secondary colours.	Art - Sculpture/Clay Artist - Antony Gormley To add texture by using tools. To make different kinds of shapes. To cut, roll and coil materials. To make a clay person in the style of 'the field' To make a clay teddy bear. To add line and shape to their work.	DT Mechanisms- levers and sliders. Weather topic. Moving pictures of penguins.	Art - Drawing Transport Communicate something about themselves in their drawing. Create moods in drawings. Draw using pencils and crayons. Draw lines of different shapes and thickness using two different grades of pencil.	DT Cooking and Nutrition- Food Preparing fruit and vegetables	DT Structures- What is the Geography of Waverton? Freestanding structures build a playground structure.

RE	What do Christians think about how the world was made and how should we look after it? Why is Christmas celebrated by Christians?		What does it mean to belong? What do Humanists believe and what are their views?		How and why are Allah and Muhammad (PBUH) important to Muslims? How do Muslims express new beginnings?	
Music	Charanga Scheme Hey You!	Musical performance for Christmas production.	Charanga Scheme In The Groove	Charanga Scheme Round and Round	Charanga Scheme Your imagination.	Charanga Scheme Reflect, Rewind and Replay.
PE	Dance – Animals Fundamental movement skills	Target Games 2 Gymnastics – Pathways small & long	Gymnastics – wide, narrow & curled, rolling & balancing. Locomotion 2	Striking & Fielding Game skills 1 Invasion game skills 1	Gymnastics – balancing & spinning on points and patches. Athletics 2	Net & Wall Games Skills1 Dance – Pirates Sports Day
PSHE	What makes a good team?	What are you thankful for?	What makes me part of my community?	How do you feel today?	What can help us grow and stay healthy?	What jobs do people do?
Computing	Robot Maze Algorithms and Programs- create instructions to move the Bebot	Creating Pictograms Enter information about the weather into a template to make a graph.	AI All Around Us Capture images and sound.	Retelling a Story Use Word to type their ideas.		Animation: Bringing a character to Life: 3D Design Emoji Avatars Use word, print a page of their work.