Vine Tree Primary School
Long term Forest School Plan

	Forest school theme	Forest School and practical learning	Geography		Science	PE/ Physical	Art
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Exploring the forest	Induction to Forest school Play alongside others and begin to cooperate	Weather, seasons, local environment		Living things, plants, animals, seasons, natural materials	Gross motor skills, balancing, climbing, movement	Natural patterns, colours, transient art
Year 1	Our Woodland	Work with a partner and share resources	Local area, weather, maps		Plants, animals, habitats, seasonal change	Movement, agility, coordination	Printing, observational drawing, natural sculpture
Year 2	Plants and minibeasts	Work effectively in a small group	Human/physical features, simple maps		Plant growth, habitats, food chains	Team challenges, trails, balance	Clay/natural sculpture, texture, pattern
Year 3	Trees and Ecosystem	Take a defined role within a team	Land use, maps, fieldwork		Plants, rocks, habitats, food chains	Orienteering, climbing, carrying	Land art, charcoal, observational drawing
Year 4	Woodland Survival	Communicate and solve problems collaboratively	Rivers, landscapes, weather		Living things, habitats, states of matter	Navigation, endurance, cooperative challenges	Shelter design, natural materials, sculpture
Year 5	Our changing Environment	Plan, negotiate and make decisions as a team	Climate, environmental change, fieldwork		Life cycles, ecosystems, Earth & space, materials	Orienteering, physical challenges	Environmental art, photography, sculpture
Yea 6	Forest Leaders	Lead, support and evaluate a team	Mapping, sustainability, human impact		Evolution, adaptation, ecosystems, classification	Leadership, navigation, team challenges	Installation art, natural sculpture, environmental design