



# Barty Bugle

6TH FEBRUARY 2026

## MESSAGE FROM THE TEAM

Dear St Bartholomew's community,

We can't believe how fast the time is going – can you believe we have just one more week before we finish for half term?!

Earlier in the week we announced the winner of our Christmas Quiz on our Facebook page; there were two entrants who scored the same, so we used a random name picker to decide the winner. Congratulations to Jenny who took home the £10 prize! Thank you so much to everyone who took part in the quiz. Your support genuinely means so much to us.

This week in **Little Acorns**, our focus story has been The Three Billy Goats Gruff. The children have thoroughly enjoyed joining in with the repeated phrases and retelling the story in the small-world area. We linked the story across our classroom, making blue play-dough rivers, constructing bridges for the troll in junk modelling and construction, and even thinking about what we might put into a "troll soup"!

In **Acorn Class**, we have been learning about Beegu in English and created posters to help find out where he is. In Maths, the children explored 2D shapes—triangles, rectangles and circles—discussing their properties and what makes each shape that shape. We looked at the parable of The Lost Coin in RE and thought about how people should treat others and why this is important. We've been learning in History about how technology has changed the way we communicate, from dial phones and phone boxes to modern mobile phones, voice notes and text messages.

Acorn Class worked with Oak Class in PSHE to create a podcast about keeping safe in the home, and in Gymnastics, they practised different poses and ways of travelling on the gym equipment.

Meanwhile, **Oak Class** have been busy creating their own stories in English inspired by Frindleswyld. In RE, they have continued their learning about Hinduism, exploring key beliefs and traditions. They also enjoyed their Spanish lessons this week, practising how to ask how someone is and taking part in a fun English–Spanish pairing game.

Today, the children have been taking part in number focused activities to recognise Number Day; we loved seeing them in their number inspired outfits.

Finally, to finish our newsletter, we thought you'd like to see the new Mrs Gibson on her wedding day.



Have a great weekend!  
Team Barty

## ATTENDANCE

National Target: 95%  
School Attendance: 100%



# WEEKLY AWARDS

WELL DONE TO ALL OF THIS WEEK'S AWARD WINNERS!



# MENU



## Autumn / Winter 2025-26

	WEEK ONE	WEEK TWO	WEEK THREE
<b>MONDAY</b>	<b>Margherita Pizza with Jacket Wedges (V)</b> <b>Alt:</b> Choice of Filled Jackets or Sandwiches <b>Veg of the Day</b> Chocolate & Vanilla Swirl Cookie (ve)	<b>Margherita Pizza with Jacket Wedges (V)</b> <b>Alt:</b> Choice of Filled Jackets or Sandwiches <b>Veg of the Day</b> Vanilla Snap (ve)	<b>Margherita Pizza with Jacket Wedges (V)</b> <b>Alt:</b> Choice of Filled Jackets or Sandwiches <b>Veg of the Day</b> Lemon Biscuit (ve)
<b>TUESDAY</b>	<b>Classic Mac &amp; Cheese</b> <b>Alt:</b> Choice of Filled Jackets or Sandwiches <b>Veg of the Day</b> Apple Cake (v)	<b>Italian Sausage Pasta Bake</b> <b>Alt:</b> Choice of Filled Jackets or Sandwiches <b>Veg of the Day</b> Jaffa Cake Sponge (v)	<b>Sausage with Mash &amp; Gravy</b> <b>Alt:</b> Choice of Filled Jackets or Sandwiches <b>Veg of the Day</b> Oaty Apple & Rhubarb Crumble with custard (v)
<b>WEDNESDAY</b>	<b>Roast of the Day with Roasties &amp; Gravy</b> <b>Alt:</b> Choice of Filled Jackets or Sandwiches <b>Veg of the Day</b> Fruit Jelly (ve)	<b>Roast of the Day with Roasties &amp; Gravy</b> <b>Alt:</b> Choice of Filled Jackets or Sandwiches <b>Veg of the Day</b> Fruit Jelly (ve)	<b>Roast of the Day with Roasties &amp; Gravy</b> <b>Alt:</b> Choice of Filled Jackets or Sandwiches <b>Veg of the Day</b> Fruit Jelly (ve)
<b>THURSDAY</b>	<b>Homestyle Sausage Roll with Mash &amp; Gravy</b> <b>Alt:</b> Choice of Filled Jackets or Sandwiches <b>Veg of the Day</b> Flapjack (ve)	<b>Cottage Pie</b> <b>Alt:</b> Choice of Filled Jackets or Sandwiches <b>Veg of the Day</b> Flapjack (ve)	<b>Penne with Beef Bolognese</b> <b>Alt:</b> Choice of Filled Jackets or Sandwiches <b>Veg of the Day</b> Choco Krispie Bite(Ve)
<b>FRIDAY</b>	<b>Fish Fingers or Salmon Fish Fingers with Chips</b> <b>Alt:</b> Choice of Filled Jackets or Sandwiches <b>Veg of the Day</b> Banana Custard Ice Cream (v)	<b>Fish Fingers or Salmon Fish Fingers with Chips</b> <b>Alt:</b> Choice of Filled Jackets or Sandwiches <b>Veg of the Day</b> Banana Custard Ice Cream (v)	<b>Fish Fingers or Salmon Fish Fingers with Chips</b> <b>Alt:</b> Choice of Filled Jackets or Sandwiches <b>Veg of the Day</b> Banana Custard Ice Cream (v)
	01/09/25, 22/09/25, 13/10/25, 03/11/25, 24/11/25, 15/12/25, 05/01/26, 26/01/26	08/09/25, 29/09/25, 20/10/25, 10/11/25, 01/12/25, 12/01/26	15/09/25, 06/10/25, 17/11/25, 08/12/25, 19/01/26, 09/02/26

Freshly baked bread, salad, and fresh drinking water available daily

V - Vegetarian Ve - Vegan

Week commencing 9th February we will be on week three of the menu

## DATES FOR YOUR DIARY

These are the dates that we have planned in at the moment - please keep an eye out each week for new dates and any changes. Items in **bold** have been added since the last news letter.

- w/c 9<sup>th</sup> February - Children's Mental Health Week
- 16<sup>th</sup> to 20<sup>th</sup> February - Half term break
- 23<sup>rd</sup> February - Change to Spring/Summer menu (see below)
- 5<sup>th</sup> March - World Book Day
- 30<sup>th</sup> March to 10<sup>th</sup> April - Easter break
- 4<sup>th</sup> May - Early May Bank holiday
- 25<sup>th</sup> May to 29<sup>th</sup> May - Half term break
- 1<sup>st</sup> June - Inset day (school closed to children)



## SPRING/SUMMER MENU (From 23<sup>rd</sup> February)

# Spring / Summer 2025-26

	WEEK ONE	WEEK TWO	WEEK THREE
<b>MONDAY</b>	Margherita Pizza with Jacket Wedges (V) Veg of the Day Chocolate & Vanilla Swirl Cookie (Ve)	Margherita Pizza with Jacket Wedges (V) Veg of the Day Vanilla Snap (Ve)	Margherita Pizza with Jacket Wedges (V) Veg of the Day Lemon Biscuit (Ve)
<b>TUESDAY</b>	Classic Mac & Cheese (V) Veg of the Day Cinnamon Apple Cake (V)	Spring Turkey Bow Tie Pasta Veg of the Day Flapjack (Ve)	Sausage with Mash & Gravy Veg of the Day Choco Krispie Bite (Ve)
<b>WEDNESDAY</b>	Roast of the Day with Roasties & Gravy Veg of the Day Fruity Jelly (Ve)	Roast of the Day with Roasties & Gravy Veg of the Day Fruity Jelly (Ve)	Roast of the Day with Roasties & Gravy Veg of the Day Fruity Jelly (Ve)
<b>THURSDAY</b>	Homestyle Sausage Roll with Mash & Gravy Veg of the Day Banana-Topped Strawberry Mousse (V)	Chicken Stir-Fry Rice Veg of the Day Banana-Topped Strawberry Mousse (V)	Penne with Beef Bolognese Veg of the Day Banana-Topped Strawberry Mousse (V)
<b>FRIDAY</b>	Fish Fingers or Salmon Fish Fingers with Chips Veg of the Day Chocolate Brownie (Ve)	Fish Fingers or Salmon Fish Fingers with Chips Veg of the Day Chocolate Brownie (Ve)	Fish Fingers or Salmon Fish Fingers with Chips Veg of the Day Chocolate Brownie (Ve)
	23/2/26, 16/3/26, 6/4/26, 27/4/26, 18/5/26, 8/6/26, 29/6/26	2/3/26, 23/3/26, 13/4/26, 4/5/26, 25/5/26, 15/6/26, 6/7/26	9/3/26, 30/3/26, 20/4/26, 11/5/26, 1/6/26, 22/6/26, 13/7/26

**Choice of Filled Jacket Potatoes and Sandwiches** (including V/Ve options)  
 are also available daily along with freshly baked bread, salad, fresh fruit, jelly (Ve), yoghurts (V) and fresh drinking water.

V -Vegetarian Ve -Vegan

# SAFEGUARDING

#WakeUpWednesday from The National College aims to equip every trusted adult with the knowledge and skills they need to keep up with the latest information, implement best practice and heighten their awareness of issues around three core topics; online safety, mental health & wellbeing; and climate change & sustainability.

## This week's topic is focused on Supporting Safe Use of AI

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](https://nationalcollege.com).

### 10 Top Tips for Parents and Educators

## SUPPORTING SAFE USE OF AI

Artificial Intelligence (AI) is increasingly woven into young people's digital lives. It can offer some educational benefits and day-to-day assistance; however, it also raises concerns about misinformation, privacy, fairness, and safety. This guide provides parents and educators with practical strategies to support young people to navigate AI tools responsibly, and to use them safely and with discernment.

#### 1 DEMYSTIFY WHAT AI REALLY IS

Children encounter AI in most online places, including games, streaming platforms, and school tools. Explain that AI uses patterns from past data to make decisions, but it doesn't think or feel like humans. Use age-appropriate examples, like how recommendations on YouTube or Netflix work, to build understanding and prevent false beliefs about AI being all-knowing or alive.

#### 2 TALK ABOUT RISKS OF MISINFORMATION

AI can create convincing false information, including deepfake videos, photos, and fake 'facts'. Encourage children to think critically about what they see and read. Teach them to double-check information using reliable sources, to look at images and videos carefully, and to ask an adult if something doesn't seem right.

#### 3 DISCUSS DATA AND PRIVACY

Explain that AI systems learn by analysing lots of data, sometimes including personal information. Help young people to be mindful of what they share online and why protecting personal data matters. Model good habits like reading app permissions together or reviewing what's collected by voice assistants like Alexa or Siri.

#### 4 ENCOURAGE CREATIVE USE OF AI

Support children, when using AI tools, to explore ideas, make art, or build projects. This fosters confidence, imagination, and independent thinking. When children use AI creatively, rather than just passively consuming it, they are more likely to stay engaged and make thoughtful choices.

#### 5 USE AGE-APPROPRIATE AI TOOLS

Not all AI platforms are suitable for children. Choose tools designed for education or creativity, with clear safety policies. Review terms of use and privacy settings, and help children use them in age-appropriate ways. For example, some chatbot tools mimic conversation but should only be used with guidance and boundaries in place.

#### 6 USE AI TOGETHER

Exploring AI tools together can help adults understand how they work and spot potential issues. Try co-writing a story with an AI writing assistant or experimenting with an AI art tool. This encourages curiosity, helps you stay informed about the latest AI tools, and allows you to reinforce safe and respectful use while modelling critical thinking.

#### 7 SET BOUNDARIES FOR AI USE

Establish when, where, and how AI tools can be used, just as you would with any digital technology. For example, you might agree not to use AI tools to complete school assignments without permission, or to avoid unsupervised use of voice assistants. Consistent boundaries help manage overuse and misuse.

#### 8 WATCH FOR OVERRELIANCE

Some AI tools, like homework help apps, may be tempting shortcuts. Encourage children to use AI to support their thinking, not replace it. Celebrate effort and process over perfect answers. Reinforce that mistakes are part of learning and that relying too heavily on AI can limit real understanding.

#### 9 TEACH DIGITAL ETHICS AND LITERACY

Help children explore how AI works, where it might be biased, and why ethical thinking matters. Building digital literacy alongside ethical awareness ensures children engage with AI critically, not just conveniently. Help young people to understand that not all people use AI for legitimate purposes; some use it for malicious reasons. Encourage questions about fairness, representation, and who benefits from certain tools; talk about algorithms, echo chambers, and the impact of automation on daily life.

#### 10 STAY CURIOUS AND INVOLVED

AI is developing rapidly, and staying informed helps you support the young people in your care. Follow trusted sources for updates and keep the conversation going. If a child brings up a new AI trend or tool, take the opportunity to learn about it together. Showing interest builds trust and strengthens digital resilience.

#### Meet Our Expert

Home to the world's largest CPD library for educators, The National College has transformed the way education establishments go about developing their workforces and managing compliance. Our three memberships help all phases and types of setting raise standards, save time, reduce risk, and build a culture of improvement.

#WakeUpWednesday

The National College

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## COMMUNITY

The next session of Tea and Tots Too takes place on **Monday** (12th Feb.)  
If you know anyone who would like to come along, please let them know!



**When:** Second Monday of  
every month  
10:30am to 12pm

**Where:** St Bartholomew's Nursery,  
Longnor, SK17 0NZ  
(Please use the rear entrance at the back of the school)

**Who:** For families and  
children age 0-4 years

Join us for a brew, cake,  
squash and biscuits

For more information please email:  
[office@st-bartholomews.staffs.sch.uk](mailto:office@st-bartholomews.staffs.sch.uk)

**Suggested  
donation £2  
per family**

Supported by Longnor Parish Council

# Healthy Relationships



Click to complete  
a Family Hub  
Referral Form

## Free 3 week course

Do you ever worry about the atmosphere in your home? We all argue sometimes. Whether that's with our partners, our parents or other family members. Life stresses can put strain on families, leading to conflicts which can impact on children's mental health and long-term outcomes. This free course has been designed to help you find ways to improve your relationships and get on better. Remember, you don't see your arguments. Your kids do.



Booking required through referral only. Please complete a **'Family Hub Referral Form'** to book your space.



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