



Barty Bugle

13TH MARCH 2026

MESSAGE FROM THE TEAM

Dear St Bartholomew's community,

Another week has gone by very quickly, and it has certainly been a busy one! We would like to say a huge thank you to all the families who joined us for Parents' Evening and for our Nursery Stay and Play on Thursday. It was wonderful to see so many of you, and we are truly grateful for the time you take to be part of your child's learning journey. We would also like to thank everyone who came along to the PTA's Mother's Day Afternoon Tea today. Your support means so much to us and helps create such a special community around our school.

In **Little Acorns** this week, we have been enjoying the story Superworm by Julia Donaldson. The children have loved getting creative, using string and googly eyes to make their very own Super Worms. We even ditched the paintbrushes and used our fingers to create finger-painted Super Worm masterpieces. The children explored different types of construction materials to build "Worm Hotels," thinking carefully about how to make them strong and cosy. In maths, we compared lengths by making long and short worms from playdough, and then used cubes to begin measuring length and comparing our results. We are also very excited to welcome five tiny new members into our classroom—our caterpillars! The children are already fascinated by them, and we are all looking forward to watching them grow and change over the coming weeks.

In **Acorn Class**, this week in Maths we have been learning how to partition numbers from 6 to 10, using part-part-whole models and exploring the different ways these numbers can be broken down. In English, the children have been practising using the past tense and writing sentences with adjectives and conjunctions, all linked to our story Stanley's Stick. In RE, we watched the Easter Story and sequenced the key events, while also looking for signs of new life around us. The children took part in an exciting Parkour Arctic Expedition challenge, tackling various obstacles, moving in different ways, and building strength in their upper bodies. We also had some very special visitors of our own—our tiny caterpillars! They may be small now, but we have a feeling they will be big and fat before long.

In **Oak Class** this week, Year 3 have continued with their brilliant understanding of addition and subtraction equations – using this to solve multi step problems and code breaking! This is all leading onto the children being able to use column addition and subtraction, which we will be learning over the next couple of weeks. Meanwhile, Year 4 and 5 are practicing their recall of multiples of 3 and 6 and learning about divisibility rules. In English, Oak class have been getting in role as Tashi from our story 'Cloud Tea Monkeys'. They enjoyed writing thank you notes on pieces of fruit for the monkeys who helped Tashi by collecting the cloud tea. They have also written some lovely thank you letters. In Geography, Key stage 2 have been learning about different types of settlements and how these can be identified, and in RE we discussed the idea of 'Salvation' and compared how people would have felt when present on Good Friday, compared to Christian's today.

Thank you once again for your continued support. It really does make all the difference, and we appreciate everything you do to help make our school such a positive and caring place for our children.

Have a great weekend.
Team Barty

ATTENDANCE

National Target: 95%
School Attendance: 100%

NOTICES

KS2 Football Club

The KS2 Football Club will continue up to the end of the summer term. This takes place after school and training is provided by an external coach with a wealth of experience. If your child doesn't attend but would like to give it a try, please let us know.

We have invited pupils from our sister school, Hollinsclough Academy, to join us and are hoping to form a football team in the future!

Acorn Class

A lunch time football club has been arranged for Acorn Class - this will take place on Mondays. Please can the children bring a pair of trainers to change in to for the club.

Oak Class Residential

The Oak Class residential visit will take place from 24th to 26th June 2026. Please ensure that you have reserved your child's space and paid in full before we finish for the Easter break.

Club Barty

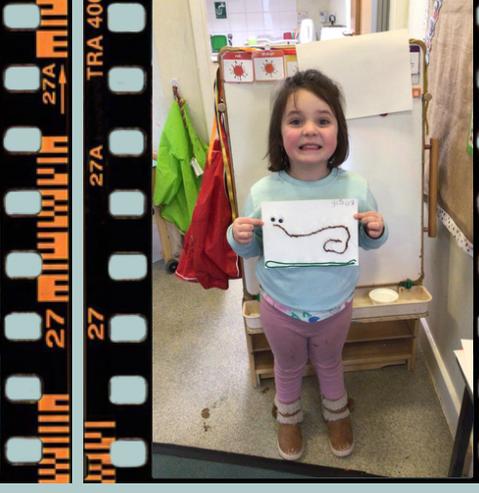
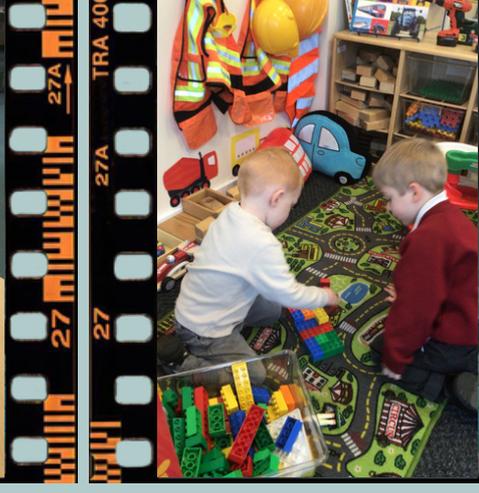
If your child attends Club Barty, please log on to Arbor to clear any outstanding bills. Thank you

DATES FOR YOUR DIARY

These are the dates that we have planned in at the moment - please keep an eye out each week for new dates and any changes. Items in **bold** have been added since the last news letter.

- 24th March - No Club Barty after 3:15pm due to whole staff training
- 27th March - Easter service at Church (2pm) - Families welcome
- 27th March - School finishes for Easter Break
- 30th March to 10th April - Easter break
- 4th May - Early May Bank holiday
- 25th May to 29th May - Half term break
- 23rd April - Tough Mudder Event (look out for further information after half term)
- 1st June - Inset day (school closed to children)
- 2nd June - School re-opens to pupils
- 17th July - School finishes for summer holidays





WEEKLY AWARDS

WELL DONE TO THIS WEEK'S AWARD WINNERS!



MENU

Spring / Summer 2025-26



WEEK ONE

WEEK TWO

WEEK THREE

MONDAY
TUESDAY
WEDNESDAY
THURSDAY
FRIDAY

V - Vegetarian Ve - Vegan

Margherita Pizza with Jacket Wedges (V)
Veg of the Day
Chocolate & Vanilla Swirl Cookie (Ve)

Classic Mac & Cheese (V)
Veg of the Day
Cinnamon Apple Cake (V)

Roast of the Day with Roasties & Gravy
Veg of the Day
Fruity Jelly (Ve)

Homestyle Sausage Roll with Mash & Gravy
Veg of the Day
Banana-Topped Strawberry Mousse (V)

Fish Fingers or Salmon Fish Fingers with Chips
Veg of the Day
Chocolate Brownie (Ve)

23/2/26, 16/3/26, 6/4/26, 27/4/26,
18/5/26, 8/6/26, 29/6/26

Margherita Pizza with Jacket Wedges (V)
Veg of the Day
Vanilla Snap (Ve)

Spring Turkey Bow Tie Pasta
Veg of the Day
Flagjack (Ve)

Roast of the Day with Roasties & Gravy
Veg of the Day
Fruity Jelly (Ve)

Chicken Stir-Fry Rice
Veg of the Day
Banana-Topped Strawberry Mousse (V)

Fish Fingers or Salmon Fish Fingers with Chips
Veg of the Day
Chocolate Brownie (Ve)

2/3/26, 23/3/26, 13/4/26, 4/5/26,
25/5/26, 15/6/26, 6/7/26

Margherita Pizza with Jacket Wedges (V)
Veg of the Day
Lemon Biscuit (Ve)

Sausage with Mash & Gravy
Veg of the Day
Choco Krispie Bite (Ve)

Roast of the Day with Roasties & Gravy
Veg of the Day
Fruity Jelly (Ve)

Penne with Beef Bolognese
Veg of the Day
Banana-Topped Strawberry Mousse (V)

Fish Fingers or Salmon Fish Fingers with Chips
Veg of the Day
Chocolate Brownie (Ve)

9/3/26, 30/3/26, 20/4/26, 11/5/26,
1/6/26, 22/6/26, 13/7/26

Choice of Filled Jacket Potatoes and Sandwiches (including V/Ve options)

are also available daily along with freshly baked bread, salad, fresh fruit, jelly (Ve), yoghurts (V) and fresh drinking water.

Week commencing 16th March we will be on week one of the menu

SAFEGUARDING

#WakeUpWednesday from The National College aims to equip every trusted adult with the knowledge and skills they need to keep up with the latest information, implement best practice and heighten their awareness of issues around three core topics; online safety, mental health & wellbeing; and climate change & sustainability.

This week's topic is focused on streaming services

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about STREAMING SERVICES

Streaming services are platforms that allow users to watch cartoons, documentaries and movies online immediately (often referred to as SVoD: streaming videos on demand). Ofcom reported that children and young adults prefer streaming services to traditional TV. With two-thirds of UK households subscribing to at least one streaming service, parents must understand how to manage screen time, set age restrictions and ensure safe viewing.

WHAT ARE THE RISKS?

COSTLY

Subscription services can be costly. As the main source of entertainment, most households have at least one streaming platform, and each platform has its own monthly subscription fee. Services are charging more for ad-free viewing, and better quality and resolution; however, there is a cheaper option with adverts. Due to price increases, Netflix and Disney+ reported a sharp increase in users subscribing to their ad-supported tier in 2025.

NEXT EPISODE

EXCESSIVE SCREEN TIME

Excessive screen time contributes to sedentary behaviour and can negatively impact physical and mental health. Ofcom found that 4- to 15-year-olds averaged 2.5 hours per day across all video-sharing platforms, not including gaming. The vast range of content available, combined with features such as autoplay, makes it easy for children to watch for extended periods of time.

ILLEGAL STREAMING

Sharing passwords or using modified Fire Sticks to access streaming content without permission is illegal. Most streaming services have now put measures in place to detect account sharing. When account sharing is identified, platforms will offer an opportunity to pay for an added member or will ask the user to verify who they are.

BINGE WATCHING

Features such as autoplay make it easy for viewers – especially young people – to continue watching episodes without a break. This can foster unhealthy and addictive patterns, such as consuming a vast amount of content in one sitting. With binge watching come a lack of social interaction, lack of physical exercise, and often late nights and sleep disruptions which impact their mental and physical wellbeing.

AGE-INAPPROPRIATE CONTENT

Most streaming platforms allow users to set up a profile for each family member, with the option of putting specific restrictions in place. These include adding a profile lock or PIN, controlling autoplay of previews and next episodes, and limiting content based on age ratings. Nonetheless, these restrictions aren't foolproof. Content which is rated as suitable for an age group may still include themes, language, or images which children and families find inappropriate.

HARMFUL STEREOTYPES

Many platforms track viewing habits, time consumed, and preferences, and generate recommendations to encourage your child to keep watching. This results in your child being in a 'loop' whereby they think the 'recommended' shows would be something they would enjoy rather than thinking critically for themselves. This can shape their beliefs, values, and understanding of the world from a young age without even realising it.

Advice for Parents & Educators

SET UP INDIVIDUAL PROFILES AND ADD PINS

Almost all streaming services allow users to set up individual profiles where each family member can have age restrictions put in place for the content they can view. Adult profiles can be protected through the use of PIN. Keep this private. Use the options of putting specific restrictions in place such as controlling autoplay of previews and next episodes, and limiting content based on age ratings.

TALK ABOUT ALGORITHMS

Talk to your child about how streaming services track what they watch, and base adverts and recommended shows/movies on previous viewing. Encourage them to critically think about whether the recommendations are suitable and how they want to spend their time. Discuss stereotypes with your child and challenge them to think about what they watch and how this may influence their beliefs.

MONITOR AND TALK OFTEN

Discuss with your child what they are watching, find out which programmes are trending, and watch them yourself. Have a little look at their watch history to check the content of what they're watching. Some platforms have been known to recommend or autoplay older or graphic content after a child's movie has been played. While some tv shows or movies may have a suitable age rating, your child may still find the content scary, or it may explore themes you don't want to explore with your child yet.

SET TIME RESTRICTIONS

Many streaming services offer the opportunity to buy movies, or add additional features to your subscription such as sports channels, as well as play games. This can increase the amount of time young people spend sitting idly in front of the screen. Some platforms (e.g. Apple TV+) allow you to set screen time restrictions. If the streaming service doesn't allow you to set screen time limits, set a family rule and stick to it.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator, and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government, comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

See full reference list on our website



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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 11.03.2026

COMMUNITY

The next Forest Friends session will take place on Monday 6th April 2026. Sessions are free but must be booked via the "Events" page of the **Staffordshire Wildlife Trust** website. Use the keyword search on the left of the page to search for sessions in Longnor.

Forest Friends

Outdoor stay and play

St Bartholomew's Primary School,
Longnor, SK17 0NZ



**Staffordshire
Wildlife Trust**

f @swtactivities

@StaffsWildlife

@staffswt

Following the Forest School ethos we'll use nature as our guide and see where our curiosity leads us as we play and explore outdoors!

*First Monday of the month
10.30am - 12pm*

6 April

4 May

1 June

6 July

Free but Booking Essential

For more info and to book visit
www.staffs-wildlife.org.uk/events



Free thanks to funding from The Staffordshire Freemasons

For more details contact getwild@staffs-wildlife.org.uk

COMMUNITY

The next session of Tea and Tots Too takes place on 13th April.
If you know anyone who would like to come along, please let them know!



Tea & Tots Too

Stay and play,
chat and
make new friends

When: Second Monday of
every month
10:30am to 12pm

Where: St Bartholomew's Nursery,
Longnor, SK17 0NZ
(Please use the rear entrance at the back of the school)

Who: For families and
children age 0-4 years

Join us for a brew, cake,
squash and biscuits

For more information please email:
office@st-bartholomews.staffs.sch.uk

**Suggested
donation £2
per family**

Supported by Longnor Parish Council