



# Barty Bugle

17TH APRIL 2026

## MESSAGE FROM THE TEAM

Dear St Bartholomew's community,

It has been wonderful to welcome the children back to school after the Easter break. Everyone has settled back in beautifully, and we are very excited for the summer term ahead – now we're just hoping the sunshine arrives soon!

### Little Acorn Class

Little Acorn Class have had a fantastic start to the term. In maths, we are learning about measuring and exploring concepts such as tall and short. We have also begun recognising initial sounds in words and have enjoyed searching around the classroom for items that begin with a given letter.

Role play has been very popular this week, with the children pretending to be vets and caring for their animals. We have also loved spending time outdoors, making the most of our revamped outdoor area and enjoying lots of active play.

### Acorn Class

This week, Acorn Class started their new book *Lost and Found*. A mysterious penguin appeared in our classroom, and the children had to think carefully about questions they could ask to find out more information about him.

In maths, we have been learning about addition and subtraction and how to write number problems as equations. In RE, we began our new topic "Which places are special and why?" and the children shared and drew pictures of places that are special to them. In PE, we practised passing and dribbling skills, and KS2 finished the lesson with an exciting 3v3 game.

### Oak Class

It has been lovely to be back in school after a restful Easter break, and the children have thrown themselves into learning with enthusiasm. Building on column addition from before Easter, we have been focusing on column subtraction with regrouping. The children have worked brilliantly with 2- and 3-digit numbers and shown great confidence in solving equations.

In English, we have started an intriguing new book called *The Mysteries of Harris Burdick*. The class were captivated by a collection of illustrations, each with just a title and a short caption. The stories behind them are a mystery, and it is now up to our imaginative writers to bring them to life.

In RE, we began exploring what life is like for Hindus living in Britain, creating timelines that trace the arrival of Hinduism in Britain as far back as 400 years ago. In Computing, we have started learning about desktop publishing, beginning by comparing how text and images are used on signs.

### Important Reminders

- Bikeability Training – Monday: KS1 and KS2 will be taking part in Bikeability training. Please remember to complete and return the consent form if you have not already done so.
- Tough Mudder – Thursday: The children will definitely get muddy, so please ensure they come wearing suitable clothing and bring a full change of clothes to school.

Thank you, as always, for your continued support. We're looking forward to another exciting week of learning!

Team Barty

## ATTENDANCE

National Target: 95%  
School Attendance: 88.7%

## NOTICES

### KS2 Football Club

REMINDER: KS2 football has re-started - every Thursday, straight after school

### Bikeability

Bikeability training will take place on Monday. If your child has a bike - they are welcome to bring it for the training

### Tough Mudder Event

Our Tough Mudder event will take place on Thursday (23<sup>rd</sup> April). Please send children in old clothes and trainers - they will get muddy! Send in a change of clothes for after the event.

## DATES FOR YOUR DIARY

These are the dates that we have planned in at the moment - please keep an eye out each week for new dates and any changes. Items in **bold** have been added since the last news letter.

- 20<sup>th</sup> April - Bikeability
- 23<sup>rd</sup> April - Tough Mudder event
- 4<sup>th</sup> May - Early May Bank holiday
- **20<sup>th</sup> May - PTA AGM (3:30pm) - Everyone welcome!**
- 25<sup>th</sup> May to 29<sup>th</sup> May - Half term break
- 1<sup>st</sup> June - Inset day (school closed to children)
- 2<sup>nd</sup> June - School re-opens to pupils
- **14<sup>th</sup> June - Summer Fair & Longnor Open**
- 17<sup>th</sup> July - School finishes for summer holidays



# SAFEGUARDING

#WakeUpWednesday from The National College aims to equip every trusted adult with the knowledge and skills they need to keep up with the latest information, implement best practice and heighten their awareness of issues around three core topics; online safety, mental health & wellbeing; and climate change & sustainability.

This week's topic is focused on online trends encouraging violence

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about APP & PLAY STORES

### WHAT ARE THE RISKS?

Since the introduction of Apple's App Store and Google's Play Store, an estimated two million apps have been made available on each. Ofcom's 2025 media use and attitudes report states that more than half of children aged between 3 and 7 use apps or sites to communicate with each other, and, by the ages of 10 to 12, 45% of children are playing games on their mobile phones. This guide will help you ensure that children use the app stores and their content safely.

### MALICIOUS APPS WITH MALWARE

Although Google and Apple must approve the apps on their official stores, inappropriate content sometimes slips through the net. For example, in 2025, the security company Kaspersky found that multiple iOS and Android apps contained screen-reading software, primed to look for passwords and stealing crypto-wallet recovery phrases captured in screenshots.

### UNOFFICIAL COPYCAT APPS

Both official app stores contain copycat apps – often games – designed to look like popular rivals, mimicking their branding, layout and logos. While these will usually just offer a poor experience packed with ads as a quick money-making exercise, they're also more likely to be vessels for malware than the products they're counterfeiting.

### INAPPROPRIATE CONTENT

As the App Store and Play Store are for all ages, there's a lot of content available that's inappropriate for children. Examples include apps that have references to alcohol, drugs, sex, violence or gambling. In general, these are sensibly age-rated, but social media sites such as YouTube and TikTok, which both have an App Store age rating of 12+, can be gateways to adult material.

### PREDATORY IN-APP PURCHASES

App-making is a business, and most creators have found that 'freemium' software is the way to make money. That means the app will be free initially but will either require the user to watch ads or rely on them making in-app purchases. Some 'free' apps can be predatory, and there are plenty of examples reported where parents have racked up huge bills on behalf of their children's app activity.

### ADDICTIVE BY DESIGN

Phone addiction is fast becoming recognised as a real concern, and apps are a big part of this. Freemium apps have a real incentive to keep children checking in every day in order to generate more ad views or secure extra in-app purchases. This can interfere with schoolwork and other offline hobbies.

### SIDeloADED BANNED APPS

'Sideloaded' – the more complicated practice of installing applications on a device from sources other than the official app stores – bypasses Google's and Apple's security procedures; however, it is possible for tech-savvy users. This opens up huge risks – not just apps that would be forbidden by Apple and Google, but pirate ones packed with malware too.

## Advice for Parents & Educators

### ACTIVATE PARENTAL CONTROLS FOR APPS

Both Google and Apple have apps that can give adults greater control over children's phone activity. 'Screen Time' (iPhone) and 'Family Link' (Android) have a range of features, such as letting you set age-related restrictions on the app stores, require permission to download an app, set daily time limits on specific apps, and control real-world spending.

### DO YOUR RESEARCH

If children ask permission to download an app, do your due diligence and research it. Read the app summary and search the internet for reviews and discussions to establish its legitimacy, safety and appropriateness – if it doesn't seem to be appropriate, look for safer alternatives instead.

### LOOK BEYOND THE REVIEWS

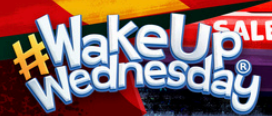
App store reviews are helpful, but they are easily gamed, and some unscrupulous developers will pay for quick reviews to give their work perceived legitimacy. Take more than a cursory glance at listings by digging out the one- and two-star reviews and looking closely at the developer – for example, if they've published a lot of unrelated apps, that's a red flag.

### TALK TO YOUR CHILD

Talk to children and make sure they're aware that apps can be risky. As part of a wider talk about internet literacy, ensure they don't download apps outside of the official channels, nor grant apps permission to access their camera, microphone, or photos without a good reason. Make sure they understand that in-game currency costs real-world money.

### Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



# WEEKLY AWARDS

WELL DONE TO THIS WEEK'S AWARD WINNERS!



# MENU



## Spring / Summer 2025-26



	WEEK ONE	WEEK TWO	WEEK THREE
<b>MONDAY</b>	Margherita Pizza with Jacket Wedges (V) Veg of the Day Chocolate & Vanilla Swirl Cookie (Ve)	Margherita Pizza with Jacket Wedges (V) Veg of the Day Vanilla Snap (Ve)	Margherita Pizza with Jacket Wedges (V) Veg of the Day Lemon Biscuit (Ve)
<b>TUESDAY</b>	Classic Mac & Cheese (V) Veg of the Day Cinnamon Apple Cake (V)	Italian Sausage Pasta Bake Veg of the Day Flapjack (Ve)	Sausage with Mash & Gravy Veg of the Day Choco Krispie Bite (Ve)
<b>WEDNESDAY</b>	Roast of the Day with Roasties & Gravy Veg of the Day Fruity Jelly (Ve)	Roast of the Day with Roasties & Gravy Veg of the Day Fruity Jelly (Ve)	Roast of the Day with Roasties & Gravy Veg of the Day Fruity Jelly (Ve)
<b>THURSDAY</b>	Homestyle Sausage Roll with Mash & Gravy Veg of the Day Banana-Topped Strawberry Mousse (V)	Chicken Stir-Fry Rice Veg of the Day Banana-Topped Strawberry Mousse (V)	Penne with Beef Bolognese Veg of the Day Banana-Topped Strawberry Mousse (V)
<b>FRIDAY</b>	Fish Fingers or Salmon Fish Fingers with Chips Veg of the Day Chocolate Brownie (Ve)  23/2/26, 16/3/26, 6/4/26, 27/4/26, 18/5/26, 8/6/26, 29/6/26	Fish Fingers or Salmon Fish Fingers with Chips Veg of the Day Chocolate Brownie (Ve)  2/3/26, 23/3/26, 13/4/26, 4/5/26, 25/5/26, 15/6/26, 6/7/26	Fish Fingers or Salmon Fish Fingers with Chips Veg of the Day Chocolate Brownie (Ve)  9/3/26, 30/3/26, 20/4/26, 11/5/26, 1/6/26, 22/6/26, 13/7/26

V - Vegetarian Ve - Vegan



**Choice of Filled Jacket Potatoes and Sandwiches** (including V/Ve options)  
are also available daily along with freshly baked bread, salad, fresh fruit, jelly (Ve), yoghurts (V) and fresh drinking water.

Week commencing 13th April we will be on week two of the menu

COMMUNITY



# PTA AGM

**20th May 2026**

**3:30pm**

**Everyone welcome!**

COMMUNITY

# WILD CHURCH † ON THE FARM †

Sunday 19th April 2026

11am – 2pm

Open to all children and  
their families

Bring wellies and waterproofs  
and a packed lunch



**WORSHIP • CRAFTS • FARM VISIT**

Theme: St George

Meet at St John, Reapsmoor, SK17 0 LG  
To book: ring or message 07973739157 or  
email [info@bernardsfarm.co.uk](mailto:info@bernardsfarm.co.uk)