



Year 4 Curriculum Map



	Autumn 1- History How should we remember the Vikings?	Autumn 2-Geography Why do so many people in the world live in megacities?	Spring 1 - Geography How can we live more sustainably?	Spring 2 -Geography Why do some earthquakes cause more damage than others?	Summer 1 and 2- History How can we rediscover the wonders of Ancient Egypt?
Curriculum Outcomes	Develop a clear understanding of the Viking and Anglo-Saxon struggle for control of England up to the time of Edward the Confessor.	Deepen their understanding of the UK by exploring its counties, human and physical features, types of settlements, and land use. Consider ideal city locations, trade links, and local environmental issues with possible solutions.	Learn what it means to live sustainably and how our choices can help protect the planet. Find out how to reduce waste, save energy, and take care of the environment.	Know what earthquakes are, how they happen, and why some cause more damage than others. Explore how people prepare for and respond to natural disasters.	Explore early civilizations with a focus on Ancient Egypt, comparing life then and now. Learn how artefacts reveal the past and compare the lives, health, and education of rich and poor Egyptians.
English Units and texts	Myth Narrative- Arthur and the Golden Rope Poetry - List Poem	Narrative - story opening - The Promise Recount Newspaper	Outsider Narrative - Leaf Balanced argument	Information Report Poetry-Haiku	Twist on a traditional Story - Egyptian Cinderella Shakespeare- A stage full of Shakespeare stories Poetry - free Verse
Maths	Number and place value: 4-digit numbers, addition and subtraction, multiplication and division Measurement: area		Number: multiplication and division, fractions, decimals Measurement: length and perimeter		Number: decimals Measurement: money and time Geometry: angles and 2D shapes, position and direction Statistics

Science	Outdoor Learning Living things and their habitats Children learn to group living things in different ways and use classification keys to identify them in local and wider environments.	Electricity Children learn to identify electrical appliances, build simple circuits, understand how switches work, and recognise conductors and insulators.	Conservation Children learn how to recognise that environments can change and that this can sometimes pose dangers to living things.	States of matter Children learn to group materials as solids, liquids, or gases, explore changes of state with heating and cooling, and understand evaporation and condensation in the water cycle.	Humans Children learn about the functions of the human digestive system, the types and roles of teeth, and how to construct and understand food chains. Sound Children learn how sounds are made through vibrations, how they travel, and explore how pitch, volume, and distance affect what we hear.
Art /DT	DT - Textiles Viking purses Embroidery	Art -Painting Lowry Compare to a different artist who has painted buildings. Mix a range of colours for effect. Use tints and tones to create mood.	Art - Drawing Anna Atkins Use line and tone to represent observed subjects. Draw from different viewpoints. Use materials for specific purposes and effects.	DT - Electrical systems warning for earthquake signal	Art - 3/D Sculpture To experiment with and combine materials and processes to design and make 3D form. Begin to use other mouldable materials. DT - Structures with a moving part. Egyptian box with a moving lid .
Music	Charanga Unit: Mamma Mia		Music for life Samba		Charanga Unit: Glockenspiel 2
PE	Dance Outdoor Activity	Swimming Gymnastics - Rolling and travelling low Tag Rugby	Hockey Netball	Gymnastics Football	Dance Gymnastics Athletics Tennis
PSHE	What makes a good friend?	What can I do to keep myself safe?	How can I be a good global citizen?	How can I keep myself safe online?	How can I look after my body? Where does money come from?

RE	How do Jews demonstrate their faith through their communities?		What do I think about Jesus and how is he portrayed in art from around the world? How can I understand different Easter concepts?	What do Humanists believe? How do they believe that all can lead a good life?	
Computing	Presentation - Digital posters	EBook Quiz using Book creator	Data Handling - Online questionnaire	Movie Sound track Garage Band	Networks KS2
MFL (KS2 only)	Family and friends		Our School		Shopping