



# Barty Bugle

6TH MARCH 2026

## MESSAGE FROM THE TEAM

Dear St Bartholomew's community,

We've had another wonderful week in school, made even more special by our World Book Day celebrations. The children looked absolutely fabulous in their costumes—thank you so much to all our families for your support. As part of the celebrations, Acorn and Oak Classes visited High Peak Book Store, as always, we love getting out and about in the community. The children had a brilliant time exploring the bookshelves and choosing books to take home, and the PTA made the trip even more special by treating everyone to a yummy hot chocolate in the café. Their behaviour throughout the visit was exceptional, and several store visitors commented on how polite and well-mannered the children were. We are incredibly proud of them.

All of the children spent some time in our own library in Barty's Base, enjoying the fantastic range of books they can choose from.

They were thrilled to receive a surprise visit from Mrs Storer, who came in as a secret reader. Some of the children were so delighted to see her that they were almost in tears of happiness!

*Little Acorn Class* have continued their work around *The Rainbow Fish*. They have enjoyed playing with sparkly playdough and using sparkly paint to create beautiful underwater pictures. In the workshop, the children used colourful scales to make their own Rainbow Fish artwork. Their mark-making has been amazing this week as they thought of different things the fish say in the story. In maths, they have been using tens frames to begin adding numbers. They have also started learning about the festival of Holi and have been fascinated by the vibrant colours linked with the celebration.

*Acorn Class* began a new English book, *Stanley's Stick*. The children discovered a stick with a note left in their classroom and spent time imagining what it could be—a flute, a walking stick, a magic wand, a writing pen and many more creative ideas. They then went outside to find their own sticks and wrote labels describing what their stick could become. In Maths, the class explored odd and even numbers, learning how they are made up, partitioning them and looking closely at the patterns they create. During RE, the children acted out Palm Sunday and discussed the meaning of the word "Hosanna" as well as the events of the story.

*Oak Class* have enjoyed reading more of *Cloud Tea Monkeys* and were introduced to a new character: the royal tea taster. They have now been tasked with writing instructions for how to taste tea, using imperative "bossy" verbs to guide their reader. In guided reading, KS2 were introduced to a poem called *Sand* and explored vocabulary such as stanza, line, repetition and syllable. In Maths, Year 3 have been confidently creating addition and subtraction equations and using their understanding to decide whether to add or subtract when solving problems. Years 4 and 5 have been investigating the relationship between multiples of 3 and 6. In Science, the children enjoyed measuring the length of bones in their bodies to see if they could identify any links. In History, they continued learning about the Ancient Greek city states of Sparta and Athens and their battles against the Persian Empire.

We are so proud of all the children for their enthusiasm and hard work. Wishing you all a lovely weekend! ★

Team Barty

## ATTENDANCE

National Target: 95%

School Attendance: 96.52%

## NOTICES

### KS2 Football Club

The KS2 Football Club will continue up to the end of the summer term. This takes place after school and training is provided by an external coach with a wealth of experience. If your child doesn't attend but would like to give it a try, please let us know.

We have invited pupils from our sister school, Hollinsclough Academy, to join us and are hoping to form a football team in the future!

### Acorn Class

A lunch time football club has been arranged for Acorn Class - this will take place on Mondays. Please can the children bring a pair of trainers to change in to for the club.

### Oak Class Residential

The Oak Class residential visit will take place from 24th to 26th June 2026. Please ensure that you have reserved your child's space and paid in full before we finish for the Easter break.

### Club Barty

If your child attends Club Barty, please log on to Arbor to clear any outstanding bills. Thank you

### Parents Evening

Parents evening for Acorn Class and Acorn Class will take place after school on Thursday 12<sup>th</sup> March. Appointments need to be booked via Arbor.

For Little Acorn Class we will be holding a "stay and play" session on Thursday 12<sup>th</sup> March from 9am to 10:30am. This is an opportunity for you to spend some time with your children in the nursery provision and to speak to you child's key worker. You do not need to make an appointment for this session.

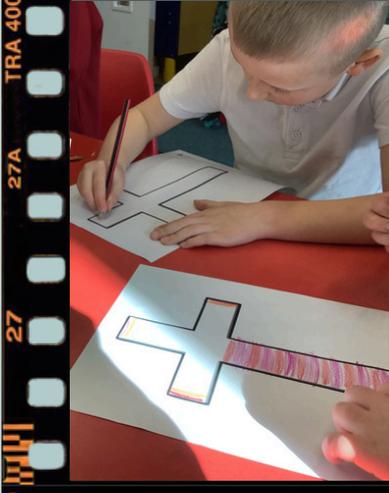
### Meals Price Increase - UPDATE

In last week's newsletter we told you that our cater, Edwards and Ward, had advised us that from the 1<sup>st</sup> April 2026 the cost of pupil meals would increase. We have had a message from our Trust (TMPF) that this increase will not be being passed on to families at this time, therefore meals will remain at the same price as they are currently.

### Mother's Day Afternoon Tea

Our PTA have organised a Mother's Day Afternoon Tea event on Friday 13<sup>th</sup> March. The cost is £5 per person which will be taken on arrival.

This is a lovely opportunity to celebrate the special ladies in our pupils lives and spend time together. If you would like to come along and you've not already reserved your spot, please complete [this online form](#).





## DATES FOR YOUR DIARY

These are the dates that we have planned in at the moment - please keep an eye out each week for new dates and any changes. Items in **bold** have been added since the last news letter.

- 12<sup>th</sup> March - Parents Evening (R - Y6)
- 12<sup>th</sup> March - Nursery Stay and Play (9am to 10:30am)
- **24<sup>th</sup> March - No Club Barty after 3:15pm due to whole staff training**
- 27<sup>th</sup> March - Easter service at Church (2pm) - Families welcome
- **27<sup>th</sup> March - School finishes for Easter Break**
- 30<sup>th</sup> March to 10<sup>th</sup> April - Easter break
- 4<sup>th</sup> May - Early May Bank holiday
- 25<sup>th</sup> May to 29<sup>th</sup> May - Half term break (look out for further information after half term)
- 23<sup>rd</sup> April - Tough Mudder Event
- 1<sup>st</sup> June - Inset day (school closed to children)
- **2<sup>nd</sup> June - School re-opens to pupils**
- **17<sup>th</sup> July - School finishes for summer holidays**



# WEEKLY AWARDS

WELL DONE TO THIS WEEK'S AWARD WINNERS!



# MENU

## Spring / Summer 2025-26



### WEEK ONE

### WEEK TWO

### WEEK THREE

MONDAY  
TUESDAY  
WEDNESDAY  
THURSDAY  
FRIDAY

Margherita Pizza with Jacket Wedges (V)  
Veg of the Day  
Chocolate & Vanilla Swirl Cookie (Ve)

Classic Mac & Cheese (V)  
Veg of the Day  
Cinnamon Apple Cake (V)

Roast of the Day with Roasties & Gravy  
Veg of the Day  
Fruity Jelly (Ve)

Homestyle Sausage Roll with Mash & Gravy  
Veg of the Day  
Banana-Topped Strawberry Mousse (V)

Fish Fingers or Salmon Fish Fingers with Chips  
Veg of the Day  
Chocolate Brownie (Ve)

23/2/26, 16/3/26, 6/4/26, 27/4/26,  
18/5/26, 8/6/26, 29/6/26

Margherita Pizza with Jacket Wedges (V)  
Veg of the Day  
Vanilla Snap (Ve)

Spring Turkey Bow Tie Pasta  
Veg of the Day  
Flagjack (Ve)

Roast of the Day with Roasties & Gravy  
Veg of the Day  
Fruity Jelly (Ve)

Chicken Stir-Fry Rice  
Veg of the Day  
Banana-Topped Strawberry Mousse (V)

Fish Fingers or Salmon Fish Fingers with Chips  
Veg of the Day  
Chocolate Brownie (Ve)

2/3/26, 23/3/26, 13/4/26, 4/5/26,  
25/5/26, 15/6/26, 6/7/26

Margherita Pizza with Jacket Wedges (V)  
Veg of the Day  
Lemon Biscuit (Ve)

Sausage with Mash & Gravy  
Veg of the Day  
Choco Krispie Bite (Ve)

Roast of the Day with Roasties & Gravy  
Veg of the Day  
Fruity Jelly (Ve)

Penne with Beef Bolognese  
Veg of the Day  
Banana-Topped Strawberry Mousse (V)

Fish Fingers or Salmon Fish Fingers with Chips  
Veg of the Day  
Chocolate Brownie (Ve)

9/3/26, 30/3/26, 20/4/26, 11/5/26,  
1/6/26, 22/6/26, 13/7/26

V - Vegetarian - Ve - Vegan

Choice of Filled Jacket Potatoes and Sandwiches (including V/Ve options)

are also available daily along with freshly baked bread, salad, fresh fruit, jelly (Ve), yoghurts (V) and fresh drinking water.

Week commencing 9th March we will be on week three of the menu

# WORLD BOOK DAY

What a wonderful World Book Day we had!



# SAFEGUARDING

#WakeUpWednesday from The National College aims to equip every trusted adult with the knowledge and skills they need to keep up with the latest information, implement best practice and heighten their awareness of issues around three core topics; online safety, mental health & wellbeing; and climate change & sustainability.

This week's topic is focused on creative ways to encourage reading

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## 10 Top Tips for Parents and Educators

# CREATIVE WAYS TO ENCOURAGE READING

Reading regularly has a life-long impact, yet recent data from the National Literacy Trust shows a decline in reading for pleasure among 8- to 18-year-olds, with just 32.7% enjoying it in 2025. Despite growing distractions, there are practical ways adults can spark a love of reading. This guide offers strategies and resources to help inspire young readers.

### 1 VALUE ALL READING

When we think about reading, it's very easy to picture a young person reading a fictional novel; however, reading is so much more than this. To help them understand, why not show them how to create a 24-hour reading diary? Jot down all reading and then discuss this with them. By doing this, you can demonstrate the many ways we turn to reading.

### 2 WIDEN THE SELECTION

Once we know reading can be varied, we need to think about the selection of reading material they can access. Visit a shop selling magazines, the library and a bookshop, and consider the range of material that is available within them. Then consider how you might broaden their reading choices, so all young people have access to a wide and varied selection.

### 3 GIFT A BOOK

One simple way to encourage reading is to make books feel special. Gifting a book adds value and shows it's something to be treasured. Whether it's as a reward or for a celebration like a birthday, let the young person choose a title or pick one you know they will enjoy. You could also include a personal note inside.

### 4 CONNECT WITH AUTHORS

Meeting authors can certainly spark an interest in their reading material. This might be through a live event in a school/bookshop or by using the wealth of online material that is now available. Encourage young people to look at ways to connect with authors using free resources such as Authorly and Just Imagine's Children's Authors Live.

### 5 BUILD YOUR KNOWLEDGE

Access training about reading for pleasure to widen your understanding of this topic and, more importantly, how to develop it. Explore a wide range of free resources that can be found online. The more you know, the better placed you are to inspire a love of reading in others.

### 6 TALK BOOKS

There are times when we need silence to read and focus on our book; however, we know that reading is a social experience, so we must also factor in discussion time. Reading the same book gives two people a connection and the opportunity to voice their thoughts and questions about it. Why not buy two copies of a book and read it together? Start the connection.

### 7 RECOMMENDATIONS

As well as talking about the content of books, we can share what we are reading or have read recently. This can often act as a trigger for someone else to explore it. How often have you watched a film or series because someone else has recommended it? It's the same with books. If you know the young person well, you can tailor your recommendations and share why you think they'll enjoy it.

### 8 GO DIGITAL

With the rise in online digital material, we can easily focus on the negatives; however, it also brings a wealth of opportunities. Resources can aid and enhance the reading experience for young people. They can read along with audiobooks, translate, and track their reading goals with resources like PolyIno and apps like Goodreads for older children. Augmented reality books also bring books to life and offer a great way for engagement.

### 9 RECONNECT

There can come a time when a love of reading seems to disappear. It does not mean it's gone forever; it generally means they have lost the connection. How do we get it back? Find the next piece of reading material that sparks their current interests. The National Year of Reading focus of 'Go All In' captures this well as it is their key theme. As children grow and change, so do their interests. A visit to the local library is a great way to support the reconnection.

### 10 LEAD BY EXAMPLE

Let them see you reading. If you make time to read, you send a strong message to children: reading matters. Share why you enjoy it. Is it to relax, escape the world, learn something new or to be entertained? When children see reading as a normal and valued part of everyday life, they are more likely to adopt it themselves.

### Meet Our Expert

Carl Pattison is a literacy advisor and early reading expert at The National College. Through his programmes, he supports schools to enhance reading and writing. In addition to his independent work, he also works for a large academy trust in the East Midlands as the strategic lead for their English Hub and Literacy Excellence Centre.



The National College®

See full reference list on our website

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## COMMUNITY

The next session of Tea and Tots Too takes place next Monday (9th March)  
If you know anyone who would like to come along, please let them know!



# Tea & Tots Too



Stay and play,  
chat and  
make new friends

**When:** Second Monday of  
every month  
10:30am to 12pm

**Where:** St Bartholomew's Nursery,  
Longnor, SK17 0NZ  
(Please use the rear entrance at the back of the school)

**Who:** For families and  
children age 0-4 years

Join us for a brew, cake,  
squash and biscuits

For more information please email:  
[office@st-bartholomews.staffs.sch.uk](mailto:office@st-bartholomews.staffs.sch.uk)

**Suggested  
donation £2  
per family**

Supported by Longnor Parish Council

## COMMUNITY

The next Forest Friends session will take place on Monday 6<sup>th</sup> April 2026. Sessions are free but must be booked via the "Events" page of the **Staffordshire Wildlife Trust** website. Use the keyword search on the left of the page to search for sessions in Longnor.

# Forest Friends

*Outdoor stay and play*

St Bartholomew's Primary School,  
Longnor, SK17 0NZ



**Staffordshire  
Wildlife Trust**

f @swtactivities

@StaffsWildlife

@staffswt

Following the Forest School ethos we'll use nature as our guide and see where our curiosity leads us as we play and explore outdoors!

*First Monday of the month  
10.30am - 12pm*

6 April

4 May

1 June

6 July

**Free but Booking Essential**

For more info and to book visit  
[www.staffs-wildlife.org.uk/events](http://www.staffs-wildlife.org.uk/events)



Free thanks to funding from The Staffordshire Freemasons

For more details contact [getwild@staffs-wildlife.org.uk](mailto:getwild@staffs-wildlife.org.uk)

# Mother's Day

&  
Special Family Members

# Afternoon Tea

at

St. Bartholomew's School,  
Longnor

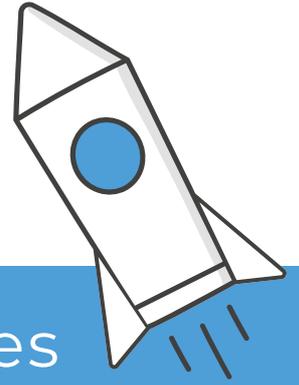
Friday, the 13th of March  
from 2 p.m.

£5 per person





**CAYP**  
Psychology



## The CAYP Webinar Series

Tuesday 24<sup>th</sup> March 2026  
8:00-9:00pm

### What's Really Going on with My Child's Focus and Emotional Regulation?

With Consultant Clinical Psychologist  
Dr Daniel Weisberg

This session is going to explore what may be driving ongoing difficulties with focus, emotional regulation and impulsive behaviour in children and young people.

We'll look at why some young people feel constantly overwhelmed or emotionally reactive, and how this can impact daily life at home and school.

Alongside this, we'll be providing practical strategies and tools to help support both your child and the whole family.

#### Overview:

- Why some children have focus and attention difficulties
- What's going on behind emotional reactivity
- Why small things can trigger such big reactions
- Co-regulation and supporting big feelings
- When focus and regulation difficulties raise bigger questions
- When to think about seeking an assessment or specialist support and how this may help
- Practical strategies to support focus, attention, regulation and behaviour at home and school

#### Who can join:

This session is primarily for parents and carers of primary and high school aged-children, but anyone working with children is welcome to attend.

[Click here to book your place.](#)





### About Dr Daniel Weisberg

Dr Daniel Weisberg is a Consultant Clinical Psychologist and the Managing Director of CAYP Psychology, an award-winning psychological healthcare service for Children, Adolescents, and Young People across the UK and online. Daniel has over a decade of experience working in NHS children's services and specialises in paediatric neuropsychology.

Daniel completed his PhD in children's emotional development and later trained as a Clinical Psychologist at the University of Manchester. His work has contributed to national and international research into child development, rare genetic and developmental differences, and paediatric neuropsychology. Daniel's psychological knowledge and understanding has been shared in social, local and national media. He founded CAYP Psychology in 2016 to ensure that children and families can access timely, high-quality independent psychological healthcare. CAYP has since grown into a team of over 100 clinicians, across 40 UK-wide clinics and online.

### About CAYP Psychology

CAYP Psychology (pronounced "cape") is an independent, clinical psychology-led service offering expert therapy and assessments for children and young people aged 0-18 (or up to 25 for autism assessments). We support a wide range of emotional, behavioural, developmental, and learning needs, and provide outstanding specialist assessments for autism, ADHD, dyslexia, and intellectual disabilities.

We work closely with both schools and parents, and our reports are frequently used in EHCP applications and education tribunals. With nearly 100 highly qualified clinicians across more than 40 UK locations and online, we are proud to deliver thoughtful, values-driven support for children, families, and schools.

[www.cayp-psychology.com](http://www.cayp-psychology.com)  
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