

English

Grammar focus: Using letter names to choose spellings of the same sound.
Form capital letters.
Use full stops at the end of sentences.

Writing outcomes: Letters, diaries, non-chronological reports, own adventure story.

Maths

Order numbers to 20.
Compare numbers to 20.
Identify missing numbers on a number track.
Recognise more than and fewer than.
Count in 10's to 100.

PE

Dance

Use counts, copy, remember and repeat actions.
Move confidently and safely.
Work together to share ideas and actions
Show dynamic and expressive qualities in their dance.

Science

Materials

Learn about different materials and be able to identify objects made from different materials.
Be able to identify the difference between an object and the material from which it is made.
Group and sort materials based on their properties.
Investigate different materials to see which are waterproof.

RE

What do Christians think God is like?

The children will:
Be able to talk about parables.
Tell the story of the Lost Son and recognise a link as God the forgiving Father.
Give a simple account of what the story means to Christians.
Talk about how Christians put their beliefs into practice.

History

The Great Fire of London

Learn what London was like in 1666.
Recall what happened to start the Great Fire of London.
Recall how the fire spread and how do we know.
Learn about London after the Great Fire.
Learn about how the Great Fire of London impacted the future.

Music

Pulse and rhythmic patterns

- perform rhythms and movement to a steady pulse
- copy and create rhythmic patterns
- combine and represent rhythmic patterns

DT

Structures (homes)

Draw and label a simple home that includes the most common features.
Design a home with key features which satisfy a given purpose.

A Journey through materials