

Living in the Wider World

Theme	KS1	LKS2	UKS2
	All children should be able to:		
 Aim High	• discuss their star qualities; • identify what a positive learning attitude is; • talk about jobs they can do when they grow up; • discuss what skills and interests are needed for different jobs; • talk about hopes they have for the future; • discuss what they are looking forward to about next year.	• discuss their personal achievements and skills; • identify what a positive learning attitude is; • talk about a range of jobs that people do; • discuss what skills and interests are needed for different jobs; • talk about jobs they might like to do in the future; • discuss what skills they might need to do certain jobs.	• discuss their personal achievements and skills; • discuss different learning styles; • identify what a helpful learning attitude is; • talk about the range of jobs that people do; • understand what a stereotype is; • talk about skills employers look for in employees; • work with others in a team; • discuss the skills everyone needs to succeed.
 One World	• talk about special people in their life and say why they are special; • talk about different homes around the world and identify how they are the same as and different from their own; • describe what their school is like; • explain what an environment is; • explain what natural resources are and identify how people use them; • say what they love about the world in which they live and describe how they would feel if these things disappeared.	• describe similarities and differences between people's lives; • identify opinions that are different from their own; • express their own opinions; • recognise that their actions impact on people in different countries; • know what climate change is; • know there are organisations working to help people in challenging situations in other communities.	• explain what a global citizen is; • say what global warming is; • understand that human energy use can harm the environment; • understand the importance of not wasting water; • understand what biodiversity is; • understand that their choices can have far reaching consequences.

Living in the Wider World

 Diverse Britain	• identify groups and communities that they belong to; • explain how to be a good neighbour; • pick out things that harm and things that help a neighbourhood; • describe what it is like to live in Britain; • identify similarities and differences between British people; • talk about what makes them feel proud of being British.	• describe what it is like to live in Britain; • talk about what democracy is; • talk about what rules and laws are; • talk about what liberty means; • describe a diverse society; • describe what being British means to them.	• talk about the range of faiths and ethnicities in Britain; • explain how and why laws are made; • explain what a community is; • discuss some roles of local government; • describe the basic structure of national government; • talk about the role of charities and voluntary groups in the community.
 Money Matters	• name some jobs they know; • talk about some different payment methods; • list ways people can keep money safe; • talk about one example of personal information; • discuss ways people can keep track of spending; • name items that people might want and ones that they might need; • discuss different emotions people might feel in certain scenarios and how to show kindness and respect.	• discuss where money comes from; • list four payment methods people can use to pay for items; • give examples of things people want and need; • offer reasons people might need to borrow money; • talk about ways we can keep money safe; • discuss what value for money means; • explain what it means to budget.	• talk about what currencies are; • explain the advantages of some payment methods; • talk about how advertisements and offers may influence people's spending decisions; • discuss how people can make and use a budget; • give examples of ways money can affect people's emotions; • explain the importance of keeping personal information private; • talk about factors which may influence people's career choices.