



Waverton Community Primary School
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Learning together. Achieving together.

3rd September 2025

Dear Parents,

I am very much looking forward to working with your child in Year 5 this year. I would like to share a few details with you about how Y5 works.

Staffing

I will teach the class four and a half days per week and Mrs Hosker will teach for half a day on a Tuesday afternoon. This year Mrs Abel will be working with us as our classroom assistant.

Reading

Children will take part in whole class Reading sessions every morning. They are also encouraged to choose a banded book and a book for pleasure from the class library section and are free to change these books whenever they like. They will continue to use the Boom Reader electronic reading diary. The children are also welcome to borrow books from our school library.

PE

PE will be on Wednesdays and Thursdays. Please could all children bring a **named** PE kit (black shorts and house colour polo shirt) in a small **named** bag. This should also include outdoor trainers, and a tracksuit/hoodie/leggings as we often go outside for games. A spare pair of socks and plastic bag for muddy trainers would also be very useful as the weather becomes wetter/colder.

Homework

Children are expected to read regularly throughout the week. In addition to this, maths homework (usually MyMaths) will be assigned on a Friday to be completed by the following Wednesday. Children will also be encouraged to practise their times tables using TT Rockstars. Both passwords for these apps will remain the same as in Y4.

Google Classroom will be used to set weekly spelling and topic-based assignments.

Rewards

We strive to have happy, motivated and well-behaved children. We will continue to give out house points as rewards and house assembly will be on a Friday. As a school we will continue to use the 'Waverton Way' as our code for good conduct - Be Safe, Be Ready, Be Respectful. You will also hear children talk about 'table points' and the 'jewel jar' which are rewards for joint class and group effort.

Water

Children are encouraged to drink plenty of water throughout the day, and we ask that they each bring a named water bottle from home.

Belongings

We have provided the children with their own pencil case and stationery, so there is no need to bring anything in from home. On the same theme we would ask children not to bring in toys, footballs, collectables etc. Of course, if they have something special they would like to 'show and tell' we would be pleased to see it.

Curriculum

Geography	South America: In South America why are jungles so wet and deserts so dry?
Science	Forces: Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. Identify the effects of air resistance, water resistance and friction, that act between moving surfaces. Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect
English	Poetry: Jinnie Ghost, Berlie Dougherty: Looking at poetic structure and vocabulary in order to perform and produce their own poems. The Kapok Tree as a class text and The Explorer as a guided reading text.
Maths	Place Value within 1,000,000, Addition and Subtraction, Graphs and Tables.
PE	Dance: The Haka, Sport: Tag Rugby
RE	Christianity - buildings and music. Comparing locally and globally.
Computing	Scratch - Quizzes & Platform games
PSHE	Relationships: We will explore the importance of working in teams.
Music	Living on a Prayer: We will explore and learn how to perform a rock song and play rhythm games.
Art	Frida Kahlo: We will develop our knowledge of the artist and recreate her style in our own paintings.
MFL	All About Town: Learning related French words and phrases.

We have an open door policy and are free to discuss any queries or worries. The best time to do this is at the end of the day when we have more time and things are less hectic.

We are looking forward to a really positive and fun filled year.

Kind regards,

Mr Heard

