



# Barty Bugle

27TH FEBRUARY 2026

## MESSAGE FROM THE TEAM

Dear St Bartholomew's community,

The first week back has gone by very quickly, and the children have settled back into school wonderfully. We are all enjoying the lighter mornings and evenings — a lovely sign that summer will soon be on its way.

We were delighted to welcome Open The Book back in to school on Tuesday where they shared the story of The Widows Coins with the pupils.

In **Little Acorns**, the children have been exploring The Smartest Giant in Town. They created shopping lists for the giant's new clothes and designed their own ties. They also began a kindness chain, thinking about how kind the giant was and discussing the kind things we can do for others. In maths, the children have been working with numbers to 6, investigating which numbers can be added together to make 6. They have also begun learning about St David's Day and enjoyed making their own Welsh flags.

In **Acorn Class**, our English work has focused on writing our own versions of Beegu. The children created story maps, changed some of the original events, and practised using the conjunction and. In maths, they have been exploring odd and even numbers, learning that even numbers can be made from multiples of 2 while odd numbers always have one left over. They have also enjoyed skip-counting in odd and even numbers. In phonics, the children have been learning alternative sounds and new trigraphs such as are. In PE, we began Parkour, which the children loved — they showed great confidence climbing, balancing and finding creative ways to move around the equipment. In RE, we have started our new unit on Easter, discussing what Easter means to Christians and talking about the things that remind us of Easter today.

In **Oak Class**, the children were introduced to our new class book, Cloud Tea Monkeys, through a tea-tasting activity. Acting as apprentice tea tasters, they used their senses to explore different aromas and flavours, then used their brilliant writing skills to create descriptive labels for each tea. In RE, Oak Class have begun exploring the question, "Why do Christians call the day that Jesus died Good Friday?" The children showed fantastic recall of the Easter story and created their own timelines of the key events of Holy Week. Across the wider curriculum, Key Stage 2 have also enjoyed starting new topics, including learning Spanish colour vocabulary and beginning programming in ICT.

*We have included a new "notices" page in our newsletter – please check it out to see important messages*

We hope you all have a relaxing and enjoyable weekend.

Team Barty

## ATTENDANCE

National Target: 95%  
School Attendance: 96.47%

## NOTICES

### Change to PE Day next week

Next week (week commencing 2<sup>nd</sup> March), Acorn and Oak Class will have PE on Monday instead of Tuesday. Please can they come in their PE kits on Monday. This change is for one week only.

### Acorn Class

A lunch time football club has been arranged for Acorn Class - this will take place on Mondays. Please can the children bring a pair of trainers to change in to for the club.

### Oak Class Residential

If your child is attending the residential trip in June, please can you ensure that you have reserved their place on Arbor.

Arbor offers the option to pay in instalments (minimum of £35) however full payment must be made before **27th March 2026**.

### World Book Day

Next Thursday (5th March) is World Book Day!

To celebrate, children and staff are invited to come to school dressed as a book character.

There is no need to buy special costumes – simple, home-made outfits are absolutely fantastic and we love seeing the creative ideas that families come up with!

We look forward to a fun day celebrating our love of reading.

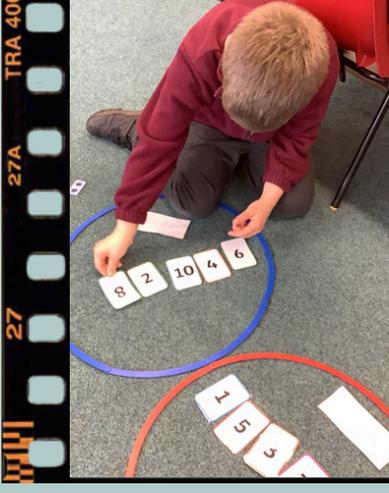
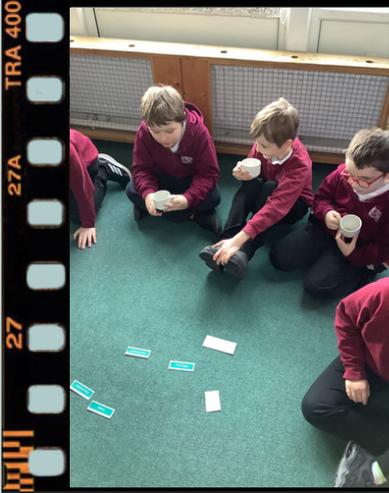
### Mother's Day Afternoon Tea

Our PTA have organised a Mother's Day Afternoon Tea event on Friday 13<sup>th</sup> March. The cost is £5 per person which will be taken on arrival.

This is a lovely opportunity to celebrate the special ladies in our pupils lives and spend time together. To reserve your spot, please complete the online form that has been emailed to families today (27th Feb).

### Meals Price Increase

Our caterers, Edwards and Ward, have advised us that from the 1<sup>st</sup> April 2026 the cost of pupil meals will increase to £3.25 per day



# WEEKLY AWARDS

WELL DONE TO THIS WEEK'S AWARD WINNERS!



# MENU

## Spring / Summer 2025-26



### WEEK ONE

### WEEK TWO

### WEEK THREE

MONDAY  
TUESDAY  
WEDNESDAY  
THURSDAY  
FRIDAY

V - Vegetarian  
Ve - Vegan

Margherita Pizza with Jacket Wedges (V)  
Veg of the Day  
Chocolate & Vanilla Swirl Cookie (Ve)

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Classic Mac & Cheese (V)  
Veg of the Day  
Cinnamon Apple Cake (V)

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Roast of the Day with Roasties & Gravy  
Veg of the Day  
Fruity Jelly (Ve)

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Homestyle Sausage Roll with Mash & Gravy  
Veg of the Day  
Banana-Topped Strawberry Mousse (V)

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Fish Fingers or Salmon Fish Fingers with Chips  
Veg of the Day  
Chocolate Brownie (Ve)

Margherita Pizza with Jacket Wedges (V)  
Veg of the Day  
Vanilla Snap (Ve)

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Spring Turkey Bow Tie Pasta  
Veg of the Day  
Flagjack (Ve)

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Roast of the Day with Roasties & Gravy  
Veg of the Day  
Fruity Jelly (Ve)

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Chicken Stir-Fry Rice  
Veg of the Day  
Banana-Topped Strawberry Mousse (V)

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Fish Fingers or Salmon Fish Fingers with Chips  
Veg of the Day  
Chocolate Brownie (Ve)

Margherita Pizza with Jacket Wedges (V)  
Veg of the Day  
Lemon Biscuit (Ve)

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Sausage with Mash & Gravy  
Veg of the Day  
Choco Krispie Bite (Ve)

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Roast of the Day with Roasties & Gravy  
Veg of the Day  
Fruity Jelly (Ve)

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Penne with Beef Bolognese  
Veg of the Day  
Banana-Topped Strawberry Mousse (V)

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Fish Fingers or Salmon Fish Fingers with Chips  
Veg of the Day  
Chocolate Brownie (Ve)

23/2/26, 16/3/26, 6/4/26, 27/4/26,  
18/5/26, 8/6/26, 29/6/26

2/3/26, 23/3/26, 13/4/26, 4/5/26,  
25/5/26, 15/6/26, 6/7/26

9/3/26, 30/3/26, 20/4/26, 11/5/26,  
1/6/26, 22/6/26, 13/7/26

Choice of Filled Jacket Potatoes and Sandwiches (including V/Ve options)

are also available daily along with freshly baked bread, salad, fresh fruit, jelly (Ve), yoghurts (V) and fresh drinking water.

Week commencing 3rd March we will be on week two of the menu

## WORLD BOOK DAY

World Book Day tokens can be spent up until 15<sup>th</sup> March 2026 at participating shops. Why not check you the [World Book Day](#) website to see what books are **FREE!**

**NEWS ALERT!**  
Children can now choose a  
**World Book Day book for FREE with their token**

**WORLD BOOK DAY**  
5 March 2026

**£1 Book Token**  
SPONSORED BY NATIONAL BOOK TOKENS

**Choose your £1 book for free!**

**Win Yoto's ultimate reading bundle!**  
Discover the incredible world of audiobooks with Yoto. Win a Yoto Player and up to £200 worth of Yoto cards from the large library selection in Yoto's card store.  
20 bundles up for grabs! See overview to enter.

**WORLD BOOK DAY**  
5 March 2026

**£1 Book Token**  
SPONSORED BY NATIONAL BOOK TOKENS

**Choose your £1 book for free!**

## DATES FOR YOUR DIARY

These are the dates that we have planned in at the moment - please keep an eye out each week for new dates and any changes. Items in **bold** have been added since the last news letter.

- 5th March - World Book Day
- 30<sup>th</sup> March to 10<sup>th</sup> April - Easter break
- 23rd April - Tough Mudder Event (look out for further information after half term)
- 4<sup>th</sup> May - Early May Bank holiday
- 25<sup>th</sup> May to 29<sup>th</sup> May - Half term break
- 1<sup>st</sup> June - Inset day (school closed to children)



# SAFEGUARDING

#WakeUpWednesday from The National College aims to equip every trusted adult with the knowledge and skills they need to keep up with the latest information, implement best practice and heighten their awareness of issues around three core topics; online safety, mental health & wellbeing; and climate change & sustainability.

**This week's topic is focused on adult animated content**

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

## What Parents & Educators Need to Know about ADULT ANIMATED CONTENT

Bright, bold, and widely shared, adult animated content is more popular than ever, but not always what it seems. These videos, which may appear cartoonish and harmless, often contain strong language, explicit themes, graphic violence, or dark humour. Many are accessible through platforms like YouTube, TikTok or streaming services, where filters may not catch them in time.

### WHAT ARE THE RISKS?

#### MISLEADING VISUAL STYLE

Many adult animations mimic the colourful, exaggerated look of children's cartoons. This can easily mislead not just children, but also adults, into thinking they're suitable for younger viewers. Without watching the content fully, parents or educators might approve a show or video that contains explicit jokes, graphic imagery, or highly inappropriate language, all disguised beneath a playful and fun visual style.

#### INFLUENCE OF EDGY HUMOUR

Dark, edgy humour is common in adult animation and often includes jokes about topics like sexism, racism, mental illness, or abuse. When children hear these jokes, they may repeat them without fully understanding their meaning. This can lead to inappropriate behaviour in school or online spaces, and in some cases, it can reinforce harmful stereotypes or desensitise children to real-world injustice and discrimination.

#### EXPOSURE TO HARMFUL THEMES

A number of adult animated shows and online videos explore mature or disturbing themes, such as addiction, trauma, abuse, self-harm, or violence, and often do so in a stylised or humorous way. Younger viewers may not have the emotional maturity to process this content, leading to confusion, distress, or the normalisation of very serious issues that should be discussed in a supportive context.

#### ALGORITHMIC RECOMMENDATIONS

Video platforms are designed to keep users watching by suggesting similar content. If a child watches one mature animation, they may quickly be shown more, including even darker or more extreme videos. These recommendations are based on viewing patterns, not age-appropriateness. Without strict settings in place, this can lead to a rapid spiral into unsuitable, upsetting, or even harmful content online.

#### RISK OF DISTRESS AND FEAR

Some adult animations, especially horror-based content or 'creepypasta' style stories, include disturbing imagery, unsettling music, and sudden scares. These videos sometimes feature distorted versions of well-known children's characters, such as Sonic the Hedgehog or Peppa Pig, in frightening or violent scenarios. Children can be negatively affected if they come across this unexpectedly, leading to sleep disturbances, anxiety, or long-lasting fears, especially if children have existing worries or sensitive personalities.

#### DESENSITISATION TO VIOLENCE

Stylised violence in animation is often exaggerated and constant. Repeated exposure to it can reduce a child's emotional response to harm, making aggression or cruelty appear entertaining or acceptable. Over time, children may become less empathetic or more tolerant of harmful behaviours in real life, especially if they see others online reacting with humour, memes, or praise for violent characters or scenes.

## Advice for Parents & Educators

#### LEARN WHAT CHILDREN ARE WATCHING

Take time to ask children what they're watching and who their favourite creators are. Sit down and watch a few videos to get a full understanding. This helps you spot inappropriate content early and shows children that you're interested and engaged in their online world, not just policing it.

#### TALK ABOUT WHAT'S APPROPRIATE

Keep communication open and non-judgemental. Talk about why certain themes or jokes are not appropriate for children, even if they appear in animated form. Help children understand that just because something is popular or shared widely, it does not mean it's suitable or safe. If they've seen something upsetting, respond calmly, offer reassurance, and explain things in an age-appropriate way.

#### USE PLATFORM SETTINGS WISELY

Make use of built-in safety tools like content filters, restricted mode, and age settings on platforms such as YouTube, Netflix or TikTok. Turn off auto-play where possible and regularly review what children are being recommended. Although these settings aren't foolproof, they add an important layer of protection and help reduce the risk of children encountering disturbing or adult content accidentally.

#### ENCOURAGE CRITICAL THINKING

Help children think carefully about what they watch. Talk about the difference between fictional exaggeration and reality, while helping them question why certain content is made, is it informative, entertaining, or meant to shock? This builds digital resilience and encourages them to make safer choices in future, rather than simply following viral trends or peer pressure to watch mature content.

### Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. We offer memberships and packages to help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

See full reference list on our website

#WakeUpWednesday The National College

[@wake\\_up\\_weds](https://www.facebook.com/wake_up_weds) [/www.thenationalcollege](https://www.facebook.com/www.thenationalcollege) [@wake.up.wednesday](https://www.instagram.com/wake.up.wednesday) [@wake.up.weds](https://www.tiktok.com/@wake.up.weds)

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# Mother's Day

&  
Special Family Members

# Afternoon Tea

at

St. Bartholomew's School,  
Longnor

Friday, the 13th of March  
from 2 p.m.

£5 per person



## COMMUNITY

During March, Staywell are offering **FREE** online training for adults, professionals, parents, and carers to help support children and young persons in the Staffordshire area. To book please email [training.staywellstaffs@changes.org.uk](mailto:training.staywellstaffs@changes.org.uk)

# TRAINING SESSIONS

MARCH

2026

TUES 10<sup>TH</sup>  
TUES 24<sup>TH</sup>

Understanding the Emotional Wellbeing & Mental Health of CYP

10:30 AM - 15:00 PM

MON 9<sup>TH</sup>  
MON 23<sup>RD</sup>

Supporting CYP with Worry & Low Mood

12:30 PM - 14:30 PM

MON 9<sup>TH</sup>  
MON 23<sup>RD</sup>

Raising Self-Esteem in CYP

09:30 AM - 11:30 AM

MON 2<sup>ND</sup>  
MON 16<sup>TH</sup>

Understanding & Managing Self-Harm in CYP

09:30 AM - 11:30 PM

MON 2<sup>ND</sup>  
MON 16<sup>TH</sup>

Suicide Awareness

12:30 PM - 14:30 PM

TUES 3<sup>RD</sup>  
TUES 17<sup>TH</sup>

Dealing With Difficult Emotions (Anger)

09:30 AM - 11:30 AM

TUES 3<sup>RD</sup>  
TUES 17<sup>TH</sup>

Cyber Bullying & Social Media Awareness

12:30 PM - 14:30 PM

FRI 20<sup>TH</sup>

LGBTQ+ Awareness

10:00 AM - 12:00 PM

FRI 13<sup>TH</sup>

Understanding Disordered Eating in CYP

10:00 AM - 12:00 PM

THUR 19<sup>TH</sup>

Supporting CYP with Bereavement & Loss

15:00 PM - 17:00 PM

FRI 27<sup>TH</sup>

Supporting Neurodiverse CYP

09:30 AM - 11:30 AM



Free online training for adults, professionals, carers & parents to help support children & young people in the Staffordshire area.

To book email: [training.staywellstaffs@changes.org.uk](mailto:training.staywellstaffs@changes.org.uk)

## COMMUNITY

The next Forest Friends session will take place on Monday 6<sup>th</sup> April 2026. Sessions are free but must be booked via the "Events" page of the **Staffordshire Wildlife Trust** website. Use the keyword search on the left of the page to search for sessions in Longnor.

# Forest Friends

*Outdoor stay and play*

St Bartholomew's Primary School,  
Longnor, SK17 0NZ



**Staffordshire  
Wildlife Trust**

f @swtactivities

@StaffsWildlife

@staffswt

Following the Forest School ethos we'll use nature as our guide and see where our curiosity leads us as we play and explore outdoors!

*First Monday of the month  
10.30am - 12pm*

6 April

4 May

1 June

6 July

**Free but Booking Essential**

For more info and to book visit  
[www.staffs-wildlife.org.uk/events](http://www.staffs-wildlife.org.uk/events)



Free thanks to funding from The Staffordshire Freemasons

For more details contact [getwild@staffs-wildlife.org.uk](mailto:getwild@staffs-wildlife.org.uk)

## COMMUNITY

The next session of Tea and Tots Too takes place on Monday 9th March  
If you know anyone who would like to come along, please let them know!



# Tea & Tots Too



Stay and play,  
chat and  
make new friends

**When:** Second Monday of  
every month  
10:30am to 12pm

**Where:** St Bartholomew's Nursery,  
Longnor, SK17 0NZ  
(Please use the rear entrance at the back of the school)

**Who:** For families and  
children age 0-4 years

Join us for a brew, cake,  
squash and biscuits

For more information please email:  
[office@st-bartholomews.staffs.sch.uk](mailto:office@st-bartholomews.staffs.sch.uk)

**Suggested  
donation £2  
per family**

Supported by Longnor Parish Council

## OUR SCHOOL

Are you looking for a nursery or school place? Come and see what makes St Bartholomew's such a special place to learn, grow, and thrive. Please call or email the school office if you would like to pop along and see our school in action.

### We are proud to offer:

- A supportive, inclusive environment where every child is known, valued, and encouraged to shine.
- High quality teaching that nurtures curiosity, confidence, and a love of learning.
- A broad, engaging curriculum designed to stretch children academically while giving them space to explore their interests.
- Strong pastoral care to support children's wellbeing and personal development.
- Opportunities beyond the classroom that help children discover new passions.
- A smooth transition process for families joining mid year or from other settings.

St Bartholomew's CE Primary,  
Buxton Road, Longnor, SK17 0NZ

[www.st-bartholomews-longnor.org.uk](http://www.st-bartholomews-longnor.org.uk)



## NURSERY AND SCHOOL PLACES AVAILABLE

Catering for pupils from 2 to 11 years

Empowering education through lived experiences and learning beyond the classroom

✓ Happy children

✓ Inclusive community

✓ Nurturing environment

✓ Wraparound care

✓ Passionate staff

✓ Personalised Learning



☎ 01298 83233

📘 StBartholomewsLongnor

📷 st\_bartholomews\_longnor

✉ office@st-bartholomews.staffs.sch.uk

AT THE  
HEART OF  
THE  
COMMUNITY