



A TYPICAL DAY IN OUR NURSERY LOOKS LIKE...



Autumn Term
Morning



8:40 to 9:10 - Welcome Arrival and Toast Time

Children are welcomed into Nursery, register is taken, and children settle in with morning toast. Engaging morning learning video (interactive Numberblocks) to ease separation and build early number familiarity. Register is taken and a group of different children each day engage in targeted early mark making skills, literacy skills and some name writing practise.



9:10 to 9:35 - Phonics

A dedicated early phonics session delivered in small ability groups (focusing on Phase 1 phonological awareness, listening skills, environmental sounds, and rhythm).



9:35 to 10:50 - Continuous Provision and Focus Groups

An extended block of child-led, play-based exploration across indoor and outdoor learning stations.

- Adults support continuous provision through high-quality interactions, modelling language, and scaffolding play.
- Practitioners carry out targeted small-group focus work (Maths focus groups, Topic focus tasks, and prime area development).



10:50 to 11:05 Wash Hands and Circle Time: Handwashing hygiene routine followed by interactive Circle Time tied to the weekly topic or RE. Focus on PSED, sharing feelings, and speaking and listening within the group.



11:05 to 11:30 - Literacy Input / Nursery Rhymes

Whole-class literacy input linked to our core topic text. Singing nursery rhymes cards together and saying our lunch prayer before transitioning.



11:30 to 12:30 - Prayer then Lunch Time: Saying prayer before going in the hall. Healthy supported dining with lunch time organisers and outdoor/indoor play.





A TYPICAL DAY IN OUR NURSERY LOOKS LIKE...



Autumn Term
Afternoon



12:30 - 13:00 Register and Carpet Time: Maths

Registration and settling back onto the carpet after lunch.

Focused, practical maths input (White Rose Maths mastery approach) taught across two targeted groups (maximum 15 minutes each). Focus on counting, subitising and shape exploration.



13:00 to 14:00 - Continuous Provision

Child-initiated learning and play across indoor and outdoor learning environments.

- Adults facilitate play and target children for WellComm speech and language support or 1:1 intervention.
- Open access to sand, water, role play, construction and creative stations.



14:00 to 14:25 - Physical Development (PD) Skills

Dedicated gross and fine motor carpet session or outdoor physical activity (including Squiggle While You Wiggle, core strength movement or Get Set 4 PE fundamental skills).



14:25 to 15:00 - Packing Up, Fruit and Topic Storytime: Collaborative tidy-up time, washing hands, and enjoying afternoon fruit. Sharing our core topic story of the week, building comprehension and vocabulary and circle time.



15:00 to 15:15 - Music / Rhymes and Preparing for Home

Musical expression and more nursery rhymes. Charanga music scheme.
Gathering belongings and a calm, positive goodbye routine.

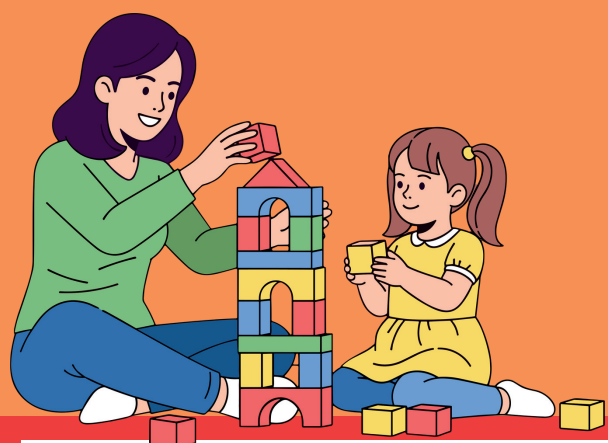


15:15 Home Time: Children dismissed safely to parents and carers with book bags.





A TYPICAL DAY IN OUR NURSERY LOOKS LIKE...



Summer Term
Morning



8:40 to 9:10 - Arrival and Targeted Name Writing

Reception Readiness: Children arrive independently, put away their own belongings on coat pegs and register before enjoying toast time. Children engage in daily targeted transition table tasks: tracing and independently writing their own names on work, practising correct pencil grip and forming familiar letters.



9:10 to 9:35 - Phonics (Streamed Groups for Reception Prep)

A dedicated phonics session streamed into ability groups. Progressing beyond basic sound discrimination into hearing initial sounds in words, oral segmenting, blending (CVC readiness) and matching taught letter sounds to print to align with Reception expectations.



9:35 to 10:50 - Continuous Provision

A purposeful stretch of child-led learning across indoor and outdoor stations and School-Readiness Focus Tasks.

- Practitioners provide targeted 1:1 and small-group interventions focusing on pencil control, scissor skills and early literacy composition (giving meaning to marks and drawing recognisable shapes).
- Children are encouraged to manage their own resources and sustain concentration on focus tasks (Maths, topic and prime areas) for longer periods.



10:50 to 11:05 Wash Hands and Circle Time: Handwashing hygiene routine followed by interactive Circle Time tied to the weekly topic or RE. Focus on PSED, sharing feelings and speaking / listening within the group.



11:05 to 11:30 - Literacy Input and Modelled Writing

Whole-class teaching linked to the core book of the week. Progression is highlighted through shared and modelled mark making. Children suggest words, identify initial letter sounds and observe how print carries meaning from left to right.

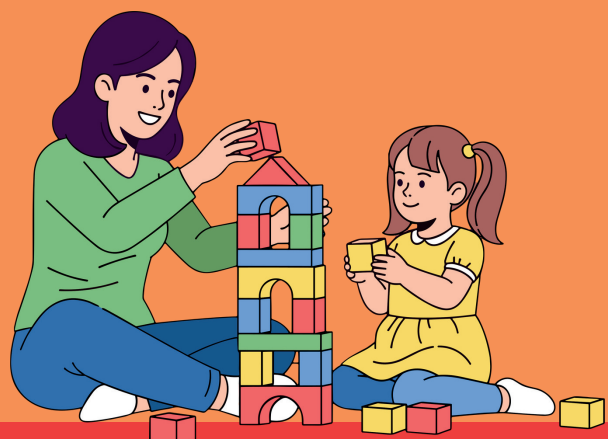


11:30 to 12:30 - Lunch Time (Promoting Independence): Children are supported to collect their own food trays independently to prepare for Reception lunchtime expectations





A TYPICAL DAY IN OUR NURSERY LOOKS LIKE...



Summer Term
Afternoon



12:30 to 13:00 - Register and Carpet Time: Maths Mastery

Focused, practical maths input (White Rose Maths mastery approach) taught across two targeted groups (maximum 15 minutes each).

Children demonstrate mastery by showing "finger numbers" to 5, solving practical problems, comparing quantities using more than/fewer than and creating ABAB patterns.



13:00 to 14:00 - Continuous Provision and Outdoor Learning

Open-ended exploration with outdoor provision fully open.

- Practitioners circulate to prompt ambitious vocabulary and support children to in provision along with continuing focus tasks that cover Maths, Topic and prime areas.
- Dedicated fine motor and writing stations set up outdoors (clipboards, chalking, lists, and signs) to encourage purposeful mark making in play.



14:00 to 14:25 - Physical Development: Fine Motor Precision

Dedicated carpet or outdoor session using PE and fine motor programmes. Moving from gross motor imitation to fine motor control: using scissors correctly to cut along lines and around shapes, controlled pencil movements and fastening shoes/coats independently.



14:25 to 15:00 - Packing Up, Fruit and Topic Storytime: Collaborative tidy-up time, washing hands and enjoying afternoon fruit. Sharing our core topic story of the week, building comprehension, vocabulary and circle time.



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Musical expression and more nursery rhymes. Charanga music scheme.
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15:15 Home Time: Children dismissed safely to parents and carers with book bags.

